

PSED

- Preparing the children to transition into Rabbits.
- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' need.

Understanding the World

Science –

- I can explore using the five senses and begin to name some: sight, hearing, touch, taste, and smell.
- I can describe what I see, hear, and feel whilst outside.
- **I can group objects from an experiment to explore floating and sinking.**
- **I can problem solve (e.g. how do we get cars across the water?)**
- **I can recognise the season, Summer.**

Geography –

- I understand the effect of the changing seasons on the natural world around me.
- I can name the four seasons.

History –

- I recognise that people have different beliefs and celebrate special times in different ways.
- **I can explore differences in transport and compare old to new transports.**
- **I can predict what transport we might have in the future.**
- I can comment on images from the past (e.g. transport).

Mathematics

- **I can explore patterns within numbers to 10 and can halve and share.**
- **I can explore patterns within numbers to 10, noticing odd and evens.**
- **I can explore maths reasoning and understand shape, space, and measure.**
- **I can explore maths reasoning and understand volume and capacity.**
- **I can explore maths reasoning and understand the value of money.**
- **I can explore maths reasoning and understand data.**
- **I have developed a strong grounding in number.**

Book Focus

Our text focus –

Lost and Found by Oliver Jeffers

On the Way Home by Jill Murphy

My Big Book of Transport by Moira Butterfield.



Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- **Children write sentences using the conjunction 'and'.**
- **Children repeatedly practise their sentences and use an increasingly growing vocabulary within these sentences.**

We are supporting sunflowers to write short sentences about a text we are learning with efficient and correct letter formation.

Sunflowers' Curriculum Map

Term: Summer 2 2024

Topic: Journeys



Physical Development

Gross motor:

- **I am showing a variety of skills, such as throwing and catching.**
- **I can work collaboratively within a team.**
- **I can move with confidence and co-ordination using a variety of techniques.**
- **I can achieve a variety of races and participate in competitive competition.**

Fine motor:

- **I can form letters correctly and control the size of the letters, considering where they sit on the line.**

Personal Care:

- I am independent with my personal needs and oral hygiene.

Phonics and Reading

Consolidating using Phase 3 sounds.

Ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Teaching Phase 4. Longer Vowels sounds.

Phase 4 words ending –s /s/ Phase 4 words ending –s /z/

Phase 4 words ending –es

root word ending in: –ing, –ed /t/, –ed /d/ /ed/, –ed /d/

root word ending in: –er, –est longer words.

Consolidating – All tricky words and the spelling.