

St Saviour's C of E Academy Curriculum Statement

Our values are at the heart of everything we do: Respect, Forgiveness, Friendship, Honesty, Perseverance and Aspiration.

Our curriculum aims

- To provide **learning opportunities**, which **deepen knowledge, extend understanding** and **develop skills**. Children are then able **apply** their knowledge, understanding and skills in relevant situations.
- To recognise and build on children's **prior knowledge/learning**.
- To ensure **equal access** to learning for **all** children.
- To deliver **high expectations** and appropriate levels of **challenge** and **support**.
- To develop **positive attitudes** in children towards their learning.
- To be **creative** and to **develop** children's **independent thinking**.
- To develop children's **spiritual awareness** enabling them to **flourish**.
- To support children's **cultural development**.
- To equip children with the **knowledge** and **cultural capital** they need to succeed in life.
- To encourage children to lead **healthy lifestyles** and be **physically active**.
- To **promote** the **learning** and **development** of our **youngest children** and ensure they are **ready for Key Stage 1**

Our curriculum is implemented through

- ✓ A **topic-based** curriculum that is planned to **stimulate, challenge and engage** all children to learn.
- ✓ **Subject specific** lessons in which children become **geographers, historians, artists** etc.
- ✓ A variety of **memorable experiences** and **opportunities** that help to **widen children's understanding** of their topics.
- ✓ The use of **technology** to enable children to find, explore, analyse, exchange and present information in a variety of ways

The impact of our curriculum is that we develop

- ✓ **Well-rounded, confident** children who show **resilience** and **exemplify our school values**.
- ✓ Children who have **achieved their personal best**.
- ✓ Children who move onto the **future well prepared** for **exciting, new challenges** ahead.
- ✓ Children who are **positive members** of the **wider community**
- ✓ Children who have an **appreciation** of the **world in which they live**.

At St Saviour's C of E Academy, our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years 2012 framework in Reception.

We recognise that the school curriculum encompasses all experiences that we offer to the children.

We evaluate our school curriculum regularly to ensure that it continues to meet the needs of our children and context.

Early Years

- ✓ Children in the Early Years Foundation Stage follow short topics that address the requirements of the EYFS Curriculum, and enable all children to make at least expected progress across the three Prime Areas of Learning and four Specific Areas of Learning.
- ✓ In both Nursery and Reception, the children engage in a structured phonics approach that is taught discretely each day which enables them to develop early reading and writing skills. The children then develop and apply their learning in the continuous provision.
- ✓ In both Nursery and Reception, the children engage in daily discrete maths sessions with a focus on deepening their knowledge of number, place value, addition and subtraction, measurement and geometry. The children develop and apply their skills further in the continuous provision.
- ✓ Our EYFS and KS1 curriculum has a strong focus on the basic skills of phonics, reading, writing and maths, as we recognise that children must have a good grasp of these skills in order to make progress across the wider curriculum as they move into KS2.

Key Stage 1 & 2

- ✓ Children across Key Stage One and Key Stage Two take part in daily Mathematics and English lessons to support them in meeting or exceeding the *Age-Related Expectations* of the National Curriculum.
- ✓ Pupils follow the school's bespoke curriculum in which they develop knowledge, skills and understanding through engagement with termly cross-curricular topics.
- ✓ Topics are designed to be relevant, motivating and engaging for the children, and inclusive of all groups of children and individuals across the school.
- ✓ Science, PE, MFL, Music and ICT are taught as isolated subjects but linked to the topic where appropriate.
- ✓ Religious education is taught through the Staffordshire Agreed Syllabus for Religious Education, Discovery RE and Understanding Christianity.

- ✓ Children undertake educational visits linked to their curriculum topics, and make use of the school grounds and local area to contextualise and support their learning. Visitors to school are frequent and a regular feature with parents taking part in regular curriculum activities.
- ✓ Subjects are taught daily, weekly, or as part of a blocked unit of work.

We plan our curriculum in three stages.

- ✓ We agree a long-term plan for the whole school, ensuring learning is broad and sequenced. This indicates what topics are to be taught in each term. We review our long-term plan on an annual basis.
- ✓ Our medium-term plans, give clear guidance on the objectives that we use when teaching each topic. Subjects are based on skills and knowledge development, and are then taught through a theme, topic or experience.
- ✓ Our short-term plans are those that our teachers write on a weekly or daily basis. We use these to set out the specific learning objectives for each session, and to identify what resources and activities we are going to use in the lesson.

We plan the curriculum carefully, so that there is coherence, full coverage and planned progression in all aspects of the National Curriculum for Key Stage 1 & 2 and the early learning goals in the Foundation Stage. Over the three terms of the academic year, each child has the opportunity to experience the full range of National Curriculum subjects.

St Saviour's C of E Academy Enhanced Curriculum

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As part of our curriculum we are always looking for ways to further engage children and enhance their opportunities. We want every child to have the chance to access enriching experiences, through a variety of ways.

Enrichment Weeks/Days	Curriculum Enrichment	Drama/Music
<ul style="list-style-type: none"> ✓ Science Week ✓ RE Drop Down Days ✓ Anti-Bullying ✓ Anti- Racism ✓ E- Safety ✓ Number Day ✓ World Book Day ✓ Art Week ✓ Wellbeing/Mental Health events 	<ul style="list-style-type: none"> ✓ Topic/subject related visits e.g. Black Country Museum, Tatton Park, Derby Museum, Tanglewood, Foxfield, Beeston, Dovedale, Macclesfield Forest, Local area ✓ Topic Days ✓ Visitors in school e.g. vet, PCSO, Bird Man ✓ Dragons' Den 	<ul style="list-style-type: none"> ✓ Live music & musicians in school ✓ Music related performances e.g. violins, choir ✓ Theatre visits e.g. New Vic ✓ Theatre performances in school ✓ School productions ✓ Opportunity to learn to play an instrument e.g. violin, recorder
<p>PE Enrichment and Outdoor Education</p>	<p>After School Clubs</p>	<p>Community</p>
<ul style="list-style-type: none"> ✓ Wide range of sporting activities. ✓ SBMAT sporting events e.g. rugby, multi skills, athletics ✓ Local competitive sporting events e.g. cross country, football ✓ Residential visits to Outdoor Education Centres ✓ After school clubs e.g. dance, archery, martial arts, football, frisbee, cheerleading ✓ Sports themed days e.g. Boot Camp 	<ul style="list-style-type: none"> ✓ Gardening ✓ Film ✓ Spanish ✓ Sewing ✓ Film ✓ Science ✓ Storytelling ✓ Singing ✓ Craft ✓ Phonics ✓ Drama 	<ul style="list-style-type: none"> ✓ Litter picking ✓ Carol singing ✓ Church visits ✓ High School links ✓ Charity events e.g. Children in Need, MacMillan, Shoebox Appeal, Sport Relief, Bake Off