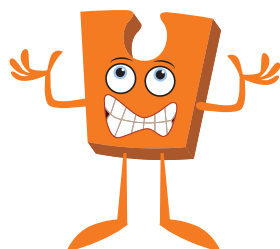




Celebrating Difference Puzzle Map - Ages 5-6

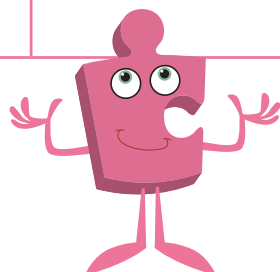
| Piece (lesson) | RSHE guidance reference | PSHE Learning Intentions | Social and Emotional Skills Learning Intentions |
|--|-------------------------------------|--|---|
| 1.The same as... | R5, R12, R16 | I can identify similarities between people in my class | I can tell you some ways in which I am the same as my friends |
| 2. Different from... | R12, R16, H7, H8 | I can identify differences between people in my class | I can tell you some ways I am different from my friends |
| 3.What is 'bullying'? | R17, R29, H7, H8 | I can tell you what bullying is | I understand how being bullied might feel |
| 4.What do I do about bullying? | R17, R29, R31, R32, H9, | I know some people who I could talk to if I was feeling unhappy or being bullied | I can be kind to children who are bullied |
| 5.Making new friends | R2, R8, R9, R10, R11, R13, R19, R25 | I know how to make new friends | I know how it feels to make a new friend |
| 6.Celebrating difference; celebrating me Assessment Opportunity | R12, H2, H3 | I can tell you some ways I am different from my friends | I understand these differences make us all special and unique |





Celebrating Difference Puzzle Map - Ages 6-7

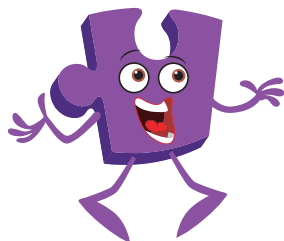
| Piece (lesson) | RSHE guidance reference | PSHE Learning Intentions | Social and Emotional Skills Learning Intentions |
|--|--|---|---|
| 1.Boys and girls | R18, H2, H3 | I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) | I understand some ways in which boys and girls are similar and feel good about this |
| 2.Boys and girls | R18, H17 | I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) | I understand some ways in which boys and girls are different and accept that this is OK |
| 3.Why does bullying happen? | R17, R21, R22, H8, H13, H15 | I understand that bullying is sometimes about difference | I can tell you how someone who is bullied feels I can be kind to children who are bullied |
| 4.Standing up for myself and others | R11, R13, R16, R20, R30, R31, R32, H4, H9 | I can recognise what is right and wrong and know how to look after myself | I know when and how to stand up for myself and others I know how to get help if I am being bullied |
| 5.Gender Diversity | R9, R12, R13, R14, R16, R19, R25, H2, H3, H7 | I understand that it is OK to be different from other people and to be friends with them | I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend |
| 6.Celebrating difference and still being friends Assessment Opportunity Puzzle Outcome: Trophy of Celebration | R7, R8, R10, R12, R14, R16, R19, R25, H2, H3 | I can tell you some ways I am different from my friends | I understand these differences make us all special and unique |





Celebrating Difference Puzzle Map - Ages 7-8

| Piece (lesson) | RSHE guidance reference | PSHE Learning Intentions | Social and Emotional Skills Learning Intentions |
|---|--|--|--|
| 1.Families | R1, R2, R3, R4 | I understand that everybody's family is different and important to them | I appreciate my family/the people who care for me |
| 2.Family conflict | R5, R6, H4, H9 | I understand that differences and conflicts sometimes happen among family members | I know how to calm myself down and can use the 'Solve it together' technique |
| 3.Witness and feelings | R11, R17, R31, H8, H9 | I know what it means to be a witness to bullying | I know some ways of helping to make someone who is bullied feel better |
| 4.Witness and solutions | R11, R17, R31, R32, H8, H9 | I know that witnesses can make the situation better or worse by what they do | I can problem-solve a bullying situation with others |
| 5.Words that harm | R9, R10, R12, R13, R14, R16, R17, R18, R20, R21, R23, R25, R30, H7, H8, H13, H15 | I recognise that some words are used in hurtful ways | I try hard not to use hurtful words (e.g. gay, fat) |
| 6.Celebrating difference: compliments Assessment Opportunity Puzzle Outcome: Kites | R7, R12, R15, R16, H2, H3 | I can tell you about a time when my words affected someone's feelings and what the consequences were | I can give and receive compliments and know how this feels |





Celebrating Difference Puzzle Map - Ages 8-9

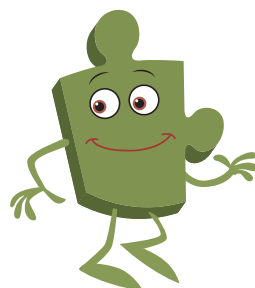
| Piece (lesson) | RSHE guidance reference | PSHE Learning Intentions | Social and Emotional Skills Learning Intentions |
|---|--|---|--|
| 1.Judging by Appearances | R13 | I understand that, sometimes, we make assumptions based on what people look like | I try to accept people for who they are |
| 2.Understanding influences | R11, R12, R13, R20, R21, R22, R25, H7 | I understand what influences me to make assumptions based on how people look | I can question why I think what I do about other people |
| 3.Understanding Bullying | R11, R16, R22, R31, R32, H7, H8, H9, H13 | I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure | I know how it might feel to be a witness to and a target of bullying |
| 4.Problem-solving | R30 | I can tell you why witnesses sometimes join in with bullying and sometimes don't tell | I can problem-solve a bullying situation with others |
| 5.Special Me Puzzle outcome: Frames | R15, R16, H4 | I can identify what is special about me and value the ways in which I am unique | I like and respect the unique features of my physical appearance |
| 6.Celebrating Difference: how we look Assessment Opportunity | R15, R16, H2, H3 | I can tell you a time when my first impression of someone changed when I got to know them | I can explain why it is good to accept people for who they are |





Celebrating Difference Puzzle Map - Ages 9-10

| Piece (lesson) | RSHE guidance reference | PSHE Learning Intentions | Social and Emotional Skills Learning Intentions |
|--|--|---|---|
| 1.Different cultures | R12, R16, R18 | I understand that cultural differences sometimes cause conflict | I am aware of my own culture |
| 2.Racism | R12, R31, H4 | I understand what racism is | I am aware of my attitude towards people from different races, cultures and ethnicities |
| 3.Rumours and Name-calling | R6, R9, R10, R29, R30, R32, H2, H3, H7, H9 | I understand how rumour-spreading and name-calling can be bullying behaviours | I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one |
| 4.Types of Bullying | R9, R10, R17, R32, H7, H8, H9 | I can explain the difference between direct and indirect types of bullying | I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied |
| 5.Does Money Matter? Puzzle outcome: Culture displays | H9 | I can compare my life with people in the developing world | I can appreciate the value of happiness regardless of material wealth |
| 6.Celebrating Difference across the world Assessment Opportunity | R13, R15 | I can understand a different culture from my own | I respect my own and other people's cultures |





Celebrating Difference Puzzle Map - Ages 10-11

| Piece (lesson) | RSHE guidance reference | PSHE Learning Intentions | Social and Emotional Skills Learning Intentions |
|---|---------------------------------------|--|---|
| 1. Am I Normal? | R15, H4, H7, H10 | I understand there are different perceptions about what normal means | I can empathise with people who are different |
| 2. Understanding Difference | R3, R12, R18, R19, H7, H10 | I understand how being different could affect someone's life | I am aware of my attitude towards people who are different |
| 3. Power Struggles | R11, R21, R25, R31, R32, H7, H13, H17 | I can explain some of the ways in which one person or a group can have power over another | I know how it can feel to be excluded or treated badly by being different in some way |
| 4. Why Bully? | R11, R17, R30, R31, H8, H13, H17 | I know some of the reasons why people use bullying behaviours | I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one |
| 5. Celebrating Difference Puzzle Outcome: Admiration Accolades | R12, R13 | I can give examples of people with disabilities who lead amazing lives | I appreciate people for who they are |
| 6. Celebrating Difference Assessment Opportunity | R13, R16, H2, H3 | I can explain ways in which difference can be a source of conflict and a cause for celebration | I can show empathy with people in either situation |

