

## PE

In PE this half term, children will be further developing their skills in invasion games and gymnastics.

# Curriculum Map – Spring 1

## Team Starlings

## PSHE

'Dreams and Goals' where we will be looking at how to achieve our goals.

### English Reading

In our whole class reading sessions this half term, the children will be reading the following texts:

- Oliver Twist
- Cogheart

They will be answering a variety of questions about these texts thinking about retrieval, inference, prediction, summarising and vocabulary skills.

### English Writing

Our new English text will be "Kai and the Monkey King" by Joe Todd-Stanton. The writing outcome of this unit will be a myth, creating characters and setting. During this unit children will also focus on the following grammar and punctuation:



- Use relative clauses and pronouns
- Continue to use dialogue accurately
- Use fronted adverbials to link ideas across a text.

### Maths

In maths this half term, children will continue with our topic on fractions, looking at improper fractions, mixed numbers, ordering fractions and comparing fractions. We will then move into looking at decimals, which will build upon our fractions knowledge.

To end the half term, we will begin looking at geometry, including acute, obtuse, and reflex angles, angles on a straight line, and regular and irregular polygons.

### Science

In science children will be delving into their first physics topic of the year- 'Forces, Earth, and Space! We will be exploring the celestial bodies in our solar system, discovering the movements of the Earth, and going on a fantastic trip to the Space Centre to further enhance our space knowledge!

### History

In history this half term, children will be learning about Islamic civilizations, focusing on Baghdad and looking at the question, 'Why were there so many restless minds in Cordoba and Baghdad? We will have a particular focus on causation, thinking about the reasons behind various events.

### Geography

In geography this half term, children will be answering the question, 'Why is California so thirsty?' We will be using thematic maps and looking for data that shows change over time. We will also be considering how the actions of humans have impacted the drought in California.

### RE

In RE, children will be learning about Islam and the traditions of Hajj.

### DT

In DT, children will be looking at the topic of 'Pop up Books' We will be investigating different components and mechanisms to make our books, thinking about our ideas from Autumn 1 where we considered the form and function of a product.

### Music

In music, children will be learning 'Shosholoza,' a South African song.

### French

In French, we will be looking at shopping in France.

### Computing

In computing, we will be completing the 'iDraw' unit, where they will learn about vector drawing.

Our half term value is:  
Community