

## Little Wandle - Letters and Sounds Reception Phonics Home Learning



**Phase 4** - Summer 2 Week 3

**Focus** - Words ending **-s /s/z/ -es** & Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>s</b>	<b>a</b>	<b>t</b>	<b>i</b>	<b>n</b>	<b>m</b>	<b>d</b>	<b>g</b>
<b>o</b>	<b>c</b>	<b>k</b>	<b>ck</b>	<b>e</b>	<b>u</b>	<b>r</b>	<b>h</b>
<b>b</b>	<b>f</b>	<b>l</b>	<b>ff</b>	<b>ll</b>	<b>ss</b>	<b>j</b>	<b>v</b>
<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>zz</b>	<b>qu</b>	<b>ch</b>	<b>sh</b>
<b>th</b>	<b>ng</b>	<b>nk</b>	<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo/oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>ow</b>	<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

sports	floats	crowds	spears
dresses	splashes	speeches	balloon
appear	portrait	scrunches	spoons

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The crowd on the train groans as the train gets stuck on the track.

She scrunches up the dresses as she runs in the rain.

The balloon floats up to the stars.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

here	little	says	my	by	like
some	come	love	do		