PF

Gym-Sequence and Performance Games-Throwing and Catching

Curriculum Map—Spring I Team Rabbits

PSHE- Dreams and Goals

Setting goals, identifying successes and achievements. Learning styles Working well and celebrating achievement.

English Reading

We will continue to learn phase 5 alternate GPCs. They will learn sounds such as, oe (toe), wh (whisk), y (happy), ea (head). Further to this, the children will also complete three reads a week using books linked to their phonics knowledge. They will focus on decoding, prosody, comprehension, as well as identifying new vocabulary.

English Writing

This term our new focus will be 'The Lion Inside' By Rachel Bright. We will be aiming to write a journey story by the end of term. We hope to use some story language,

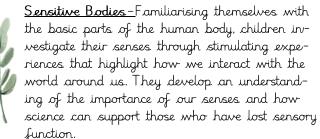
include and describe new characters and include and describe the setting.

<u>Maths</u>

We will be learning about shapes and patterns. This chapter looks at different types of 2D shapes and some basic 3D shapes. It covers the properties of basic 2D shapes and some solid shapes.

We will also be learning about height and length. This chapter looks at comparing lengths and describe whether something is taller, shorter or longer. We will measure two objects for comparison using items and body parts, before moving on to measuring using a ruler.

Science-Biology - Animals Including Humans



<u>History</u>

INSIDE

Queen Elizabeth

Children will be learning about Queen Elizabeth as a child. The children will explore what she did for children during the war and then change in her role over time. They will learn about her coronation and early life as Queen.

Geography

Where are we?

Children will study where they are in the world. They learn about oceans around the UK and the 4 countries that make up the UK. The children will learn about the continent of Europe. They will use maps and begin to create their own using aerial images. They will locate their home, city, county and country.

<u>Music</u>

Seaside -Dynamics

We will be exploring soundscapes and volume.

Computing-iModel

In this unit pupils explore how computer models work and understand they can be used to represent real or imaginary environments, situations and scenarios.

<u>Design and Technology</u> <u>Iextiles - Puppets</u>

Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their technical skills of cutting, gluing, stapling and pinning.

RE

<u>Christianity:</u> was it always easy for Jesus to show friendship?



Value or Trait of the Half term