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Streethay Sports Premium  
Evaluation 2023-24

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/2024	<b>Total fund allocated (Including Underspend from previous years) £ 17,040</b>	<b>Date Updated: August 2024</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Extra-Curricular Provision</b> Increase accessibility and engagement with physical activity at lunch time and after school (all pupils). Pupils eligible for free school meals have increased participation. Increased opportunities for participation in wider range of sports.	After school clubs led by specialists to include; Football, Tennis, Multi-Sports, Basketball, Dodge Ball and Hockey.  Lunchtime activities led by specialists including: Football, Basketball and Frisbee.  Use of playleaders to encourage children to run games and activities for others e.g. KS2 supporting KS1.	£ 4475	Demand for the clubs has been of a high for all pupils, including those eligible for free school meals .  All children have accessed specialist led physical activity at lunchtime.  Positive impact upon behaviour observed.	To keep a staff member/coach encouraging and maintaining engagement with sport during lunch times.  Continued specialist support for extracurricular sports.  To embed the use of playleaders during lunchtimes.
<b>Equipment</b> Ensure a range of required equipment is available for all sports offered.  Ensure a range of sporting equipment is accessible to the children for unstructured play time.	Purchase sport equipment for: Hockey, Dance, Basketball and Athletics.  Purchase goal posts for the outside areas. A range of equipment purchased to support children at Break time / lunchtime and during	£500	Children have accessed a wider range of sports due to the equipment purchased.	As our children get older, provide a wider range of sporting experiences focusing on KS2. E.G. athletics

PE lesson				
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.				
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Enrichment and Experiences</b> Enrichment opportunities across year to provide children with additional learning opportunities. For this year these will include: <ul style="list-style-type: none"> <li>• Healthy Eating</li> <li>• Outdoor Adventurous Activities</li> <li>• Mental Health</li> <li>• Pupil leadership</li> </ul>	Enrichment opportunities implemented to offer experiences taking learning further than the national curriculum.  Co-op attending to discuss healthy eating with Year 4 and 5. Year 2 parent workshop around healthy lunchboxes.  JC Academy supported the building of leadership skills and teamwork during their OAA sessions in the Autumn.  Mindfulness as part of the Summer 2 PE curriculum.	£2155	All children at Streethay have had opportunities to design and make healthy meals. KS1 children have had increased opportunities to develop their knowledge around healthy eating.  Parent engagement with the Y2 lunchbox session.  Children had hands-on experiences making healthy snacks when visited by the co-op.  All children have engaged with the yoga and mindfulness sessions, which also provides Red 2 Blue strategies.	Continue to support access to diverse enrichment activities.  Potential for further specialist teaching e.g. dance.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p><b>Staff Subject Knowledge</b> To continue use of specialists to support staff subject knowledge.</p>	<p>Teachers use Striver to create plans and look at the assessments of the children by the specialist coaches to keep themselves informed.</p>	<p>£7475</p>	<p>Children have been able to make progress and learn new skills due to confident and knowledgeable coaches.</p> <p>Staff have been able to observe and collaborate with the specialist instructors.</p>	<p>Continue to use specialist coaches to team teach with teachers once a week.</p> <p>Teachers to have further CPD opportunities to support their independent teaching of PE.</p> <p>To expand the leadership role of PE with a shadowing staff member.</p>
<p><b>Curriculum Planning and Knowledge</b> To further embed the scheme of learning and sports coaches knowledge.</p>	<p>Specialist coaches to access Striver for lesson plans and assessment.</p> <p>Teachers to monitor the assessments to support their understanding of the children's progress.</p>	<p>£395</p>	<p>The implemented curriculum ensures progression of skills and appropriate coverage.</p>	<p>To continue using Striver for lesson planning.</p> <p>To support new staff with using the planning and assessment tools on Striver.</p> <p>To use Showbie as a further assessment for learning tool and for evidencing coverage of the curriculum.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide access to competitive sport internally (appropriate to the age of the children/new school).  To develop links with local area and engagement with competitive sports.	Ensure our Sports Day provides an opportunity for internal competitions.  Support transport and teacher release to attend local competitions.	£1500	Opportunities to develop sportsmanship for all children.  We have engaged with local competitions: -Football (mixed and girls) -Archery -Athletics	Purchase a school kit/uniform for events and competitions.  To continue to participate and take a wider range of children to the sorting activities now that KS2 is expanding.

### Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Swimming lessons offered to Year 4 and Year 5 (with some 'taster' sessions for Year 3).</p> <p>92-3% of Year 4 and 5 children could swim 25m.</p> <p>90-92% of Year 4 and 5 children could use a range of strokes effectively.</p> <p>100% of Year 4 and 5 children could perform safe self-rescue.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>NA (School Growth)</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>NA (School Growth)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>NA (School Growth)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>To fund after-school clubs for swimming.</p>