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Streethay Sports Premium
Evaluation 2022-23

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated (Including Underspend from previous years) £ 17,380	Date Updated: August 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-Curricular Provision Increase accessibility and engagement with physical activity at lunch time and after school (all pupils). Pupils eligible for free school meals have increased participation. Increased opportunities for participation in wider range of sports.	After school clubs led by specialists to include; Football, Tennis, Multi-Sports, Basketball, Dodge Ball and Hockey.	£ 3600	Demand for the clubs has been of a high for all pupils, including those eligible for free school meals . All children have accessed specialist led physical activity at lunchtime. Positive impact upon behaviour observed.	Additional member of staff/coach in training to be in position to encourage engagement with sport during lunch times. Continued specialist support for extracurricular sports. As our children get older, provide a wider range of sporting experiences.
Equipment Ensure a range of required equipment is available for all sports offered. Ensure a range of sporting equipment is accessible to the children for unstructured play time.	Purchase sport equipment for: Hockey, Dance, Basketball and Athletics. Purchase goal posts for the outside areas. A range of equipment purchased to support children at Break time / lunchtime and during	£2546	Children have accessed a wider range of sports due to the equipment purchased.	As our children get older, provide a wider range of sporting experiences focusing on KS2. E.G. Tri-golf equipment

PE lesson

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enrichment and Experiences Enrichment opportunities across year to provide children with additional learning opportunities. For this year these will include:</p> <ul style="list-style-type: none"> • Healthy Eating • Dance opportunities • Outdoor Adventurous Activities • Mental Health 	<p>Enrichment opportunities implemented to offer experiences taking learning further than the national curriculum.</p> <p>Contributions towards expenses and resources for residential to Ingestre hall/costs shared with PP budget.</p> <p>Working with Stagecoach, Worship Cookery School and Progressive Sports.</p>	£2720	<p>All children at Streethay have had opportunities to design and make healthy meals. KS1 children have had increased opportunities to develop their knowledge around healthy eating.</p> <p>Year 3 and 4 had opportunities to engage in creative activities at Ingestre Hall. This included dance, drama and arts.</p> <p>Children in Year 2 have a wider understanding of OAA due to specialist coach delivered enrichment day.</p>	<p>Plan provision for Swimming to include after school clubs.</p> <p>Continue to support access to diverse enrichment activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Staff Subject Knowledge</p> <p>To develop subject knowledge through team teaching with specialists.</p> <p>To provide CPD for staff across the whole curriculum including weekly support / Twilights / Planning and assessment tools.</p> <p>To further develop subject leadership of P.E.</p>	<p>Teachers to collaborate with a qualified sports coach once weekly (particular focus on multi skills as pupils are younger).</p> <p>Teacher leadership of P.E. lessons to increase throughout the year based on confidence.</p> <p>Regular coaching for the P.E. subject leader carried out by trained specialists.</p> <p>There is a clear intent, implementation and impact plan for P.E.</p> <p>Curriculum maps are developed.</p>	<p>£7475</p>	<p>Staff confidence has been audited and demonstrates improvement.</p> <p>P.E. coordinator learning walks indicate progress made throughout the year with staff taking accountability for P.E.</p> <p>Staff feedback from training has been positive.</p>	<p>Increase staffing (Sports Coach Apprentice) to support high quality delivery of P.E.</p> <p>Continue to use specialists to support staff subject knowledge, develop the apprentice sports coach and leadership.</p>
<p>Curriculum Planning and Knowledge</p> <p>Ensure there is progression within the P.E. curriculum across year groups and themes as this will support staff with implementation.</p> <p>Ensure assessment processes are clear and purposeful.</p>	<p>Research, compare and purchase an appropriate scheme of learning.</p> <p>Staff are trained and know how to plan learning using the scheme of work.</p> <p>Staff are confident using the assessment tools linked to the scheme.</p>	<p>£395</p>	<p>The implemented curriculum ensures progression of skills and appropriate coverage.</p> <p>P.E. coordinator monitoring and coaching indicates the scheme of learning is successfully implemented.</p>	<p>Further embed the scheme of learning and sports coaches knowledge.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide access to competitive sport internally (appropriate to the age of the children/new school).	Ensure our Sports Day provides an opportunity for internal competitions. Support transport and teacher release to attend local competitions.	£950	Opportunities to develop sportsmanship for all children. Engagement with the wider community/local families. We have engaged with local competitions: -Football -Netball -athletics	Continue to develop links with local area and engagement with competitive sports. Link after school clubs and the curriculum to the competitions calendar. Develop pupil leadership and expertise. Purchase a school kit/uniform for events and competitions.

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	NA (School Growth)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	NA (School Growth)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	NA (School Growth)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA (School Growth)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA (School Growth)