



MFL Curriculum Progression Map

Intent:

At Strike Lane, we believe that we should inspire pupils' curiosity to know more about the world through a high quality Modern Foreign Language (MFL) curriculum which helps children to gain a coherent knowledge and understanding of the world around them. We believe that learning a MFL helps our children to develop an awareness of the language and customs of other people, which leads to an appreciation of and respect towards differing cultures and diversities within the local area and wider world.

Our MFL curriculum has been designed to build on children's knowledge throughout key stage two, through delivering engaging lessons which allow children time to develop their confidence with both speaking and listening and reading and writing skills, whilst deepening their intercultural understanding. Engaging MFL lessons will foster pupils' curiosity and deepen their understanding of the world, giving them the opportunity to express their ideas and thoughts in another language. Through collaborative learning, pupils will have the opportunity to communicate ideas, facts and feelings in different forms, including conversations with others, and will deepen their understanding of phonology, grammar and vocabulary. The MFL curriculum involves children learning French songs and rhymes and retelling French stories, to not only develop their understanding of the language but to promote an enjoyment towards learning a new language.

Our pupils will become successful, motivated language learners as they revisit and build on their linguistic skills year on year. As the curriculum shows clear progression within key stage two, teachers will utilise previous learning from other year groups to continue to deepen their understanding of the language structures. Pupils will have many opportunities to showcase their knowledge and, where possible, children will have first-hand experiences with communicating with native speaking visitors or contact with French speaking schools. The ability to speak a MFL is a fundamental skill in our ever changing world and we aim to inspire our pupils to continue to learn new languages in the future.

		Year Group Statutory Requirements across all units	Statutory Requirements Linked to the Unit	Knowledge	Skills	Vocabulary	Literacy/Wider Curricular Link
Year 2	<u>AUTUMN TERM</u> Unit Focus 1 Greetings Birthdays Christmas	Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds through songs and rhymes. Use familiar vocabulary to speak in phrases. Read carefully and show understanding of words and phrases. Appreciate simple songs, stories and rhymes. Describe things and actions orally. Follow a short piece of writing by listening and reading. Engage in conversations to ask and answer question and respond to others.	Listen attentively to spoken language. Use familiar vocabulary to speak in sentences. Listen for specific words and phrases. Respond in words and phrases. Appreciate rhymes.	Starting out Greetings How are you? What is your name? My name is... Numbers 1-10 How old are you? Classroom instructions. Numbers 11-31 Counting songs Days of the week Months of the year When is your birthday? Birthday month game Make a Christmas card	Recall simple words and phrases. Ask and respond to simple questions. Listen and respond to instructions. Use simple rhymes to learn vocabulary. Understand that days of the week and months of the year are not capitalised. Recognise and use personal pronouns: I and you. Ask and answer questions.	<i>Bonjour</i> <i>Salut</i> <i>Au revoir</i> <i>S'il vous plait</i> <i>Merci</i> <i>Ca va?</i> <i>Ca va bien... etc</i> <i>Comment t'appelles-tu?</i> <i>Je m'appelle...</i> <i>Numbers 1-10</i> <i>Quel age as-tu?</i> <i>Simple instructions</i> <i>Numbers 11-31</i> <i>Les jours de la semaine</i> <i>Days of the week</i> <i>Months of the year</i> <i>Les mois de l'année</i> <i>Quelle est la date de ton anniversaire?</i> <i>Mon anniversaire est le...</i> <i>Noël/Joyeux Noël</i>	
	<u>SPRING TERM</u> Unit Focus 2 Animals and pets Easter		Listen attentively to spoken language. Use familiar vocabulary to speak in sentences. Listen for specific words and phrases. Respond in words and phrases. Appreciate rhymes and stories. Describe things verbally. Follow a short text by listening.	Animals and pets Animals + numbers: <i>J'ai deux poissons</i> Avoir: <i>J'ai un chien</i> Old Macdonald Colours: learn 7 colours Describe 7 animal colours (word order) <i>un chien marron</i> Ours brun book Easter	Develop an awareness of word order of nouns and adjectives (animals and colours) e.g. <i>un chien marron</i> Begin to pluralise nouns Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise and use personal pronouns I and <i>you</i> Follow a short text by listening. Begin to develop awareness of adjectival agreements.	<i>Les animaux</i> <i>Recap numbers 1-31</i> <i>Avoir</i> <i>J'ai ...</i> <i>Je n'ai pas...</i> <i>7 colours: bleu, vert, blanc, noir, orange, rouge, marron</i> <i>7 animals: Un chien; un chat; un poisson; un cheval; un ours; un lapin; un oiseau</i> <i>Joyeuses Pâques</i>	
	<u>Summer Term</u> Unit Focus 3		Listen attentively to spoken language. Use familiar vocabulary to speak in sentences. Listen for specific words and phrases.	The Hungry Caterpillar- La Chenille qui fait des trous Act out and retell some of the story. Food and drink Label food and drink	Listen and retell a simple story. Speak with more confidence. Develop an awareness of word order of nouns and adjectives (animals and colours) e.g. <i>un chien brun</i> Begin to pluralise nouns	<i>J'aime</i> <i>Je n'aime pas</i> <i>Je mange</i> <i>La nourriture</i> <i>Les boissons</i> <i>Des frites</i> <i>Une pomme</i>	DT/science- food Geography Art

	<p>Food and drink French culture</p>		<p>Respond in words and phrases. Appreciate rhymes and stories. Describe things verbally. Follow a short text by listening. Begin to speak with more confidence.</p>	<p>Aimer: '<i>J'aime les frites</i>'. Je n'aime pas les champignons. Traditional French food</p> <p>Food and drink Negatives Connective '<i>mais</i>'. <i>J'aime... mais je n'aime pas...</i> French culture: Where is France? Research a French artist (Matisse). Research a French monument.</p>	<p>Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise and use personal pronouns <i>l, you</i> Follow a short text by listening and reading. To begin to use connectives to link ideas <i>et, mais</i> Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> To learn about French culture and food.</p>	<p><i>L'eau</i> <i>Un gateau</i> <i>Des bonbons</i> <i>Le chocolat</i> <i>Des chips</i> <i>Un sandwich</i> <i>Une baguette</i> <i>Un croissant</i> <i>Des escargots</i> <i>Jus d'orange</i> <i>et</i> <i>mais</i></p>	
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		Year Group Statutory Requirements across all units	Statutory Requirements Linked to the Unit	Knowledge	Skills	Vocabulary	Literacy/Wider Curricular Link
Year 3	<u>AUTUMN TERM</u> Unit Focus 1 Greetings Birthdays Christmas	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds through songs and rhymes. • Use familiar vocabulary to speak in phrases. • Read carefully and show understanding of words and phrases. • Appreciate simple songs, stories and rhymes. • Describe things and actions orally. • Follow a short piece of writing by listening and reading. • Engage in conversations to ask and answer question and respond to others. 	Listen attentively to spoken language. Use familiar vocabulary to speak in sentences. Listen for specific words and phrases. Respond in words and phrases. Write simple words and phrases. Appreciate rhymes.	Starting out Greetings How are you? My name is... What is your name? Classroom instructions. Numbers 1-31 Counting songs Days of the week Months of the year When is your birthday? Quelle est la date de ton anniversaire (song for months of year) Make a Christmas card	Recall simple words and phrases. Ask and respond to simple questions. Listen and respond to instructions. Use simple rhymes to learn vocabulary. Understand that days of the week and months of the year are not capitalised. Recognise and use personal pronouns I, you Ask and answer questions.	<i>Bonjour</i> <i>Salut</i> <i>Au revoir</i> <i>S'il vous plait</i> <i>Merci</i> <i>Cava?</i> <i>Ca va bien... etc</i> <i>Comment t'appelle tu?</i> <i>Je m'appelle...</i> <i>Simple instructions</i> <i>Numbers 1-31</i> <i>Les jours de la semaine</i> <i>Days of the week</i> <i>Months of the year</i> <i>Les mois de l'année</i> <i>Quelle est la date de ton anniversaire?</i> <i>Mon anniversaire est le...</i> <i>Noël</i> <i>Joyeux Noël</i>	
	<u>SPRING TERM</u> Unit Focus 2 Animals and pets Easter		Listen attentively to spoken language. Use familiar vocabulary to speak in sentences. Listen for specific words and phrases. Respond in words and phrases. Write simple words and phrases. Appreciate rhymes and stories. Describe things verbally and begin to do this in writing. Follow a short text by listening and reading.	Animals and pets Animals + numbers <i>J'ai deux poissons</i> <i>Avoir J'ai un chien</i> Negatives <i>je n'aime pas le chien</i> Sizes Old Macdonald Revise 7 colours and add 5 more: jaune, rose, violet, brun, gris Describe animal colours (word order) <i>un chien marron</i> Ours brun book Easter	Develop an awareness of word order of nouns and adjectives (animals and colours) e.g. <i>un chien brun</i> Begin to pluralise nouns Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise and use personal pronouns <i>I, you</i> Follow a short text by listening and reading. Begin to develop awareness of adjectival agreements.	<i>Les animaux</i> <i>Recap numbers 1-31</i> <i>Avoir</i> <i>J'ai ...</i> <i>Je n'ai pas...</i> <i>J'aime</i> <i>Je n'aime pas</i> <i>Grand(e)</i> <i>Petit(e)</i> <i>Recap colours and introduce 5 more: jaune, rose, violet, brun, gris</i> <i>Recap animals: Un chien, Un chat, Un poisson, Un cheval, Un serpent, Un ours, Un lapin; un oiseau</i> <i>Joyeuses Pâques</i>	

	<p><u>Summer Term</u></p> <p>Unit Focus 3</p> <p>Food and drink French culture</p>		<p>Listen attentively to spoken language. Use familiar vocabulary to speak in sentences. Listen for specific words and phrases. Respond in words and phrases. Write simple words and phrases. Appreciate rhymes and stories. Describe things verbally and begin to do this in writing. Follow a short text by listening and reading. Begin to speak with more confidence.</p>	<p>The Hungry Caterpillar- La Chenille qui fait des trous</p> <p>Retell story Food and drink Label food and drink Aimer 'J'aime les frites'. Je n'aime pas les champignons. Traditional French food</p> <p>Food and drink Negatives Connective 'mais'. J'aime... mais je n'aime pas... French culture: Research a French scientist (Marie Curie). All about France</p>	<p>Listen and retell a simple story. Speak with more confidence. Develop an awareness of word order of nouns and adjectives (animals and colours) e.g. <i>un chien brun</i> Begin to pluralise nouns Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise and use personal pronouns <i>I, you</i> Follow a short text by listening and reading. To begin to use connectives to link ideas <i>et, mais</i> Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> To learn about French culture and food.</p>	<p><i>J'aime</i> <i>Je n'aime pas</i> <i>Je mange</i> <i>La nourriture</i> <i>Les boissons</i> <i>Des frites</i> <i>Une pomme</i> <i>L'eau</i> <i>Un gateau</i> <i>Des bonbons</i> <i>Le chocolat</i> <i>Des chips</i> <i>Un sandwich</i> <i>Une baguette</i> <i>Un croissant</i> <i>Des escargots</i> <i>Jus d'orange</i> <i>et</i> <i>mais</i></p>	<p>DT/science- food Science Geography</p>
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	Year Group Statutory Requirements across all units	Statutory Requirements Linked to the Unit	Knowledge	Skills	Vocabulary	Literacy/Wider Curricular Link
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Year 4	<u>AUTUMN TERM</u>	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in. Explore patterns and sounds through songs and rhymes. Develop accurate pronunciation through imitation. Engage in conversations to ask and answer question; express opinions and respond to others. Begin to use a model to write simple sentences. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Appreciate simple songs, stories and rhymes. Describe things and actions orally and begin to express through writing. Begin to write simple words from memory. Write simple phrases with a model. 	<p>Listen attentively to spoken language and show understanding by joining in.</p> <p>Explore patterns and sounds through songs and rhymes.</p> <p>Develop accurate pronunciation through imitation. Begin to use a model to write simple sentences.</p> <p>Use familiar vocabulary to speak in words and phrases.</p> <p>Read carefully and show understanding of words and phrases.</p> <p>Appreciate simple songs and stories.</p>	<p>Recap classroom instructions</p> <p>School Objects</p> <p>Avoir /être I have... I do not have ...</p> <p>My family- family members</p> <p><i>Little Red Riding Hood- family members</i></p> <p>Describe my family</p> <p>Birthdays- <i>Sing Happy Birthday in French (Bon anniversaire)</i></p> <p>Christmas in France</p> <p><i>Christmas carol- Douce Nuit (Silent Night)</i></p>	<p>Read and understand words and phrases.</p> <p>Follow a short text listening and reading.</p> <p>Retell parts of a simple story.</p> <p>Experiment with writing simple words/ phrases.</p> <p>Understand that months of the year are not capitalised.</p> <p>Begin to write simple words from memory.</p> <p>Imitate pronunciation and intonation so others understand.</p> <p>Begin to develop awareness of adjectival agreements.</p> <p>Engage in conversation.</p> <p>Begin to understand gender and articles</p> <p><i>un/une/les</i></p> <p><i>Le/la/des</i></p> <p>Recognise pronouns I and you.</p>	<p><i>Classroom instructions</i></p> <p><i>Je, tu</i></p> <p><i>L'école</i></p> <p><i>La classe</i></p> <p><i>les stylos</i></p> <p><i>Le livre</i></p> <p><i>Les crayons</i></p> <p><i>La gomme</i></p> <p><i>La règle</i></p> <p><i>Le tableau interactif</i></p> <p><i>J'ai...</i></p> <p><i>Je n'ai pas...</i></p> <p><i>Ma famille</i></p> <p><i>Mes parents</i></p> <p><i>Ma mère</i></p> <p><i>Ma soeur</i></p> <p><i>Ma grandmère</i></p> <p><i>Mon grandpère</i></p> <p><i>Mon père</i></p> <p><i>Mon frère</i></p> <p><i>Ma demi soeur</i></p> <p><i>mon demi frère</i></p> <p><i>anniversaire</i></p> <p><i>bon anniversaire</i></p> <p><i>Noël</i></p> <p><i>Joyeux Noël</i></p>	
	<u>SPRING TERM</u>		<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in. Explore patterns and sounds through songs and rhymes. Develop accurate pronunciation through imitation. Engage in conversations to ask and answer question; express opinions and respond to others. Begin to use a model to write simple sentences. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Appreciate simple songs, stories and rhymes. Describe things and actions orally and begin to express through writing. Begin to write simple words from memory. Write simple phrases with a model. 	<p>Explore patterns and sounds through songs.</p> <p>Develop accurate pronunciation through imitation.</p> <p>Begin to use a model to write simple sentences.</p> <p>Use familiar vocabulary to speak in words and phrases.</p> <p>Read carefully and show understanding of words and phrases.</p> <p>Appreciate simple songs in the language.</p>	<p>Numbers 1-100 <i>Counting songs</i></p> <p>Going to the shops</p> <p>Types of shops</p> <p>Buying things</p> <p>Currency</p> <p>Parts of the body</p> <p><i>Tête, épaules, genoux et pied (Head, shoulders knees and toes)</i></p> <p>Parts of the face- eyes, hair, and colours</p> <p><i>(word order- les yeux verts)</i></p> <p>Mon monstre- draw and describe a monster</p>	<p>Recite numbers to 100</p> <p>Understand currency in France.</p> <p>Label in French.</p> <p>Understand word order of nouns and adjectives.</p> <p>Begin to develop awareness of adjectival agreements.</p> <p>Recognise articles.</p> <p>Write simple words and phrases using a model.</p> <p>Link ideas using connectives.</p>	<p><i>Numbers 1-100</i></p> <p><i>Je vais ...</i></p> <p><i>Je vais au magasin</i></p> <p><i>Le marche</i></p> <p><i>Le supermarche</i></p> <p><i>La boucherie</i></p> <p><i>La boulangerie</i></p> <p><i>le magasin de vêtements</i></p> <p><i>de l'argent</i></p> <p><i>je voudrais...</i></p> <p><i>euros</i></p> <p><i>Tête</i></p> <p><i>Épaules</i></p> <p><i>genoux</i></p> <p><i>pied</i></p>

				Descriptions <i>connective et</i>	Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise pronouns I and you.	<i>les yeux</i> <i>le nez</i> <i>la bouche</i> <i>les cheveux</i> <i>les oreilles</i> <i>un monstre</i> <i>le corps</i> <i>les jambes</i> <i>la main</i> <i>le pied</i> <i>et</i> <i>les couleurs: bleu, gris, vert, brun</i>	
	Summer Term Unit Focus 3 School subjects Hobbies		Explore patterns and sounds through songs. Develop accurate pronunciation through imitation. Begin to use a model to write simple sentences. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Engage in conversations. Ask and answer questions. Respond to others. Express opinions.	My school Subjects Learn about school in France I like ... but I don't like ... Introduce because + simple adjective <i>J'aime les</i> <i>maths parce que c'est facile!</i> Things I like to do Hobbies/sports/activities Likes/dislikes Introduce parce que + simple adjective e.g. fun, dangerous, exciting, boring.	Ask questions. Respond to questions. Engage in conversation. Recall words and phrases. Begin to develop awareness of adjectival agreements. Write simple sentences using a model. Link ideas using connectives and, but, because Give simple opinions on a subject. Begin to give simple reasons for opinions. Begin to understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise pronouns I and you.	<i>L'école</i> <i>L'anglais</i> <i>Les maths</i> <i>Les sciences</i> <i>Le sport/l'E.P.S</i> <i>L'histoire</i> <i>La géographie</i> <i>La religion</i> <i>La musique</i> <i>Le dessin</i> <i>La français</i> <i>J'aime</i> <i>Je n'aime pas</i> <i>Parce que c'est...</i> <i>Facile</i> <i>Amusant</i> <i>Ennuyeux/ennuyeuse</i> <i>Que faites- vous pendant votre passe temps?</i> <i>la gymnastique</i> <i>le passe-temps</i> <i>dans mes passe temps, je...</i> <i>faire/fait/fais</i> <i>le hockey</i> <i>le ski</i> <i>le tennis</i> <i>le football</i> <i>le rugby</i> <i>la natation</i> <i>l'équitation</i> <i>danse</i> <i>écouter de la musique</i>	

						<i>faire du vidéo</i> <i>lire les livres</i> <i>faire du shopping</i> <i>sortir avec mes amis</i> <i>c'est...</i> <i>amusant</i> <i>ennuyeux/ennuyeuse</i> <i>excitant</i> <i>dangereux/dangereuse</i>	
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Year 5	<p style="text-align: center;"><u>AUTUMN TERM</u></p> <p style="text-align: center;">Unit Focus 1</p> <p style="text-align: center;">My home My town Christmas</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds through songs and rhymes. • Develop accurate pronunciation through imitation. • Engage in conversations to ask and answer question; express opinions and respond to others; seek clarification and help. • Use familiar vocabulary to speak in longer phrases and sentences. • Develop accurate pronunciation and intonation. • Read carefully and show understanding of words and phrases. • Appreciate simple songs, stories and rhymes. • Describe people, actions and in writing. • Write some simple phrases from memory and adapt these to create new sentences to express ideas clearly. • Begin to broaden their vocabulary to understand new words in written material, including using a dictionary. 	<p>Explore patterns and sounds through songs. Develop accurate pronunciation Write sentences using a model. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Engage in conversations. Respond to others. Speak with increasing fluency.</p>	<p>My home Rooms in my house Items in the house Prepositions <i>dans ma maison, il y a...</i> Describe my house/bedroom Basic jobs around the house</p> <p>My town Places of interest in local area Shops Describe my town Christmas <i>French jingle bells- Vive le vent</i></p>	<p>Use simple prepositions. Develop awareness of adjectival agreements. Recognise articles. Write words from memory. Write phrases using a model. Link ideas using connectives. Understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise pronouns I and you. Initiate and sustain simple conversations. Speak with increasing fluency. Read carefully and show understanding of words and phrases. Learn a simple song in French.</p>	<p><i>Ma maison Dans ma maison, il y a ... Le salon La salle à manger La cuisine La salle de bains La chambre Le bureau Le jardin Le garage Les murs Le tapis C'est sont Simple household objects e.g. la television, la table, le lit, l'armoire, le canapé Ma ville, Mon village Vocabulary for shops (Y3) Le parc Les magasins La bibliothèque Grand(e), petit(e), bruyant(e), silencieux/silencieuse</i></p>	Geography- local area
	<p style="text-align: center;"><u>SPRING TERM</u></p> <p style="text-align: center;">Unit Focus 2</p> <p style="text-align: center;">Clothing Fashion show Easter/celibrations</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds through songs and rhymes. • Develop accurate pronunciation through imitation. • Engage in conversations to ask and answer question; express opinions and respond to others; seek clarification and help. • Use familiar vocabulary to speak in longer phrases and sentences. • Develop accurate pronunciation and intonation. • Read carefully and show understanding of words and phrases. • Appreciate simple songs, stories and rhymes. • Describe people, actions and in writing. • Write some simple phrases from memory and adapt these to create new sentences to express ideas clearly. • Begin to broaden their vocabulary to understand new words in written material, including using a dictionary. 	<p>Explore patterns and sounds through songs. Develop accurate pronunciation through imitation. Begin to use a model to write simple sentences. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of</p>	<p>Build on learning of colours from year 3- learn more colours Clothes Porter Mettre <i>Frère Jacques</i></p> <p>Descriptions of colours <i>(Clothing + colour- word order, articles)</i> French Fashion Show Easter/Carnival</p>	<p>Develop awareness of adjectival agreements. Recognise articles. Write words from memory. Write phrases using a model. Link ideas using connectives. Understand gender and articles <i>un/une/les</i> <i>Le/la/des</i> Recognise pronouns I and you. Use correct verb endings. Understand word order of noun + adjective.</p>	<p><i>Learn new colours: blanc, violet, rose, marron (as well as previous colours) Les couleurs Les vêtements Un tee-shirt Un pull Un manteau Une robe Une chemise Une jupe Un chemiser Un jean Un pantalon Une cravate Des chaussures Des baskets Un chapeau</i></p>	

			words and phrases. Engage in conversations. Respond to others. Speak with increasing fluency.		Initiate and sustain simple conversations. Read carefully and show understanding of words and phrases. Learn a simple French rhyme. Speak in front of an audience in French.	<i>Je porte Il/elle porte Ils/elles portent Je/il/elle/ils/elles</i>	
<u>Summer Term</u>	Unit Focus 3	Weather /seasons Countries Sports/hobbies	Explore patterns and sounds through songs. Develop accurate pronunciation through imitation. Begin to use a model to write simple sentences. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Engage in conversations. Ask and answer questions. Respond to others. Express opinions. Begin to use a French dictionary.	Weather Seasons Describe the weather in different seasons Link to clothing ' <i>parce que</i> ' Write a short poem about the weather/seasons in French Learn countries in French- what is the weather like there? Sports/hobbies- to say how often you do something <i>e.g.</i> <i>Le lundi.. tous les jours...parfois, jamais, une fois par semaine</i>	Write words from memory. Write phrases using a model. Initiate and sustain simple conversations. Create short piece of writing (poem) in French. Use more complex conjunctions- <i>parce que</i> ... Begin to use verbal phrases. Explore weather in different countries.	<i>Le temps Quel temps fait-il? Il y a Il y a du soleil Il pleut Il y a du vent Il fait beau Il fait mauvais Il fait froid Il fait chaud Il neige Le printemps L'été L'automne L'hiver Parce que Hobbies/sports (Y4) Le lundi... /le mardi... Tous les jours Parfois Jamais Une fois par semaine</i>	Literacy- poetry. Geography- countries, weather.

	Year Group Statutory Requirements across all units	Statutory Requirements Linked to the Unit	Knowledge	Skills	Vocabulary	Literacy/Wider Curricular Link
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Year 6	<p><u>AUTUMN TERM</u></p> <p>Unit Focus 1</p> <p>Daily routine Celebrations Special occasions</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds through songs and rhymes. • Develop accurate pronunciation through imitation. • Engage in conversations to ask and answer questions; express opinions and respond to others; seek clarification and help. • Use familiar vocabulary to speak in longer phrases and sentences. • Develop accurate pronunciation and intonation. • Read carefully and show understanding of words and phrases. • Appreciate simple songs, stories and rhymes. • Describe people, actions and in writing. • Write phrases from memory and adapt these to create new sentences to express ideas clearly. • Broaden their vocabulary to understand new words in written material, including using a dictionary. 	<p>Explore patterns and sounds through songs. Develop accurate pronunciation. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Engage in conversations. Ask and answer questions. Respond to others. Express opinions. Begin to use a French dictionary. Appreciate a song in French.</p>	<p>Recap classroom instructions numbers to 100/colours Daily routine Reflexive verbs Describe my morning routine Time</p> <p>Celebrations Food Special occasions Christmas French Christmas Carol - Petit Papa Noël</p>	<p>Make links between sounds and spellings. Count to 100. Write words, phrases and simple sentences from memory. Understand reflexive verbs. Begin to tell the time in French. Understand de/ à + definite article. Recognise pronouns I , you, he, she, we, they, it. Use conjunctions- and, but Learn about Christmas in France.</p>	<p><i>Basic classroom instructions Numbers to 100 Colours Ma routine quotidienne Se réveiller Se lever Préparer le petit déjeuner Faire le lit Se brosser les dents Prendre une douche S'habiller Je mange mon déjeuner Je me suis réveillé/je me suis levé à... Quelle heure est-il? C'est huit heures/ huit heures et demi. Food (y3)</i></p>	
	<p><u>SPRING TERM</u></p> <p>Unit Focus 2</p> <p>Healthy eating Healthy lifestyle</p>		<p>Explore patterns and sounds through songs. Develop accurate pronunciation. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Engage in conversations. Ask and answer questions. Respond to others. Express opinions. Begin to use a French dictionary.</p>	<p>New Year Being healthy Healthy eating Aller + infinitive</p> <p>Carnival Healthy lifestyle Sports/fitness Comparisons of past habits with present or future</p>	<p>Ask and answer questions verbally and in writing. Learn about French traditions for New Year. Write words, phrases and simple sentences from memory. Understand de/ à + definite article. Recognise pronouns I , you, he, she, we, they, it. Use conjunctions- and, but Learn about Christmas in France. Give more lengthy responses to questions. Begin to write using past tense. Speak with good pronunciation and intonation. Speak with more spontaneity. Understand main gist of a short paragraph.</p>	<p><i>Nouvel an Es-tu en bonne santé? Oui/non parce que... être en bonne santé faire de l'exercice je mange sainement fruits/vegetables je bois de l'eau dans le passé je... (past tense) J'ai mangé beaucoup de... chocolat/des bon bons etc. Maintenant je mange beaucoup des fruits/ des légumes J'étais fainéant</i></p>	Science- healthy living

	<p><u>Summer Term</u></p> <p>Unit Focus 3</p> <p>At the café Presentation about myself</p>		<p>Explore patterns and sounds through songs. Develop accurate pronunciation. Use familiar vocabulary to speak in words and phrases. Read carefully and show understanding of words and phrases. Engage in conversations. Ask and answer questions. Respond to others. Express opinions. Begin to use a French dictionary.</p>	<p>In the café- at the restaurant Ordering food <i>je voudrais...</i> Preferences Prices Set up a French café</p> <p>Personal information</p> <p>Presentation about themselves pulling together everything they have learned throughout school Family, describing myself, favourite hobbies/animals, food/ favourite subjects at school etc.</p>	<p>Ask and answer questions verbally and in writing. Learn about French traditions for New Year. Write words, phrases and simple sentences from memory. Understand de/ à + definite article. Recognise pronouns I , you, he, she, we, they, it. Use conjunctions- and, but Learn about Christmas in France. Give more lengthy responses to questions. Begin to write using past tense. Speak with good pronunciation and intonation. Speak with more spontaneity. Understand main gist of a short paragraph.</p>	<p><i>Je voudrais</i> <i>Je ne voudrais pas</i> <i>J'aime</i> <i>Je n'aime pas</i> <i>Je préfère</i> <i>Parce que...</i> <i>C'est...</i> <i>Ils sont...</i> <i>Délicieux/délicieuse</i> <i>Savoureux</i> <i>Horrible</i> <i>Dégoûtant</i> <i>S'il vout plait</i> <i>Merci</i> <i>Food (Y3/Y5)</i></p> <p><i>Vocabulary for:</i> <i>Family, hobbies, body, school subjects etc.</i> <i>Revisit vocabulary learned throughout KS2</i></p>	<p>Computing: create powerpoint presentation about themselves in French.</p>
	<p><u>Useful resources</u></p>	<p>Lightbulb languages .co.uk Rachel Hawkes.com BBC Bitesize KS2 French</p>					