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Streethay Sports Premium
Action Plan 2024-25

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	Total fund allocated (Including Underspend from previous years) £ 17,380	Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact	Next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Extra-Curricular Provision Continued engagement with sports during lunch times. Continued engagement with sports after school. Encouraging girls to take part in more sports such as football.	Use of specialist coaches/teachers running different sport provisions during lunch time breaks. A range of after school clubs to engage children of different sporting abilities e.g. football, girls football, laser tag, scooters and archery. Opportunities for girls to attend a girls only football after school club for half a term. Opportunities to take part in events outside of school through the Lichfield School Games.	£ 3885		
Equipment As the children are getting older, children may need access to other equipment for a wider range of experiences (e.g. Tri-golf).	By purchasing or loaning the equipment for a wider range of sports such as Tri-golf, these can be used in lessons or as part of after school clubs.	£2000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enrichment and Experiences Enrichment opportunities across year to provide children with additional learning opportunities. For this year these will include:</p> <ul style="list-style-type: none"> • Outdoor Adventurous Activities • Mental Health • Specialist dance teachers 	<p>Enrichment opportunities implemented to offer experiences taking learning further than the national curriculum.</p> <p>Specialist teachers and class teachers support the building of leadership, teamwork and listening skills during their OAA sessions (KS2) and Team Building sessions (KS1) in Autumn 1.</p> <p>Mindfulness as part of the Summer 2 PE curriculum.</p>	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Staff Subject Knowledge To continue use of specialists to support staff subject knowledge.</p> <p>To support ECTs and new teachers in being confident in delivering and assessing PE.</p>	<p>Specialist coaches team teach with teachers in KS2 once a week. Specialist dance coach in with KS1 once a week.</p> <p>CPD on Striver and evidencing learning on Showbie.</p>	<p>£8140</p>		
<p>Curriculum Planning and Knowledge To further embed the scheme of learning, particularly in new year groups and with new teachers.</p> <p>To use Showbie for further assessment, as a learning tool and for evidence of coverage.</p>	<p>Specialist coaches and class teachers access Striver to plan their lessons.</p> <p>Teachers use Striver to assess their learners.</p> <p>Teachers to use Showbie to evidence the learning and provide children (KS2) with an opportunity to self-assess.</p>	<p>£350</p>		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide access to competitive sport internally (appropriate to the age of the children/new school).	Ensure our Sports Day provides an opportunity for internal competitions.	£1000		
To develop links with local area and engagement with competitive sports.	Support transport and teacher release to attend local competitions.			
To provide a wider range of children with the opportunity to take part in different sporting events.				
To consider purchasing a school kit/uniform for events and competitions.				

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>2023-2024 Data</p> <p>Swimming lessons offered to Year 4 and Year 5 (with some ‘taster’ sessions for Year 3).</p> <p>92-3% of Year 4 and 5 children could swim 25m.</p> <p>90-92% of Year 4 and 5 children could use a range of strokes effectively.</p> <p>100% of Year 4 and 5 children could perform safe self-rescue.</p>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	<p>NA (School Growth)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>NA (School Growth)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>NA (School Growth)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>To fund after-school clubs for swimming.</p>