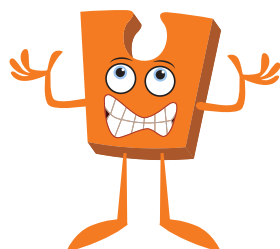




## Being Me In My World Puzzle Map - Ages 5-6

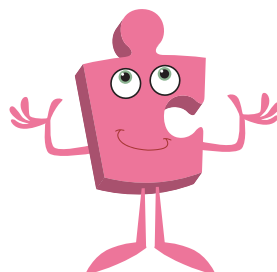
Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Special and Safe	H7	I know how to use my Jigsaw Journal	I feel special and safe in my class
2. My Class	R7, R14	I understand the rights and responsibilities as a member of my class	I know that I belong to my class
3. Rights and Responsibilities	R9, R12, R14, R16	I understand the rights and responsibilities for being a member of my class	I know how to make my class a safe place for everybody to learn
4. Rewards and Feeling Proud	H2, H3	I know my views are valued and can contribute to the Learning Charter	I recognise how it feels to be proud of an achievement
5. Consequences	H4	I can recognise the choices I make and understand the consequences	I recognise the range of feelings when I face certain consequences
6. Owing our Learning Charter	R12, R16	I understand my rights and responsibilities within our Learning Charter	I understand my choices in following the Learning Charter





## Being Me In My World Puzzle Map - Ages 6-7

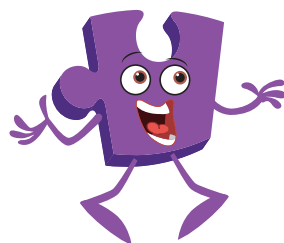
Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1.Hopes and Fears for the Year</b>	H2, H3	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal	I recognise when I feel worried and know who to ask for help
<b>2.Rights and Responsibilities</b>	R12, R14, R16, R19, R25, R32	I understand the rights and responsibilities for being a member of my class and school	I recognise when I feel worried and know who to ask for help
<b>3.Rewards and Consequences</b>	R12, R14, R15, R16	I understand the rights and responsibilities for being a member of my class	I can help to make my class a safe and fair place
<b>4.Rewards and Consequences</b>	R12, R14, R15, R16	I can listen to other people and contribute my own ideas about rewards and consequences	I can help make my class a safe and fair place
<b>5.Our Learning Charter</b>	R12, R13, R14	I understand how following the Learning Charter will help me and others learn	I can work cooperatively
<b>6.Owning our Learning Charter</b>	R12, R13, R14	I can recognise the choices I make and understand the consequences	I am choosing to follow the Learning Charter





## Being Me In My World Puzzle Map - Ages 7-8

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Getting to Know Each Other	R7, R8, R9	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal	I value myself and know how to make someone else feel welcome and valued
2. Our Nightmare School	R12, R32, H2, H3	I can face new challenges positively, make responsible choices and ask for help when I need it	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions
3. Our Dream School	R13, R16, H2, H3	I understand why rules are needed and how they relate to rights and responsibilities	I know how to make others feel valued
4. Rewards and Consequences	R21	I understand that my actions affect myself and others and I care about other people's feelings	I understand that my behaviour brings rewards/consequences
5. Our Learning Charter	R14, R19	I can make responsible choices and take action	I can work cooperatively in a group
6. Owning our Learning Charter	R14, R19, R25	I understand my actions affect others and try to see things from their points of view	I am choosing to follow the Learning Charter





## Being Me In My World Puzzle Map - Ages 8-9

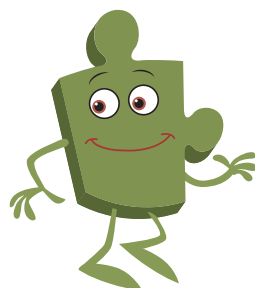
Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1. Becoming a Class 'Team'</b>	R7, R8, R9, H2, H3	I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal	I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued
<b>2. Being a School Citizen</b>	R11, R12, R14	I understand who is in my school community, the roles they play and how I fit in	I can take on a role in a group and contribute to the overall outcome
<b>3. Rights, Responsibilities and Democracy</b>	R12, R16	I understand how democracy works through the School Council	I can recognise my contribution to making a Learning Charter for the whole school
<b>4. Rewards and Consequences</b>	R14, R19	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	I understand how rewards and consequences motivate people's behaviour
<b>5. Our Learning Charter</b>	R13, R25	I understand how groups come together to make decisions	I can take on a role in a group and contribute to the overall outcome
<b>6. Owing our Learning Charter</b>		I understand my actions affect others and try to see things from their points of view	I am choosing to follow the Learning Charter





## Being Me In My World Puzzle Map - Ages 9-10

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1. My Year Ahead</b>	R16, H2, H3	I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal	I know what I value most about my school and can identify my hopes for this school year
<b>2. Being a Citizen of My Country</b>	R12, R14, R15	I understand my rights and responsibilities as a citizen of my country	I can empathise with people in this country whose lives are different to my own
<b>3. Year 5 Responsibilities</b>	R12, R13, R14	I understand my rights and responsibilities as a citizen of my country and as a member of my school	I can empathise with people in this country whose lives are different to my own
<b>4. Rewards and Consequences</b>	R14, H7	I can make choices about my own behaviour because I understand how rewards and consequences feel	I understand that my actions affect me and others
<b>5. Our Learning Charter</b>	R14	I understand how an individual's behaviour can impact on a group	I can contribute to the group and understand how we can function best as a whole
<b>6. Owning our Learning Charter</b>	R12, R13, R14	I understand how democracy and having a voice benefits the school community and know how to participate in this	I understand why our school community benefits from a Learning Charter and can help others to follow it





## Being Me In My World Puzzle Map - Ages 10-11

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. My Year Ahead		I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal	I feel welcome and valued and know how to make others feel the same
2. Being a Global Citizen 1	R12, H2, H3	I know that there are universal rights for all children but for many children these rights are not met	I understand my own wants and needs and can compare these with children in different communities
3. Being a Global Citizen 2	R12, H2, H3	I understand that my actions affect other people locally and globally	I understand my own wants and needs and can compare these with children in different communities
4. The Learning Charter	R12, R13, R14, R25, H4	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
5. Our Learning Charter	R7, R12, R13, R16	I understand how an individual's behaviour can impact on a group	I can contribute to the group and understand how we can function best as a whole
6. Owing our Learning Charter	R12, R13, R16	I understand how democracy and having a voice benefits the school community	I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself

