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Working together to be the best we can be.

School Uniform & Equipment Policy



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Equality Impact Assessment

This policy has been equality impact assessed and we believe it to be in line with the Equality Act 2010. It does not have an adverse effect on any of the protected characteristics.

At Streethay we are ambitious about inclusion and go much further than our statutory duty. When writing and developing policies we review our plans against our inclusion goal below.

'Every person in our community at Streethay should feel safe, supported, celebrated, valued, and feel like they belong.'

Statement of Intent

Streethay Primary School believes that a consistent school uniform policy is vital to promote the ethos of the school and provide a sense of belonging and identity for all pupils, regardless of their protected characteristics or socioeconomic circumstances.

This policy lays out the measures the school has taken to ensure a consistent, fair and inclusive uniform policy, and to implement a uniform that reflects the needs of all pupils, is affordable and the best value for money for the school and pupils' families.

We believe that pupils learn most effectively and achieve their best outcomes when they are comfortable, able to be themselves, and dressed in such a way that sets an appropriate tone for education.

1. Legal Framework

This policy has due regard to all relevant legislation including, but not limited to, the following:

- · Education and Inspections Act 2006
- · Education Act 2011
- Human Rights Act 1998
- · Equality Act 2010
- The UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018

This policy has due regard to all relevant guidance including, but not limited to, the following:

- DfE (2021) 'Cost of school uniforms'
- · DfE (2021) 'School Admissions Code'
- · DfE (2021) 'School uniforms'

This policy operates in conjunction with the following school policies:

- · Compliments & Complaints Policy
- · Behaviour Policy
- · Equality Policy

2. Roles & Responsibilities

The governing board is responsible for:

- · Establishing, in consultation with the Headteacher and school community, a practical and smart school uniform that accurately reflects the school's vision and values.
- · Ensuring that the school's uniform is accessible and inclusive and does not disadvantage any pupil by virtue of their protected characteristics or socioeconomic status.
- · Considering the views of parents, pupils and the school community regarding changes to the school's uniform.
- · Ensuring that the school's uniform is accessible and affordable.
- · Demonstrating how best value for money has been achieved in the uniform policy.
- · Ensuring compliance with the DfE's 'Cost of school uniforms' guidance.
- · Processing and approving all eligible School Uniform Assistance Application Forms.

The Headteacher is responsible for:

- · Enforcing the school's uniform on a day-to-day basis.
- · Ensuring that teachers understand this policy and what to do if a pupil is in breach of the policy.
- · Considering the views of parents, pupils and the school community in regard to the school's uniform and making appropriate recommendations to the governing board.
- · Providing pupils with an exemption letter as appropriate e.g. for a pupil who has a broken arm and requires a loose-fitting top etc.

Staff members are responsible for:

- · Ensuring that pupils dress in accordance with this policy at all times.
- · Notifying the Headteacher/SLT if pupils are in breach of this policy.
- · Ensuring that pupils understand why having a consistent and practical school uniform is important e.g. school identity, preparation for potential future employment etc.

Parents/carers are responsible for:

- · Providing their children with the correct school uniform, as detailed in this policy.
- · Informing the Headteacher if their child requires a more relaxed uniform policy for a period of time, including why.
- · Ensuring that their child's uniform is clean, presentable and the correct size.

Pupils are responsible for:

- · Always wearing the correct uniform, unless the Headteacher has granted an exemption.
- · Looking after their uniform (as appropriate).
- · Understanding and respecting why a school uniform is important to the school e.g. school/community identity.

3. Cost Principles

The school is committed to ensuring that its school uniform is affordable and accessible to all pupils and does not place an unreasonable financial burden on parents.

In accordance with the 'School Admissions Code', the Headteacher will ensure that the school's uniform policy does not discourage parents/carers from applying for a place for their child.

The school will assess the overall cost implications of its uniform policy regularly, including prior to making any changes to the school uniform. When evaluating whether costs are reasonable and proportionate, the school will take into account the opinions and situations of:

- · Economically disadvantaged parents/carers.
- · Parents/carers with multiple children who are, or will be in the future, pupils at the school.
- · Parents/carers of younger children, as they are likely to grow quickly and require new sets of uniform more frequently.
- · Parents/carers of pupils with protected characteristics that may impact their ability to access the uniform due to costs.
- · Looked After Children and Previously Looked After Children.

The school will evaluate the cost of its uniform based on the overall collection of uniform items that parents/carers would need to purchase for a pupil, rather than on the cost effectiveness of individual items; this will include consideration of the fact that parents/carers will need to purchase multiples of certain items, to ensure their child can come to school in clean uniform every day.

The school keeps variations in school uniform for different groups of pupils e.g. year group-specific items or house colours, to a minimum where possible to ensure that pupils can get the most wear out of their uniform possible and that parents/carers can pass some items down to younger siblings.

The school keeps branded uniform items to a minimal level that is reasonable for all members of the school community. The school defines a branded uniform item as any item of clothing that cannot be purchased at a range of retailers, including by virtue of logos, colours, design and fabrics. Where the school decides to require

an item of branded clothing, it will conduct an assessment to ensure prices are kept as low as possible.

The school is committed to meeting the DfE's recommendations on costs and value for money. Every care is taken to ensure that our uniforms are affordable for all current and prospective pupils, and that the best value for money is secured through reputable suppliers.

The school requests costings from multiple suppliers to obtain the best value for money possible. Any savings negotiated are passed to parents/carers where possible and does not enter into exclusive single supplier contracts or cash-back arrangements. More information on supplier processes can be found in the 'School uniform supplier' section of this policy.

The school will not amend uniform requirements regularly and will take the views of parents and pupils into account when considering any changes to school uniforms.

4. Equality Principles

The school takes its legal obligation to avoid discriminating against any protected characteristic unlawfully very seriously and aims to ensure that the uniform policy is as inclusive as possible, so that all pupils are supported to access a school uniform which is comfortable, suitable for their needs, and reflects who they are.

The school will work to ensure that school uniform costs do not disproportionately affect any pupils, by ensuring that uniforms for all genders are as equal in price as possible and by adhering to the cost principles laid out in Section 3.

The school will ensure that parents/carers and pupils are consulted over any changes to school uniform, and that views and advice is sought specifically from pupils, and parents/carers of pupils, who:

- · Have SEND and/or sensory needs.
- · Are of a religious or cultural background that has dress requirements.
- · Are transgender, including non-binary pupils.

The school implements a gender-neutral uniform, meaning that pupils are not required to wear specific items based on their gender, and may wear any of the uniform items listed in the 'School uniform' section of this policy regardless of the legal sex recorded on the school's records. Transgender pupils are supported to access the uniform that best reflects their gender expression.

The school ensures that pupils who are required to follow certain dress requirements e.g. by virtue of their membership of a particular religious or cultural group, are afforded flexibility to allow them to wear a uniform that adheres to their requirements as far as possible. The school endeavours to meet all requests for amendments to the uniform for these purposes; however, will ensure that the

needs and rights of individual pupils are weighed against any health and safety concerns for the entire school community.

Parent/carer concerns and requests regarding religious clothing are dealt with on a case-by-case basis by the Headteacher and/or Governing Board, and always in accordance with the school's Complaints Policy.

The school ensures that the needs of pupils with SEND and/or sensory difficulties are considered in the uniform policy, e.g. ensuring soft, stretchy fabrics and avoiding intricate buttons or hard seams; however, where the needs of these pupils cannot be met in the standard uniform policy, individual adaptations to the uniform will be considered and permitted wherever possible.

5. Complaints and Challenges

The school endeavours to resolve all uniform complaints and challenges locally and informally, in accordance with the school's Complaints Policy.

To make a complaint, parents/carers should refer to the Complaints Policy and follow the stipulations outlined.

When a complaint is received, the school will work with parents/carers to arrive at a mutually acceptable outcome.

Governors are willing to consider reasonable requests for flexibility to allow a pupil to accommodate particular social and cultural circumstances.

6. School Uniform Supplier

Our current school uniform supplier is:

Uniforms Plus, 33 Tamworth Street, Lichfield, WS13 6JP, Tel: 01543 414520

The Headteacher will work to ensure that items are procured as cheaply as possible without compromising on the quality e.g., by requesting standard-style items from the supplier rather than more intricate and unique designs.

7. Uniform Assistance

The school supports families who are eligible to pupil premium funding in meeting the costs of uniforms, up to the maximum amount required to purchase the essential items e.g. cardigan/sweatshirt.

The school holds second-hand school uniform in the school office for parents/carers to access; access to these uniforms is available upon request, where stocks are available. Parents/carers are invited to donate their child's uniform when they no longer need it.

8. Non-compliance

Staff members are permitted to mention to pupils that their uniform breaches this policy, in accordance with the school's Behaviour Policy.

The Headteacher, or relevant member of school staff, is permitted to contact the parent (either via telephone or face to face, at the start/end of the school day), to make them aware and request that they remedy breaches to the school's uniform.

9. School Uniform

School Colours

Our school colour is - Green

Clothing

Standard Uniform

Below is an overview of what is required for a standard uniform. We would prefer there to be at least one piece of Streethay branded uniform which can be purchased from Uniform Plus

- -Green jumper, cardigan or fleece
- -White polo t-shirt
- -Grey trousers/skirt/pinafore dress
- -Black smart shoes (these should not be trainers)
- -Additionally, children may choose to wear a green check summer dress in the warmer months

P.E. Uniform

- No branded sportswear.
- White t-shirt
- Black shorts, joggers or leggings
- Green Hoodie outdoor only (school branded available)
- Black or White Trainers suitable for sports
- Coat

Please ensure all your child's uniform is clearly labelled.

Please click here for our Uniform Supplier

Jewellery

Permitted jewellery that may be worn is:

- · One pair of small stud earrings no other piercings are permitted.
- · A smart and sensible wristwatch (Year 3-6 only)

· No smart watches

Jewellery is the responsibility of the pupil and not the school. Lost or damaged items will not be refunded. All jewellery must be removed during practical lessons, including PE lessons. Pupils are not to have their ears pierced during term time as this results in them being unable to access statutory curriculum subjects for 6 weeks.

Earrings and Jewellery During PE/School Sports

Earrings present a hazard to both the wearer and other children taking part in sports activities. Parents are encouraged to actively work with us in helping to minimize disruption to the physical education curriculum.

Parents can help by ensuring that school policy on jewellery is adhered to, and that ears are pierced at the start of the summer holidays to allow maximum healing time.

Parents cannot withdraw their child/ren from PE lessons, as PE is a statutory subject in maintained schools until the end of Key Stage 4 and all pupils are required to attend.

- 1. Children are not permitted to wear jewellery, including pierced earrings, during PE lessons.
- 2. Teachers are not allowed to take out or replace children's earrings if they are unable to do so themselves. It would therefore be helpful if earrings could be taken out at home on PE days.
- 3. Children are responsible for their own earrings if they are taken out at school.
- 4. Taping of earrings is not allowed. The Association for Physical Education (afPE) issued advice and supports our policy that the taping of earrings 'creates a perception of safety and is not recommended'. There have been incidences where children's ears have been inured from earrings being pulled out from under the tape and also the risk of infection.
- 5. If a child has recently had their ears pierced and are unable to remove their earrings, they will not be permitted to take part in the practical aspect of PE lessons until they are able to remove their earrings in order to participate in PE lesson. (3-6 weeks maximum)

School bag

Early Years and Key Stage 1 pupils must use a book wallet/bag to carry their books and belongings to and from school.

Key Stage 2 pupils must use small rucksack (no bigger than 30 x 30cm in size) to carry their books and belongings to and from school.

School bags featuring inappropriate images, slogans or phrases are not permitted.

The school encourages pupils to bring non-valuable bags to school. The school will not be liable for lost or damaged school bags.

Other equipment

Children are required to bring a clear, translucent, refillable/reusable water bottle every day. Children access 'water only' during learning time. Children can bring a separate drink of juice for lunchtime (as those who bring a packed lunch will have a drink of their choice at this time of day) but it is water only during lesson time. This is because the regular drinking of water is for hydration of the brain for learning and we must ensure good dental and nutritional health. No fizzy drinks or energy drinks are permitted at any time.

If children have a medical reason why they need juice e.g. they have been prescribed medication that needs 'disguising' with the flavour of juice and/or there are problems with bowels/toileting, then alternatives may be allowed on an individual basis and a care plan will be in place, following written communication from a medical professional regarding the necessity of fluids other than water. Drinks bottles that contain medication cannot be out on the classroom tables in reach of other children for health & safety reasons.

Hairstyles

The school reserves the right to make a judgement on whether pupils' hairstyles and/or hair colours are appropriate for the school environment; however, will ensure that any such judgements do not discriminate against any pupil by virtue of their protected characteristics. Each individual pupil's scenario will be taken into account where appropriateness is being considered, and parents/carers will always have the freedom to complain via the school's Complaints Policy.

Pupils with long hair must ensure that this does not impede their vision, cover their face or provide a health and safety risk. Long hair must be tied up, especially during practical lessons e.g. PE.

The following hairstyles are not considered appropriate for school:

- · Brightly coloured, dyed hair
- · Haircuts with bold patterns, shaving or colours.
- · Excessive hair accessories

Makeup

The school rules on makeup are as follows:

Makeup is not permitted.

- · False nails and nail extensions are not permitted.
- · Temporary tattoos are not permitted.

Pupils wearing excessive makeup are required to remove it or, if appropriate, will be sent home to remove it.

10. Adverse Weather

All pupils are required to wear weather-appropriate clothing that covers as much of their skin as possible during adverse weather.

For hot temperatures, this includes wearing:

- · Loose-fitting and lightweight shirts and dresses (red summer dress; or grey pinafore with a polo shirt underneath) with sleeves, collars or covered necklines
- · Over the knee skirts, shorts or trousers
- · Tops that cover the shoulder area
- · Sunglasses with UV protection when outside, where possible and sun hats.

Pupils are advised not to wear any jumpers or cardigans during heatwaves. If outside during break times, pupils not wearing sun-safe clothing/sun protection are advised to stay in an area protected from the sun.

For cold temperatures, this includes wearing:

- · Scarfs, gloves, coats and hats when outside
- · Warm jumpers that conform to the school's uniform policy
- · Trousers, or thick tights with skirts.

11. Labelling

All pupils' clothing and footwear must be clearly labelled with their full name. Any lost clothing is kept in a lost property location in the relevant classroom. All lost property is retained for one month and is disposed of/used for second hand supplies if it is not collected within this time.

12. Monitoring and Review

This policy is reviewed every two years, by the Academy Council and the Headteacher.