



# MFL Curriculum Overview

Year group	Autumn	Spring	Summer
2	<p>Starting out Greetings How are you? What is your name? My name is... Numbers 1-10 How old are you? Classroom instructions.</p> <p>Numbers 11-31 <b>Counting songs</b> Days of the week Months of the year When is your birthday? <b>Birthday month game</b> Make a Christmas card</p>	<p>Animals and pets Animals + numbers: <i>J'ai deux poissons</i> Avoir: <i>J'ai un chien</i> <b>Old Macdonald</b></p> <p>Colours: learn 7 colours Describe 7 animal colours (word order) <i>un chien marron</i> <b>Ours brun book</b> Easter</p>	<p><b>The Hungry Caterpillar- La Chenille qui fait des trous</b> Act out and retell some of the story. Food and drink Label food and drink Aimer: '<i>J'aime les frites</i>'. Je n'aime pas les champignons. Traditional French food</p> <p>Food and drink Negatives Connective '<i>mais</i>'. <i>J'aime... mais je n'aime pas...</i> French culture: Where is France? Research a French artist (Matisse). Research a French monument.</p>
3	<p>Starting out Greetings How are you? My name is... What is you name? Classroom instructions.</p> <p>Numbers 1-31 <b>Counting songs</b> Days of the week Months of the year When is your birthday? <b>Quelle est la date de ton anniversaire (song for months of year)</b> Make a Christmas card</p>	<p>Animals and pets Animals + numbers <i>J'ai deux poissons</i> Avoir <i>J'ai un chien</i> Negatives <i>je n'aime pas un chien</i> Sizes <b>Old Macdonald</b></p> <p>Colours learn 5 colours Describe animal colours (word order) <i>un chien brun</i> <b>Ours brun book</b> Easter</p>	<p><b>The Hungry Caterpillar- La Chenille qui fair des trous</b> Retell story Food and drink Label food and drink Aimer '<i>J'aime les frites</i>'. Traditional French food</p> <p>Food and drink Negatives Connective '<i>mais</i>'. <i>J'aime... mais je n'aime pas...</i> French culture</p>
4	<p>Recap classroom instructions School Objects Avoir /être I have... I do not have ...</p> <p>My family- family members</p>	<p>Numbers 1-100 <b>Counting songs</b> Going to the shops Types of shops Buying things Currency</p>	<p>My school Subjects Learn about school in France I like ... but I don't like ... Introduce because + simple adjective <i>J'aime les maths parce que c'est facile!</i></p>

	<p><i>Little Red Riding Hood- family members</i>  Describe my family  Birthdays- <i>Sing Happy Birthday in French (Bon anniversaire)</i>  Christmas in France  Christmas carol- <i>Douce Nuit (Silent Night)</i></p>	<p>Parts of the body  <i>Tête, épaules, genoux et pied (Head, shoulders knees and toes)</i>  Parts of the face- eyes, hair, and colours  <i>(word order- les yeux verts)</i>  Mon monstre- draw and describe a monster  Descriptions <i>connective et</i></p>	<p>Things I like to do  Hobbies/sports/activities  Likes/dislikes  Introduce <i>parce que</i> + simple adjective e.g. fun, dangerous, exciting, boring.</p>
5	<p>My home  Rooms in my house  Items in the house  Prepositions <i>dans ma maison, il y a...</i>  Describe my house/bedroom  Basic jobs around the house</p> <p>My town  Places of interest in local area  Shops  Describe my town  Christmas  <i>French jingle bells- Vive le vent</i></p>	<p>Build on learning of colours from year 3- learn more colours  Clothes  Porter  Mettre  <i>Frère Jacques</i></p> <p>Descriptions of colours  <i>(Clothing + colour- word order, articles)</i>  French Fashion Show  Easter/Carnival</p>	<p>Weather  Seasons  Describe the weather in different seasons  Link to clothing <i>'parce que'</i>  Write a short poem about the weather/seasons in French</p> <p>Learn countries in French- what is the weather like there?  Sports/hobbies- to say how often you do something e.g. <i>Le lundi.. tous les jours...parfois, jamais, une fois par semaine</i></p>
6	<p>Recap classroom instructions  numbers to 100/colours  Daily routine  Reflexive verbs  Describe my morning routine</p> <p>Celebrations  Food  Special occasions  Christmas  <i>French Christmas Carol -Petit Papa Noël</i></p>	<p>New Year  Being healthy  Healthy eating  Aller + infinitive</p> <p>Carnival  Healthy lifestyle  Sports/fitness  Comparisons of past habits with present or future</p>	<p>In the café- at the restaurant  Ordering food <i>je voudrais...</i>  Preferences  Prices  Set up a French café</p> <p>Personal information</p> <p>Presentation about themselves pulling together everything they have learned throughout school</p>

			Family, describing myself, favourite hobbies/animals, food/ favourite subjects at school etc.
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