

PSED

During PSHE sessions the focus will be on building children's **self-confidence** and **resilience**. We will continue to work on the idea of trying, even when something may be tricky (perseverance).

Key Dates

Parents Workshop – Maths – 16.1.24

Understanding the World

Science –

I can recognise some environments that are different to the one in which I live.

Geography –

- I can describe what I see, hear, and feel whilst outside.

History –

I can comment on images of familiar situations in the past.

Phonics and Reading

Little Wandle phase 3 sounds.

ai ee igh oa oo oo ar or ur ow oi ear air er

Tricky Words

was you they my by all are sure pure

Mathematics

We are focusing on counting, ordering and addition.

- I have a deep understanding of numbers up to 10, including composition of each number.
- I can notice numerical patterns, comparing quantities up to 10.
- I have a deep understanding of numbers up to 10, including the composition of each number.
- I can add amounts.
- I can compare quantities up to 10 and subitise up to 5.

Sunflowers' Curriculum Map



Term: Spring 1 2024

Topic: Once upon a time

Physical Development

Gross motor:

- I can combine movements with ease and fluency.
- I can use core muscle strength.
- I can move confidently: hop, skip, jump, travel, and balance.
- I can negotiate space effectively.
- I am beginning to use climbing equipment safely and competently.

Fine motor:

- I can form recognisable letters, most of which are correctly formed.

Personal Care:

- I can discuss the importance of healthy and unhealthy food.

Book Focus

Our literacy text focus is:

Let's all creep through crocodile creek.

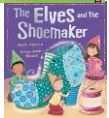
By Jonny Lambert.

Our Theme text focus is:

The Three Little pigs by Mara Alperin.

Jack and the Beanstalk by Mara Alperin.

The Elves and the Shoemaker by John Joven.



Writing

We have a focus on letter formation and discussing if letters are a descender (go below the line example p, f, g) or an ascender (go up example h, b, d).

- I can spell words by identifying the sounds and then writing the sound with the letter/s (GPCs).
- I can write numbers to 10.
- I can write left to right and top to bottom.
- I can form all letters.
- I can use my phonics knowledge to write words in the way they match my spoken sounds.

Reading

- I can read some letter groups that each represent one sound and say the sounds for them e.g. ai/igh/oa.
- I can read a few common exception words matched to the school's phonic programme.
- I can read simple phrases and sentences made up of words with known letter sound correspondence and, where necessary, a few exceptions words.
- I can be involved in book talk; identify any unknown vocabulary and begin to use this in my language.