Year 3&4

- Reading Reading fluency and knowledge of root words, prefixes and suffixes; developing
 inference skills, summarising the text, identifying how language, structure, and presentation
 contribute to meaning.
- Writing Organising paragraphs around a theme; in narratives, creating setting characters and plots; in non-narrative use simple organisational devices; begin to edit work effectively.
- Grammar, Punctuation and Spelling conjunctions, adverbs and prepositions to express time and cause; fronted adverbials, present perfect form. Using the correct punctuation for direct speech, procession and fronted adverbials.
- Spoken Language develop competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences.
- Handwriting use the diagonal and horizontal strokes that are needed to join letters.

St Saviour's CofE Academy

Year 4 - Text Types

Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
<u>Outcome</u>	<u>Outcome</u>	<u>Outcome</u>	Outcome:	<u>Outcome</u>	<u>Outcome</u>
Fiction -	Recount -	Fiction -	Fiction -	Non-	Explanation -
Fantasy	Diary	Historical Narrative	Adventure	chronological Report	Letter
 Narrative Setting description Fact file Speech sandwich Book review Plan and write own story 	 Persuasive flyer First-person recount Atmospheric setting description Setting description Character description Diary entry 	 Setting description Diary entry Speech sandwich Explanatory letter Third-person retell Plan and write own narrative 	 Diary entry Speech sandwich Dialogue Recount Letter First-person narrative 	 Captions Glossary Voiceover Postcard Report 	 Letter Setting description Explanatory writing Explanatory Letter