

Advice note for a pre-registration inspection of a free school

School name	Streethay Primary School
DfE registration number	2038
Unique reference number (URN)	147085
Inspection number	10103229
Inspection dates	19/06/2019 to 19/06/2019
Reporting inspector	Dan Owen



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector undertook a tour of the school, the outdoor areas and perimeter of the site. He scrutinised a range of documentation and held meetings with the headteacher, the executive headteacher, a member of the trust, central team and the trust's estates officer.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	210 when full. Initially 30 in September 2019
Age range	2–11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Streethay Primary School is a new primary school which is opening to meet the need for new primary places in the locality. It is located on a recently-built housing development. This purpose-built school has ample grounds and green spaces, large spaces for physical education and an impressive hall for community events, assemblies and performances.

The school is sponsored by the Shaw Trust, a local multi-academy trust. It has appointed a headteacher and will be overseen by an experienced executive headteacher.

The school will open in September 2019, initially only for early years pupils. When at capacity, it will have 210 pupils.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the independent school standards when it opens.
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Recommended number of day pupils	210
Recommended age range	2–11
Recommended gender of pupils	Mixed
Recommended type of special educational needs	Not applicable

Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the relevant standards in this part. Leaders have developed a distinct curriculum, related to its core values, and have been very clear about the way in which specific school activities will actively promote fundamental British values.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant standards in this part. Policies are in place for health and safety, risk assessments are completed, the log books for fire safety are in place and training has been provided for senior staff. Leaders have already considered and mitigated against the risks of having a small number of pupils in a large building when the school opens. First aiders are trained, if already appointed, or will be trained, if they are appointed and do not have the relevant qualifications. The trust has a clearly defined auditing function for welfare, health and safety.

Part 4. Suitability of staff, supply staff and proprietors

The recruitment policy and safeguarding policies are fit for purpose. There is a single central record held in a format that is easily accessible. This shows that all of the relevant checks have been made on staff. There is already a protocol in place for supply staff. The trust has a clearly defined auditing protocol in place for checking on the suitability of staff, supply staff and proprietors.

Part 5. Premises of and accommodation at schools

The premises are very nearly ready for a handover to the trust. They already meet, or are likely to meet, all of the relevant standards. Where an element is not physically in place, for example, the drinking water stands, these are already ordered and their location has been considered.

Part 6. Provision of information

All the required information is in place on a website including the school's safeguarding policy. Paper copies are at the school, if parents need them. Provision for reporting to parents is already underway, as the school has an assessment policy which leads to reports to parents.

Part 7. Manner in which complaints are handled

The school has a complaints policy that meets the relevant requirements. For example, it includes clear time frames, informal and formal stages, the right for a complainant to be accompanied at any complaints panel and the provision for an independent person to be on the panel. The policy will be available on the website with paper copies available on request.

Part 8. Quality of leadership in and management of schools

Leaders and the trust have ensured that all of the independent school standards will be met on opening. They have an appropriate understanding of safeguarding and all of the required policies are in place and are particular to the school.

Schedule 10 of the Equality Act 2010

The school has a well-developed accessibility plan that covers all of the required areas. They understand that, once the school is open, they will need to revise this plan in line with any particular needs that pupils or their parents have.

Statutory requirements of the Early Years Foundation Stage

Statutory requirements for the early years are likely to be met. The trust has already appointed suitably qualified staff in this area. The headteacher has the relevant experience to oversee work in the early years and all of the relevant policies have been completed.

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