



St Saviour's C of E Academy

Geography Assessment

A Year 1 Geographer	A Year 2 Geographer	A Year 3 Geographer
Vocabulary: Use, understand and explain the following vocabulary: (cumulative)		
factory, farm, house, village, town, city, shop, season, weather, office, sea, country, human, physical, country, port, harbour	Mountain, hill, valley, river, soil, beach, coast, cliff, ocean, sea, capital city, continent, Unites Kingdom, physical, human	Tropic of Cancer, Tropic of Capricorn, biomes, Europe, continent, settlement, landlocked, mountain range, northern hemisphere, southern hemisphere, regions
Knowledge	Knowledge	Knowledge
<ul style="list-style-type: none"> I can name the four countries in the United Kingdom. I can locate the United Kingdom and its four countries in an atlas and on a globe. I can identify a factory, farm, house, village, town, city, shop, season, weather, office, sea. I can name the four seasons. I can locate the North Sea. I can identify human and physical features of my school and locality. I explain how the weather changes throughout the year and name the seasons. 	<ul style="list-style-type: none"> I can name the continents of the world and use directional vocabulary (near, far, left, right) and compass points to describe where they are in relation to the UK. I can name and locate the world's oceans on a map. I can identify the equator, North and South Poles on an atlas and globe. I can name the capital cities of the United Kingdom. I can name the main seas around the British Isles and locate these on maps. I can explain the geographical similarities and differences of two contrasting localities. I can name the facilities that a village town and city may need and give reasons (office, shop, village, farm, factory) 	<ul style="list-style-type: none"> I can name and locate the Equator, Northern and Southern Hemisphere, Tropic of Cancer and Tropic of Capricorn on a globe and on maps. I can identify at least 4 biomes and explain where they might be found (e.g. forest, grassland, desert, tundra, marine) I can explain the features of a biome (e.g. forest) in more detail. I can name different climate zones (e.g. tropical, dry, polar, humid temperate, humid cold) I can name and locate at least 8 mainland European countries and name their capital cities (e.g. France, Germany, Greece, Spain, Russia, Poland) I can explain why different settlers chose to settle where they did.
Geographical Skills	Geographical Skills	Geographical Skills
<ul style="list-style-type: none"> I can use the four main compass directions (North, South, East, West) and simple directional language. I can make first-hand observations about my locality. I can draw simple maps. I can locate countries and other features using simple maps, atlases and globes. 	<ul style="list-style-type: none"> I can use geographical vocabulary relating to physical features of a locality. I can identify human and physical features of a small area in the United Kingdom of a small area in a contrasting non-European country. I can draw maps showing human and physical features. I can locate continents, oceans, seas and cities using maps, globes and atlases. 	<ul style="list-style-type: none"> I can use the eight points of a compass and identify them. I can use a globe and atlas to locate continents and countries of the world. I can describe and understand key aspects of human geography including, types, of settlement and land use. I identify geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European Country or a region in North or South America.



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A Year 4 Geographer	A Year 5 Geographer	A Year 6 Geographer
Vocabulary: Use, understand and explain the following vocabulary: (cumulative)		
grid reference, minerals, energy, county, scale bar, trade, volcano, fertile soil, minerals, flood plain, ordnance, compass,	mouth, source, evaporation, deposition, erosion, prime meridian, sustainability, drought, flooding, tributary, valley, upper/middle/lower course, meander	latitude, longitude, earthquake, arctic circle, Antarctic circle, renewable, fair trade, peak, summit, moraine, glacier, ridge, slope, tree line,
Knowledge	Knowledge	Knowledge
<ul style="list-style-type: none"> I can name and locate all the countries in southern Europe (with a Mediterranean coast) and their capital cities I can name many ordnance survey symbols. I can name and locate Staffordshire and its surrounding counties. I can name the closest cities to Stoke-on-Trent. I can explain how natural resources were distributed and used in the past, including energy, food, minerals and water. I can identify the features of volcanoes. I can explain how the local area has changed over time. I can identify the geographical similarities and differences (human and physical geography) of a region of the United Kingdom and a region in a European country (e.g. Italy and Russia) 	<ul style="list-style-type: none"> I can name and locate countries and many capital cities in northern Europe, including Scandinavian countries. I can name at least 5 rivers of the United Kingdom. I can name and locate many counties of the United Kingdom. I can name and locate most countries in Central America, including some of their capital cities. I can explain the water cycle, including the role of rivers and seas/oceans. I can identify the Prime/Greenwich Meridian and different time zones (including day and night) I can name an increasing number of ordnance survey symbols and features. I can identify human and physical characteristics including coasts and rivers, land-use patterns; and understand how some of these aspects have changed over time. I can describe and understand human geography, including: types of settlement and land use. 	<ul style="list-style-type: none"> I can name and locate most European countries and many of their capital cities. I can name and locate the countries of South America. I can identify lines of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, I can name and locate at least four mountain ranges of the world (e.g. Himalaya, Andes, Alps, Rocky Mountains) I can explain how earthquakes occur and where they are mostly likely to happen. I can explain how mountains are formed. I can explain what economic activity is including trade links, and the distribution of natural resources including energy, food, minerals and water. I can understand geographical similarities and differences through the study of human and physical geography regions within North or South America
Geographical Skills	Geographical Skills	Geographical Skills
<ul style="list-style-type: none"> I can use the eight points of a compass and 4-figure grid references on ordnance survey maps. I can use a scale bar to estimate distances on ordnance survey maps. I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied I can use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. 	<ul style="list-style-type: none"> I can use a scale bar to measure distance with increasing accuracy. I can use and give four figure grid references to locate features on maps. I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use fieldwork to answer questions and observe physical geography, including graphs and digital technology. 	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography including earthquakes and the formation of volcanoes and mountains. I can use the eight points of a compass and six-figure grid references effectively. I can calculate distance on an ordnance survey map and use contours to describe inclines. I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use fieldwork to observe, measure, record and present the human and physical features, including sketch maps.