

Year 5&6

- Reading – knowledge of root words, prefixes and suffixes and understanding of new words children meet.
- Writing – Using consistent tense, using cohesive devices to structure text, organizing ideas around a given theme, writing for a purpose.
- Grammar, Punctuation and Spelling – using commas to clarify meaning or avoid ambiguity in writing, using hyphens to avoid ambiguity, using brackets, dashes or commas to indicate parenthesis, using semicolons, colons or dashes to mark boundaries between independent clauses, using a colon to introduce a list, punctuating bullet points consistently.
- Spoken Language - develop competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences.
- Handwriting – Pupils should be taught to write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters, choosing the writing implement that is best suited for a task.

Year 6 - Text Types

Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
Recounts (Diary and Flashbacks)	Reports and explanation texts	Narrative – Classic Fiction	Newspaper Reports	St Bart's Trust Text	Narrative – Sky Chasers
Narrative – Street Child	Narrative – Film Unit	Letters (Formal and Informal)	Discussion Texts	Narrative - Manfish Biography	Information Texts