

PSED

We are developing our friendships, by showing respect and to solve friendship problems when they occur.

Key Dates

Spring Art Exhibition – 16.5.24

Understanding the World

Science –

- I can name and describe some plants.
- I can describe and compare some animals (e.g. minibeasts, safari animals, farm animals).
- **I can explore Pattern Seeking and explore where woodlice live.**

Geography –

- I can create a map of our classroom with information.
- I can draw information from a simple map (e.g. naming the road I live on, naming Streethay, Lichfield and England).

History –

- Recognise that people have different beliefs and celebrate special times in different ways.

Phonics and Reading

Consolidating using Phase 3 sounds.

Ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er
Teaching Phase 4. Short vowels, longer words and root words ending in -ing -ed – t -it – est
e.g Singer, marching, mammoth, lightning.

Learning new tricky words:

Said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out and today.

Mathematics

We are focusing on counting, ordering and addition.

- **I can explore and represent patterns within numbers to 10 and compare quantities by counting on to add.**
- **I can explore and represent patterns within numbers to 10 and compare quantities by counting forwards and backwards.**
- **I have a deep understanding of numbers to 10 and can count to 20.**
- **I can explore patterns within numbers to 10 and can double.**
- **I can explore patterns within numbers to 10 and can**

Sunflowers' Curriculum Map

Term: Summer 1 2024

Topic: In the Garden.



Physical Development

Gross motor:

- I can develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.
- I can develop the overall body strength, co-ordination, balance, and agility.
- I can further develop and refine a range of ball skills.

Fine motor:

- I can form letters correctly.
- I can develop the foundations of a handwriting style which is fast, accurate and efficient.

Personal Care:

- I can further develop the skills they need to manage the school day successfully: • lining up and queuing • mealtimes.

Book Focus

Our literacy text focus is: Our text focus is What the Ladybird Heard by Julia Donaldson and The Tiny Seed by Eric Carle.



We are also looking at the texts:

Super worm, Aaaarrghh Spider! Oliver's Vegetables, Jaspers Beanstalk and Mad about Minibeasts.

Writing

- **I can write a dictated sentence.**
- **I can say my sentence out loud before I write it.**
- **I can apply my phonics knowledge to writing, using diagraphs and trigraph**
- **I can go back and check for capital letters and full stops.**
- **I can re-read what I have written to check it makes sense.**
- **I can develop the foundations of a handwriting style which is fast accurate and efficient.**
- **I can write all letters correctly.**

Reading

- I can confidently write simple CVC words and am beginning to write sentences using tricky words.
- I can retell the story once I have developed a deep familiarity with the text; some as exact repetition and some using my own words.
- I can re-read books to build up my confidence in word reading, my fluency and my understanding and enjoyment.