








## Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Geography History Art D+T)</b>	My Home – Changes within living memory (toys, houses, grandparents, transport, mapping) LS Lowry		Talke Trailblazers School history, local area, Reginald Mitchell Clarice Cliffe/Emma Bridgewater		Superheroes Significant people locally and internationally (e.g. Rosa Parks, Captain Smith, Kings and Queens) Mondrian	
<b>English</b>	Lost and Found by Oliver Jeffers	Nibbles by Emma Yarlett	The Lion Inside by Rachel Bright	The Curious Case of the Missing Mammoth by Ellie Hattie	Toys in Space by Mini Grey	Goldilocks and Just the One Bear by Leigh Hodgkinson
<b>English Context</b>	Fiction - Story	Diary	Fiction - Story	Fiction - Story	Fiction - Story	Fiction – Story Non-chronological report - Space
<b>Maths</b>	Number: Place Value (within 10)  Number: Addition, Subtraction (within 10)	Number: Addition, Subtraction (within 10) (cont.)  Geometry: Shape  Number: Place Value (within 20)	Number: Addition, Subtraction (within 20)  Number: Place Value (within 50) Multiplies of 2,5 and 10 included	Measurement: Length and Height  Measurement: Weight and volume	Number: Multiplication and Division  Number: Fractions  Geometry: Position and direction	Number: Place Value (within 100)  Measurement: Money  Measurement: Time
<b>Science</b>	Everyday Materials	Seasonal Changes – Autumn/Winter	Animals Including Humans	Seasonal Changes – Spring/Summer	Plants	Scientists and Inventors
<b>Computing</b>	1.Computing basics – introduction to a computer	2 TUX paint – to paint a picture/illustration of a book	3.Beebots	Photo Editing	5 2create a story	6 Kodable basic
Computing Digital Literacy	Going places safely 	My creative work 	Keeping it private 	Diggy Duck  	Sending Email 	A-B-C Searching 
<b>MFL</b>	Animals (E)		Musical Instruments (E)		I can... (E)	
<b>RE</b>	<b>Theme:</b> GOD <b>Key Question:</b> What	<b>Theme:</b> INCARNATION	<b>Theme:</b> GOSPEL <b>Key Question:</b> What	<b>Theme:</b> SALVATION <b>Key Question:</b> Why does Easter matter to	<b>Theme:</b> Festivals <b>Key Question:</b> What	<b>Theme:</b> Reflection <b>Key Question:</b> How



## St Saviour's C of E Academy

	do Christians believe God is like? (Core) <b>Religion:</b> Christianity	<b>Key Question:</b> Why does Christmas matter to Christians? (Core) <b>Religion:</b> Christianity	is the good news Jesus brings? (Core) <b>Religion:</b> Christianity	Christians? (Core) <b>Religion:</b> Christianity	are festivals and why do we have them? <b>Religion:</b> General	can I make a difference in the world? <b>Religion:</b> General
<b>PE</b>	Multi Skills	Gymnastics	Dance	Multi skills	Rounders	Athletics
<b>PSHE</b>	<b>Relationships</b> Families and Friendships Safe Relationships Respecting Ourselves and Others		<b>Living in the Wider World</b> Belonging to a Community Media, Literacy and Digital Resilience Money and Work		<b>Health and Wellbeing</b> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>D&amp;D</b>	Unit 1: Identity (beginning)		Unit 1: Identity		Unit 2: Culture, I belong	
<b>Music</b>	Number Story	Machines Seasons	Animals School	Weather Travel	Ourselves Pattern	Water Bodies

## Year 2 Curriculum Overview







	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Geography History Art D+T)</b>	My Island Home The United Kingdom London Andy Goldsworthy		Awesome Africa The Continent of Africa with a focus on Kenya Kara Walker		Explorers Significant people Continents/Oceans/Seas J. M. W. Turner	
<b>English</b>	Troll Swap by Leigh Hodgkinson	Dragon Machine by Helen Ward	The Owl who was afraid of the dark by Jill Tomlinson	Major Glad, Major Dizzy by Jan Oke	The Last Wolf by Mini Grey	Grandad's Secret Giant by David Litchfield
<b>English Context</b>	Fiction: focus on characters	Fiction: adventure focus	Non-Fiction Non- chronological report	Recount: diary entry	Non-Fiction Letter: letter in role	Fiction: moral focus
<b>Maths</b>	Number: Place Value  Number: Addition, Subtraction	Number: Addition, Subtraction (cont.)  Measurement: Money  Number: Multiplication and Division	Number: Multiplication and Division (cont.)  Statistics  Geometry: Property of Shape	Number: Fractions  Measurement: Height and length	Geometry: Position and direction  Problem Solving and efficient methods  Measurement: Time	Measurement: Mass, capacity and temperature  Investigations
<b>Science</b>	Materials and their Everyday Uses	Materials and their Everyday Uses	Animals including Humans	Plants	Living Things in their Environment	Living Things in their Environment
<b>Computing</b>	Paint – book	Word – Storytelling The Lighthouse Keepers Lunch	Animation	Internet research - SWIGGLE	BEEBOTS Algorithms	Scratch Basics Block Coding
<b>Computing Digital Literacy</b>	Being SMART online	Screen out the mean: What is cyberbullying?	Digital trails	Staying safe online	Using keywords	Sites I like – good and not so good information
<b>MFL</b>	Fruit (E)		Vegetables (E)		Ice Creams or Shapes (E)	
<b>RE</b>	<b>Theme:</b> CREATION <b>Key Question:</b> Who made the world? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> INCARNATION <b>Key Question:</b> Why does Christmas matter to Christians? (Digging Deeper) <b>Religion:</b> Christianity	<b>Theme:</b> Prayer at home <b>Key Question:</b> Does praying at regular intervals help a Muslim in his/her everyday life? <b>Religion:</b> Islam	<b>Theme:</b> SALVATION <b>Key Question:</b> Why does Easter matter to Christians? (Digging Deeper) <b>Religion:</b> Christianity	<b>Theme:</b> Community and belonging <b>Key Question:</b> Does going to the Mosque give Muslims a sense of belonging? <b>Religion:</b> Islam	<b>Theme:</b> GOSPEL <b>Key Question:</b> What is the good news Jesus brings? (Digging Deeper) <b>Religion:</b> Christianity
<b>PE</b>	Gymnastics	Dance	Multi-skills	Netball	Rounders	Athletics



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<b>PSHE</b>	<b>Relationships</b> Families and Friendships Safe Relationships Respecting Ourselves and Others		<b>Living in the Wider World</b> Belonging to a Community Media, Literacy and Digital Resilience Money and Work		<b>Health and Wellbeing</b> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>D&amp;D</b>	Recap – culture, unique, I belong (year 1)		Unit 1: Similarities & Differences		Unit 2: Making a New Friend	
<b>Music</b>	Our Land	Number Story time	Animals	Seasons	Travel Weather	Water

## Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Geography History Art D+T)</b>	1. Oh Mayans! The rainforest! 2. I'm in the rainforest, get me out of here! Henri Rousseau		1. Settle'ing to the Stone Age 2. No Stone left unturned		PHARaoh away in Ancient Egypt	
<b>English</b>	Seal Surfer by Michael Forman	Winter's child by Angela McAllister	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davies	Journey by Aaron Becker	Zeraffe Giraffa by Dianne Hofmeyr
<b>English Context</b>	Letters of the holidays	Fantasy - fable	Historical fiction	Environmental issues, saving the whales	Adventure Story	Tourism
<b>Maths</b>	Number: Place Value  Number: Addition, Subtraction	Number: Addition, Subtraction (cont.)  Number: Multiplication and Division	Number: Multiplication and Division  Measurement: Money  Statistics	Measurement: Length and perimeter  Number: Fractions	Number: Fractions  Measurement: Time	Geometry: Property of Shapes  Measurement: Mass and Capacity
<b>Science</b>	Plants	Animals	Rocks	Light	Light/Forces	Forces
<b>Computing</b>	Understand computer networks how can the internet help us? Then and now – Stone Age	Fact file – Microsoft word everything you know about the about Stone Age (one category) pictures, texts and animations)	Adobe Spark – Campaigns/discussion linked to 4 layers of the rainforest	PROBOTS- Algorithms – routes and directions around the world, from continent to continent	Scratch – Coding, design, write and debug Pathways text	Powerpoint - Ancient Egyptian Link
<b>Computing Digital Literacy</b>	 Powerful passwords	 My Online community	 Things for Sale	 respect Online Show	 respect Online Show	 Writing Good emails
<b>MFL</b>	Core Vocabulary and Phonetics (C)	I'm Learning French (E)	Ancient Britain (E)	Little Red Riding Hood (E)	Presenting Myself (I)	Family (I)
<b>RE</b>	<b>Theme:</b> Divali <b>Key Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <b>Religion:</b> Hinduism	<b>Theme:</b> INCARNATION/GOD <b>Key Question:</b> What is the Trinity? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> CREATION/FALL <b>Key Question:</b> What do Christians learn from the creation story? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> GOSPEL <b>Key Question:</b> What kind of world did Jesus want? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> Hindu Beliefs <b>Key Question:</b> How can Brahman be everywhere and in everything? <b>Religion:</b> Hinduism	<b>Theme:</b> Reflect <b>Key Question:</b> Is life like a journey? <b>Religion:</b> General



## St Saviour's C of E Academy

<b>PE</b>	Football	Dance	Gymnastics	Netball	Rounders	Athletics
<b>PSHE</b>	<b>Relationships</b> Families and Friendships Safe Relationships Respecting Ourselves and Others		<b>Living in the Wider World</b> Belonging to a Community Media, Literacy and Digital Resilience Money and Work		<b>Health and Wellbeing</b> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>D&amp;D</b>	Unit 1: Culture (recap) Unit 2: Included and Excluded Feelings		Unit 3: Diversity, Sameness, Difference & Inclusion Unit 4: Racism		Unit 5: Discussions around racism and bullying	
<b>Music</b>	Let's Go	Let's Go	The Class Orchestra	The Class Orchestra	On with the show!	On with the show!

## Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Geography History Art D+T)</b>	Who Let the Gods Out? (Greece topic)		Made in the Mediterranean (Mediterranean and Romans) Michelangelo		Potty About the Potteries (Local area study) Sid Kirkham	
<b>English</b>	Gorilla by Anthony Browne	Leon and The Place Between by Grahame Baker Smith & Angela Mcallister	Escape from Pompeii by Christina Balit	When the Giant Stirred by Celia Godkin	Where the Forest Meets the Sea by Jeannie Baker	Blue John by Berlie Doherty
<b>English Context</b>	Outcome Fiction - Fantasy Narrative Setting description Fact file Speech sandwich Book review Plan and write own story	Outcome Recount – Diary Persuasive flyer First-person recount Atmospheric setting description Setting description Character description Diary entry	Outcome Fiction - Historical Narrative Setting description Diary entry Speech sandwich Explanatory letter Third-person retell Plan and write own narrative	Outcome Fiction - Adventure Diary entry Speech sandwich Dialogue Recount Letter First-person narrative	Outcome Non-chronological Report Captions Glossary Voiceover Postcard Report	Outcome Explanation - Letter Letter Setting description Explanatory writing Explanatory Letter
<b>Maths</b>	Number: Place Value  Number: Addition, Subtraction	Measurement: Length and perimeter  Number: Multiplication and Division	Number: Multiplication and Division  Measurement: Area  Number: Fractions	Number: Fractions (cont.)  Number: Decimals	Number: Decimals (cont.)  Measurement: Money  Measurement: Time  Statistics	Geometry: Property of Shapes  Geometry: Position and Direction
<b>Science</b>	Animals including humans	Electricity	Living things and their habitats	Living things and their habitats	States of Matter	Sound
<b>Computing</b>	Animation – linked to pathways text – Gorilla.	Word processing skills - advertisement – linked to pathways text Leon and the Place Between	Publisher information leaflet – linked to topic Made in the Mediterranean.	Advanced Probots – algorithms routes and directions - Linked to topic Made in the Mediterranean	Sending and receiving emails – linked to topic Potty about the Potteries.	Scratch Quiz – linked to topic Potty about the Potteries.
<b>Computing Digital Literacy</b>	Rings of Responsibility	Private and Personal Information	The Power of Words	The Key to Keywords	Whose is it, Anyway?	The Power of Words



## St Saviour's C of E Academy

MFL	The Classroom (I)	At the Café (I)	My Home (I)	Goldilocks (I)	Clothes (I)	The Olympics (I)
RE	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> What is the best way for a Hindu to show their commitment to God? (Y5)</p> <p><b>Religion:</b> Hinduism</p>	<p><b>Theme:</b> INCARNATION/GOD</p> <p><b>Key Question:</b> What is it like to follow God? (Digging Deeper)</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> PEOPLE OF GOD</p> <p><b>Key Question:</b> What is it like to follow God? (Core)</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> SALVATION</p> <p><b>Key Question:</b> Why do Christians call the day Jesus died 'Good Friday'? (Core)</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> KINGDOM OF GOD</p> <p><b>Key Question:</b> When Jesus left, what was the impact of Pentecost? (Core)</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Expression</p> <p><b>Key Question:</b> How do people express their faith through the arts?</p> <p><b>Religion:</b> General</p>
PE	Football	Dance	Gymnastics	Netball	Rounders	Athletics
PSHE	<p><b>Relationships</b></p> <p>Families and Friendships</p> <p>Safe Relationships</p> <p>Respecting Ourselves and Others</p>		<p><b>Living in the Wider World</b></p> <p>Belonging to a Community</p> <p>Media, Literacy and Digital Resilience</p> <p>Money and Work</p>		<p><b>Health and Wellbeing</b></p> <p>Physical Health and Mental Wellbeing</p> <p>Growing and Changing</p> <p>Keeping Safe</p>	
D&D	<p>Unit 1: Celebration of Diversity</p> <p>Unit 2: Name calling</p>		<p>Unit 3: Racism, Diversity and Inclusion</p>		<p>Unit 4 &amp; 5: Racism in attitudes</p>	
Music	Let's Go	Let's Go	The Class Orchestra	The Class Orchestra	On with the Show!	On with the Show!

## Year 5 Curriculum Overview





## St Saviour's C of E Academy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Geography History Art D+T)</b>	Raging Rivers Monet		Mesmerising Maya and Central America Frida Khalo		Let the Battle Commence (Anglo Saxons and Vikings) Steven Brown	
<b>English</b>	Queen of the Falls by Chris Vann Allsburg	The Lost Happy Endings by Carol Ann Duffy and Jane Ray	The Hunter by Paul Geraghty	The Darkest Dark by Chris Hadfield	The Paperbag Prince by Colin Thomson	Arthur and the Golden Rope by Joe Todd Stanton
<b>English Context</b>	Annie Edson Taylor – The first woman to go over Niagara Falls in a barrel.	Witch steals all of the happy endings for children's dreams	Jamina protected a baby elephant and helped it to find its herd.	True story about Chris as a child and his inspiration to become an astronaut.	A rubbish tip in no longer used and the space become green again.	Set in the Land of the Vikings – mythical story about Gods and beasts.
<b>Maths</b>	Number: Place Value  Number: Addition and Subtraction  Statistics	Number: Multiplication and Division  Measurement: Perimeter and Area	Number: Multiplication and Division  Number: Fractions	Number: Fractions (cont.)  Number: Decimals and Percentages	Number: Decimals  Geometry: Property of Shapes	Geometry: Position and Direction  Measurement: Converting Units  Measurement: Volume
<b>Science</b>	Forces	Properties of Materials	Changes of Materials	Earth and Space	Living things and their habitats	Animals including humans
<b>Computing</b>	<b>3 Scratch</b> Bug In the Water Cycle <a href="https://www.barefootcomputing.org/resources/bug-in-the-water-cycle">https://www.barefootcomputing.org/resources/bug-in-the-water-cycle</a> Rivers	<b>4 Movie Maker</b> Write a song about the water cycle, make a video.	<b>6 PowerPoint</b> Creating a presentation, pictures, inserting links, transitions.	<b>5 Lego Education</b> Text link: The Darkest Dark (link with Science topic Space) <a href="https://www.barefootcomputing.org/resources/investigating-outputs">https://www.barefootcomputing.org/resources/investigating-outputs</a>	<b>Google Sites /Research</b> Create a Website about a specific area of the Vikings.	<b>1 Scratch</b> -create a game to avoid the Viking warrior. Vikings <a href="https://www.barefootcomputing.org/resources/viking-raid-animation">https://www.barefootcomputing.org/resources/viking-raid-animation</a>
<b>Computing Digital Literacy</b>	Strong passwords	How to Cite a sire	You've won a prize	Powerpoint	Lego education	Powerpoint
<b>MFL</b>	Do You Have a Pet? (I)	What is the Date? (I)	The Weather (P)	The Weekend (P)	The Romans (I)	Habitats (I or P)
<b>RE</b>	<b>Theme:</b> CREATION/FALL(Y4) <b>Key Question:</b> What do Christians learn from the creation story?(Core)	<b>Theme:</b> GOD/INCARNATION (Y4) <b>Key Question:</b> Was Jesus the Messiah?	<b>Theme</b> Beliefs and Practices <b>Key Question:</b> What is the best way for a Muslim to show commitment to	<b>Theme:</b> SALVATION <b>Key Question:</b> What did Jesus do to save human beings? (Core) Y5 <b>Religion:</b> Christianity	<b>Theme:</b> Beliefs and moral values <b>Key Question:</b> Does belief in Akhirah (life after death) help	<b>Theme:</b> PEOPLE OF GOD <b>Key Question:</b> How can following God bring freedom and justice? (Core)













## St Saviour's C of E Academy

	<b>Religion:</b> Christianity	(Core) <b>Religion:</b> Christianity	God? (Y6) <b>Religion:</b> Islam		Muslims lead good lives? (Y6) <b>Religion:</b> Islam	<b>Religion:</b> Christianity
<b>PE</b>	Football	Dance	Gymnastics Swimming	Netball Swimming	Rounders Swimming	Athletics
<b>PSHE</b>	<b>Relationships</b> Families and Friendships Safe Relationships Respecting Ourselves and Others		<b>Living in the Wider World</b> Belonging to a Community Media, Literacy and Digital Resilience Money and Work		<b>Health and Wellbeing</b> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>D&amp;D</b>	Recap Racism from year 4 (Attitudes, Diversity & Inclusion)		Unit 1: Living in a diverse community		Unit 2: Our interdependent community	
<b>Music</b>	Let's Go	Let's Go	The Class Orchestra	The Class Orchestra	On with the Show!	On with the Show!

## Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Geography History Art D+T)</b>	<b>War Child</b> (The Second World War) Henry Moore		<b>Rags to Riches</b> (Victorians / trade and economic activity) William Morris		<b>Extreme Earth</b> (Mountains, earthquakes, trade) Hokusai	
<b>English</b>	Star of Hope, Star of Fear by Jo Hoestlandt	Can we save the tiger? by Martin Jenkins	Selfish Giant by Oscar Wilde	Jemmy Button by Alix Barzelay The Island by Jason Chin	Manfish by Jennifer Berne	Sky Chasers by Emma Carroll
<b>English Context</b>	World War 2 setting	Animal species and their habitats	Classic fiction – Victorian setting	Charles Darwin and evolution	Biography of explorer and inventor	Hot air balloon flight
<b>Maths</b>	Number: Place Value  Number: Addition, Subtraction, Multiplication and Division	Number: Fractions  Geometry: Position and Direction	Number: Decimals  Number: Percentages  Number Algebra	Measurement: Converting Units  Measurement: Perimeter, Area and Volume  Number: Ratio	Geometry: Properties of Shapes  Statistics	Problem Solving  Investigation  Transition
<b>Science</b>	Light - blackout, searchlights	Living things and their habitats - classification	Animal including humans – digestive system and bodies	Evolution and Inheritance Charles Darwin	Electricity	Revision and transition
<b>Computing</b>	1. Excel Spreadsheets – Linked to World War 2 data	2. Code Cracking (Barefoot) Linked to World War 2 (Alan Turing)	3. PowerPoint Presentations - Victorians context	4. Lego we do kits – IT lending library Linked to Victorian vehicles and factory machinery	5. Creating Media – Webpage creation (Teach Computing) Introduction to HTML (Barefoot) Linked to Extreme Earth – mountains, earthquakes and volcanoes	6. Python (Discovery Education) Linked to Pathways
<b>Computing Digital Literacy</b>	Digital Literacy Online Safety focus: Talking safely online	Digital Literacy Online Safety focus: Super digital citizen	Digital Literacy Online Safety focus: Privacy rules	Digital Literacy Online Safety focus: What's Cyberbullying?	Digital Literacy Online Safety focus: Selling stereotypes	Digital Literacy Online Safety focus: Scams and Schemes (Year 7- transition)

	 Internet Safety  Relationships & Communication	 Relationships & Communication  Self Image & Identity	 Privacy & Security	 Cyberbullying  Relationships & Communication	 Information Literacy  Self Image & Identity	 Privacy & Security
<b>MFL</b>	Regular and irregular verbs (P)	World War 2 (P)	At School (P)	Healthy Lifestyle (P)	The Planets (P)	Me in the World (P)
<b>RE</b>	<b>Theme:</b> CREATION/FALL <b>Key Question:</b> Creation and Science: Conflicting or Complementary? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> INCARNATION <b>Key Question:</b> Was Jesus the Messiah? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> GOSPEL <b>Key Question:</b> What would Jesus do? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> SALVATION <b>Key Question:</b> What difference does the resurrection make to Christians? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> KINGDOM OF GOD <b>Key Question:</b> What kind of King is Jesus? (Core) <b>Religion:</b> Christianity	<b>Theme:</b> Eucharist <b>Key Question:</b> How important is the Eucharist to Christians? <b>Religion:</b> Christianity <i>Mark to support plus any other Christian</i>
<b>PE</b>	Dance Swimming	Gymnastics Swimming	Netball	Football	Rounders	Athletics Swimming
<b>PSHE</b>	<b>Relationships</b> Families and Friendships Safe Relationships Respecting Ourselves and Others		<b>Living in the Wider World</b> Belonging to a Community Media, Literacy and Digital Resilience Money and Work		<b>Health and Wellbeing</b> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
<b>D&amp;D</b>	Unit 1: Our Regions' Neighbours Unit 2: What are stereotypes		Unit 3/4: Our European Neighbours		Unit 5: Meeting New People	
<b>Music</b>	Let's Go	Let's Go	The Class Orchestra	The Class Orchestra	On with the Show!	On with the Show!