

PSED

Dring PSHE sessions being healthy. Keeping an active lifestyle and the importance on healthy and unhealthy food and exercise.

Key Dates

Space Dress Up day 19th February 2024

Understanding the World

We will be focusing on space and learning about:

- I can begin to plan, predict, carry out, review, and evaluate Science investigations with support from my teacher.
- I am learning about Space and its key features.
- I am beginning to name the planets and features.
- I can talk about Astronauts, mainly Tim Peake.
- I can compare space and the ISS to home.
- I can explore natural forces and fly a rocket.
- I know about the features of the world and Earth.
- I can research and name all the planets in the solar system.

Phonics and Reading

Teaching and recapping sounds:

ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi and ear.

We will be practising words with double letters and longer words.

Teaching and recapping Phase 3 tricky words.

Was, you, they, my, by, all, are, sure, pure

Mathematics

We are focusing on counting, ordering and addition.

- I can explore and represent patterns.
- I can develop my spatial reasoning skills across all areas of mathematics, focusing on lengths and heights.
- I can develop my spatial reasoning skills across all areas of mathematics, focusing on capacity.
- I can develop my spatial reasoning skills across all areas of mathematics, focusing on 2D shapes.
- I can develop my spatial reasoning skills across all areas of mathematics, focusing on 3D shapes.

Sunflowers' Curriculum Map



Term: Spring 2 2024

Topic: Out of this World

Physical Development

Gross motor:

- I can confidently use a range of apparatus inside and outside, alone and in a group.
- I can develop precision with jumps (e.g. star jump and tuck jump).
- I am progressing towards a more fluent style of moving, with developing control and grace.

Fine motor:

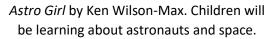
- I can hold a pencil effectively, using the developing tripod grip.
- I show accuracy and care when drawing.
- I am aware of letters that are 'ascenders' and 'descenders'.

Personal Care:

- I can get dressed and undressed independently.
- I know the importance of Oral Hygiene.

Book Focus

Our literacy text focus is:



Our Theme text focus is:

Goodnight Spaceman by Michelle Robinson and Nick East.

Look inside Space by Rob Lloyd.



Writing

- I can form lower case and capital letters correctly.
 I can write CVC and CVCC words independently.
- I can say a short sentence, in preparation for writing.
- I can practise oral rehearsal of my own sentences with picture prompts.
- I can help my teacher to write a sentence and I can identify the capital letter and full stop in my teacher's sentence.
- I can begin to write a dictated sentence with support (super scaffold).

Reading

- I can confidently blend and segment sounds in CVC and CVCC words.
- I can listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.
- I can look at the front cover and predict what I think may happen.
- I can compare fiction and non-fiction texts.
- I can respond to illustrations (e.g. how are they feeling? Why?)