

Year 2

- Reading – Reading fluency and developing of reading comprehension skills including retrieval, vocabulary, sequencing of events, inference and prediction.
- Writing – Sentence structures, story writing, writing about real events, poetry and personal experiences.
- Grammar, Punctuation and Spelling – Nouns, verbs, adjectives, adverbs, past tense, capital letters, full stops, question marks, exclamation marks Year 2 common exceptions words.
- Spoken Language - develop competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences.
- Handwriting – Begin to join cursively.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Outcome - Fiction: focus on characters	Outcome - Non- chronological report	Outcome - Fiction: adventure focus	Outcome - Recount: diary entry	Outcome - Letter: letter in role	Outcome - Fiction: moral focus
Letters Diaries Character descriptions Instructions linked to topic	Information Reports Poems Information books linked to topic	Adventure Stories Character viewpoints Setting descriptions	Recounts Role play and drama Diaries	Letters Persuasive Writing Debate and discussion Shape Poetry	Extended Story Writing Explanation Character viewpoints Stories with a moral focus

