

PE

Athletics- (Sports Day Practise)
Games-Football and Rugby

Curriculum Map – Summer 1



Team Rabbits



PSHE – Relationships

We will be looking at -Belonging to a family,
Making friends/being a good friend, Physical
contact preferences and People who help us.

English Reading

We will continue to learn phase 5 alternate GPCs as well as practising for our phonics screening check. We will be doing daily phonics screening check revision which include alien words. The phonics screening check will take place around the 9th June (Summer 2). Each child will sit 1:1 with an adult to complete this phonic check.

English Writing

This term our new focus will be 'Someone Swallowed Stanley' by Sarah Roberts and Hannah Peck
We will be aiming to write a Non-fiction information piece about Sea Animals.



Maths

In the new term we will be continuing our learning on fractions. This will include; looking at halves and quarters of pictorial representations. This term we will also be learning about numbers to 100 and time.



Science – Biology – Plants

Introduction To Plants

We will be identifying the key features of a plant, children describe important structures and make comparisons between different plants. Pupils use investigative skills to record the growth of a plant over time and begin to reflect on factors that will affect its development.



History

Stories of Rulers

Children will understand what a ruler is and how rulers have impacted upon the lives of people.
Children will study how they ruled the land and the people. Children will study: Boudicca, Alfred the Great and Mansa Musa.

Geography

Living By the Sea

Children will learn and study the UK as an island. They will identify and study the coastline of the UK and identify physical features of the coast as well as human features. Children will also look at how to keep safe on the coast. The children will study North Wales.

Music

By the Sea- Vocal and Body Sounds.

DT

Food – Fruit and vegetables

Handling and exploring fruits and vegetables and learning how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make and design packaging.



RE

Judaism: Why is Shabbat important to Jewish children?

Computing – iProgram – I

This unit introduces the children to algorithms and simple programming. It uses the context of programming physical and virtual toys to perform specific actions.

Value or Trait of the Half term

