Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	,	Home –		Talke Trailblazers		neroes
(Geography History Art D+T)	Changes within living memory (toys, houses, grandparents, transport, mapping) Ruth Burton			School history, local area, Reginald Mitchell Clarice Cliffe/Emma Bridgewater		ple locally and Rosa Parks, Captain and Queens) drian
English	Lost and Found by Oliver Jeffers	Nibbles by Emma Yarlett	The Lion Inside by Rachel Bright	The Curious Case of the Missing Mammoth by Ellie Hattie	Toys in Space by Mini Grey	Goldilocks and Just the One Bear by Leigh Hodgkinson
English Context	Fiction - Story	Diary	Fiction - Story	Fiction - Story	Fiction - Story	Fiction – Story Non-chronological report - Space
Maths	Number: Place Value (within 10) Number: Addition, Subtraction (within 10)	Number: Addition, Subtraction (within 10) (cont.) Geometry: Shape Number: Place Value (within 20)	Number: Addition, Subtraction (within 20) Number: Place Value (within 50) Multiplies of 2,5 and 10 included	Measurement: Length and Height Measurement: Weight and volume	Number: Multiplication and Division Number: Fractions Geometry: Position and direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	Everyday Materials	Seasonal Changes – Autumn/Winter	Animals Including Humans	Seasonal Changes – Spring/Summer	Plants	Scientists and Inventors
Computing	Digital Literacy	Digital Literacy Online	Digital Literacy	Digital Literacy Online Safety focus:	Digital Literacy	Digital Literacy
Digital Literacy	Online Safety focus:	Safety focus:	Online Safety focus:		Online Safety focus:	Online Safety focus: A-B-C Searching
	Going Places Safely Internet Safety	My creative work Information Literacy Creative Credit & Copyright	Keeping it private Privacy & Security	Digi Duck Relationships & Communication	Sending email Relationships & Communication	Information Literacy



Computing	1.We are investigators! Computing basics – introduction to a computer	2. We are route planners Introduction to Beebots Linked to mapwork around our school, local area Talke.	3. We are Painters TUX paint – to paint a picture/ illustration of a book	4. We are photographers Photo Editing Linked to School grounds	5. We are storytellers 2create a story Linked to topic	6. We are programming beginners Kodable basics
MFL				Animals	I can	(E)
RE	Theme: GOD Key Question: What do Christians believe God is like? (Core) Religion: Christianity	Theme: INCARNATION Key Question: Why does Christmas matter to Christians? (Core) Religion: Christianity	Theme: GOSPEL Key Question: What is the good news Jesus brings? (Core) Religion: Christianity	Theme: SALVATION Key Question: Why does Easter matter to Christians? (Core) Religion: Christianity	Theme: Festivals Key Question: What are festivals and why do we have them? Religion: General	Theme: Reflection Key Question: How can I make a difference in the world? Religion: General
PE	Multi Skills	Gymnastics	Dance	Multi skills	Rounders	Athletics
PSHE	Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others		Living in the Wider World Belonging to a Community Media, Literacy and Digital Resilience Money and Work		Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
D&D	Unit 1: Identity (beginning)		Unit 1: Identity		Unit 2: Culture, I belong	
Music	Number Story	Machines Seasons Nativity	Animals School	Weather Travel	Ourselves Pattern	Water Bodies

Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (Geography History Art D+T)	My Island Home The United Kingdom London Andy Goldsworthy		The Contine with a focu Tilly	Awesome Africa The Continent of Africa with a focus on Kenya Tilly Willis		orers nt people bus Neil Armstrong ans/Seas/Space /an Gogh
English	Troll Swap by Leigh Hodgkinson	The Owl who was afraid of the dark by Jill Tomlinson	Dragon Machine by Helen Ward	Major Glad, Major Dizzy by Jan Oke	The Last Wolf by Mini Grey	Grandad's Secret Giant by David Litchfield
English Context	Fiction: focus on characters/story telling	Non-Fiction Non- chronological report	Fiction: adventure focus	Recount: diary entry	Non-Fiction Letter: letter in role	Fiction: moral focus
Maths	Number: Place Value Number: Addition, Subtraction	Number: Addition, Subtraction (cont.) Measurement: Money Number:	Number: Multiplication and Division (cont.) Statistics	Number: Fractions Measurement: Height and length	Geometry: Position and direction Problem Solving and efficient methods	Measurement: Mass, capacity and temperature Investigations
		Multiplication and Division	Geometry: Property of Shape		Measurement: Time	
Science	Materials and their Everyday Uses	Materials and their Everyday Uses	Animals including Humans	Plants	Living Things in their Environment	Living Things in their Environment
Computing Digital Literacy	Digital Literacy Online Safety focus: How to make good choices online Staying safe online Internet Safety	Digital Literacy Online Safety focus: Screen out the mean: What is cyberbullying? Relationships & Communication	Digital Literacy Online Safety focus: Digital trails Privacy & Security	Digital Literacy Online Safety focus: Using keywords Information Literacy	Digital Literacy Online Safety focus: Staying safe online Internet Safety	Digital Literacy Online Safety focus: Sites I like – good and not so good information Information Literacy
Computing	4. We are researchers Internet research – how to search for information. Linked to the topic- Great Fire of London	2.We are presenters Slideshows: combining pictures and text to present Linked to topic.	3. We are planners Beebots – Algorithms - routes and direction Plugged and unplugged activities - Linked to	We are conservationists To use Pages to create a fact file about the BIG 5 animal of your choice	5. We are animators Animation – linked to topic -space	6. We are programmers Scratch for beginners. Coding basics



			topic/mapwork	-applying your			
MFL	Frui	t (E)	Vegeto	research skills Vegetables (E)		Ice Creams or Shapes (E)	
RE	Theme: CREATION Key Question: Who made the world? (Core) Religion: Christianity	Theme: INCARNATION Key Question: Why does Christmas matter to Christians? (Digging Deeper) Religion: Christianity	Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? Religion: Islam	Theme: SALVATION Key Question: Why does Easter matter to Christians? (Digging Deeper) Religion: Christianity	Theme: Community and belonging Key Question: Does going to the Mosque give Muslims a sense of belonging? Religion: Islam	Theme: GOSPEL Key Question: What is the good news Jesus brings? (Digging Deeper) Religion: Christianity	
PE	Multi-skills	Dance	Football	Gymnastics	Rounders	Athletics	
PSHE	Families and Safe Rela	onships d Friendships ationships elves and Others	Living in the Wider World Belonging to a Community Media, Literacy and Digital Resilience Money and Work		Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe		
D&D	Recap – culture, unique, I belong (year 1)		Unit 1: Similarities & Differences		Unit 2: Making	a New Friend	
Music	Autumn songs Pitch and tempo Long and short notes	Singing and action songs – giving a performance Nativity	Carnival of the Animals/Animal Boogie linked to topic	Seasons Jack and the Beanstalk	Music linked to Traditional Tales Little Red Riding Hood	Sun, Sea and Song	

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic		ans! The rainforest!	1. Settle'ing	Settle'ing to the Stone Age		PHARaoh away in Ancient Egypt	
(Geography	2. I'm in the rai	nforest, get me out of	No Stone left unturned				
History		here!					
Art	Henri	Rousseau					
D+T)							
English	Seal Surfer	Winter's child	Stone Age Boy	Big Blue Whale	Journey	Zeraffe Giraffa	
	by	by	by	by	by	by	
	Michael Forman	Angela McAllister	Satoshi Kitamura	Nicola Davies	Aaron Becker	Dianne Hofmeyr	
English Context	Letters of the holidays	Fantasy - fable	Historical fiction	Environmental issues, saving the whales	Adventure Story	Tourism	
Maths	Number: Place Value	Number: Addition,	Number:	Measurement:	Number: Fractions	Geometry: Property of	
		Subtraction (cont.)	Multiplication and	Length and perimeter		Shapes	
	Number: Addition,	N. I	Division	No mada am Francis and	Measurement: Time	A 4	
	Subtraction	Number: Multiplication and	Measurement: Money	Number: Fractions		Measurement: Mass and Capacity	
		Division	Measurement, Money			and Capacity	
		DIVISION	Statistics				
Science	Plants	Animals	Rocks	Light	Light/Forces	Forces	
Computing	Digital Literacy Online	Digital Literacy Online	Digital Literacy Online	Digital Literacy Online	Digital Literacy Online	Digital Literacy Online	
Digital	Safety focus:	Safety focus:	Safety focus:	Safety focus:	Safety focus:	Safety focus:	
Literacy							
	Privacy & Security	Relationships & Communication	Information	Relationships & Communication	Relationships & Communication	Relationships & Communication	
	Security	Communication	Literacy	Communication	Communication	Communication	
	Damenful massuranda						
	Powerful passwords	My Online community	Things for sale	Show respect online	Show respect online	Writing good emails	
Computing	1.We are network	2.We are explorers	3. We are	4. We are designers.	5. We are navigators	6. We are time	
	engineers.	Fact file/Pages	campaigners.	Scratch	PROBOTS routes	detectives PowerPoint	
	Understand computer	Microsoft word	Spark Adobe	Coding, design,	and directions	Ancient Egyptian	
	networks how can the	Linked to the	Campaigns	write and debug.	Investigating different	link	
	internet help us?	rainforest.	/discussion	Pathways text	continents/routes		
			linked to Stone Age				



MFL	Core Vocabulary	I'm Learning French (E)	Ancient Britain (E)	Little Red Riding Hood (E)	Presenting Myself (I)	Family (I)
RE	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: INCARNATION/GOD Key Question: What is the Trinity? (Core) Religion: Christianity	Theme: CREATION/FALL Key Question: What do Christians learn from the creation story? (Core) Religion: Christianity	Theme: GOSPEL Key Question: What kind of world did Jesus want? (Core) Religion: Christianity	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Theme: Reflect Key Question: Is life like a journey? Religion: General
PE	Football	Dance	Gymnastics	Netball	Rounders	Athletics
PSHE	Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others		Living in the Wider World Belonging to a Community Media, Literacy and Digital Resilience Money and Work		Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
D&D	Unit 1: Culture (recap) Unit 2: Included and Excluded Feelings		Unit 3: Diversity, Sameness, Difference & Inclusion Unit 4: Racism		Unit 5: Discussions arou	and racism and bullying
Music	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders



Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (Geography History Art D+T)	Who Let the Gods Out? (Greece topic)		Made in the Mediterranean (Mediterranean and Romans) Michelangelo		Potty About the Potteries (Local area study) Sid Kirkham	
English	Gorilla by Anthony Borwne	Leon and The Place Between by Grahame Baker Smith & Angela Mcallister	Escape from Pompeii by Christina Balit	When the Giant Stirred by Celia Godkin	Where the Forest Meets the Sea by Jeannie Baker	Blue John by Berlie Doherty
English Context	Outcome Fiction - Fantasy Narrative Setting description Fact file Speech sandwich Book review Plan and write own story	Outcome Recount – Diary Persuasive flyer First-person recount Atmospheric setting description Setting description Character description Diary entry	Outcome Fiction - Historical Narrative Setting description Diary entry Speech sandwich Explanatory letter Third-person retell Plan and write own narrative	Outcome Fiction - Adventure Diary entry Speech sandwich Dialogue Recount Letter First-person narrative	Outcome Non-chronological Report Captions Glossary Voiceover Postcard Report	Outcome Explanation - Letter Letter Setting description Explanatory writing Explanatory Letter
Maths	Number: Place Value Number: Addition, Subtraction	Measurement: Length and perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions (cont.) Number: Decimals	Number: Decimals (cont.) Measurement: Money Measurement: Time Statistics	Geometry: Property of Shapes Geometry: Position and Direction
Science	Animals including humans	Sound	Living things and their habitats	Living things and their habitats	States of Matter	Electricity
Computing Digital Literacy	Digital Literacy Online Safety focus: Rings of Responsibility	Digital Literacy Online Safety focus: Private and Personal Information	Digital Literacy Online Safety focus: The Power of Words	Digital Literacy Online Safety focus: The Key to Keywords	Digital Literacy Online Safety focus: Whose is it, Anyway?	Digital Literacy Online Safety focus: The Power of Words



	Self Image &	Privacy &		Information		
	Identity	Security	Internet Safety	Literacy	Creative Credit & Copyright	Internet Safety
	Relationships & Communication	Information Literacy	Cyberbullying		Information Literacy	Cyberbullying
Computing	1. We are tour		3. We are publishers	4.We are planners	5. We are bloggers.	6. We are quizzers.
	guides.	2. We are film	Publisher information	ADVANCED PROBOTS-	E-mails	Scratch Quiz linked to
	Word processing	producers.	leaflet/keynote	Algorithms – routes	send and receive e-	topic.
	skills/pages Linked to	Animation –stop go	Internet Research –	and directions	mails – local area	local area study
	topic of Ancient Greece and the	motion	linked to topic	linked to topic	study/ contacts.	
	Olympic Games	linked to topic – Who	Mediterranean	Mediterranean		
	Olympic Games	Let the Gods Out				
MFL	The Classroom (I)	At the Café (I)	My Home (I)	Goldilocks (I)	Clothes (I)	The Olympics (I)
RE	Theme:	Theme:	Theme: PEOPLE OF	Theme: PEOPLE OF	Theme: KINGDOM OF	Theme: KINGDOM OF
	INCARNATION/GOD	INCARNATION/GOD	GOD Key Question:	GOD Key Question:	GOD Key Question:	GOD Key Question:
	Key Question: How	Key Question: How	What is it like to follow	What is it like to follow	When Jesus left, what	When Jesus left, what
	special is the relationship Jews have	important is it for Jewish people to do	God? (Core) Religion:	God? (Core) Religion:	was the impact of	was the impact of
	with God? Religion:	what God wants them	Christianity Theme:	Christianity Theme:	Pentecost? (Core)	Pentecost? (Core)
	Judaism	to do? Religion:	SALVATION	SALVATION	Religion: Christianity	Religion: Christianity
		Judaism	Key Question: Why do	Key Question: Why do	Theme: Expression	Theme: Expression
			Christians call the day	Christians call the day	Key Question: How do	Key Question: How do
			Jesus died 'Good	Jesus died 'Good	people express their	people express their
			Friday'? (Core)	Friday'? (Core)	faith through the arts?	faith through the arts?
			Religion: Christianity	Religion: Christianity	Religion: Christianity and Judaism	Religion: Christianity and Judaism
PE	Invasion Sports	Gymnastics	Dance	Racket Sports	Athletics	Dance
PSHE	•	onships	Living in the	Wider World	Health and	l Wellbeing
TOTIL	Families and			a Community		d Mental Wellbeing
	Safe Relationships			id Digital Resilience	Growing an	
		elves and Others		and Work		ng Safe
D&D	Unit 1: Celebra	,	Unit 3: Racism, Div	ersity and Inclusion	Unit 4 & 5: Rac	ism in attitudes
	Unit 2: Nar	me calling				
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
MOSIC	OKOIOIO	UKUICIC	UKUICIC	OKOIGIG	OKOIGIG	UKUICIC



Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (Geography History Art D+T)	Raging Rivers Monet		Mesmerising Maya and Central America Frida Khalo		Let the Battle Commence (Anglo Saxons and Vikings) Steven Brown	
English	Queen of the Falls by Chris Vann Allsburg	The Lost Happy Endings by Carol Ann Duffy and Jane Ray	The Hunter by Paul Geraghty	The Darkest Dark by Chris Hadfield	The Paperbag Prince by Colin Thomson	Arthur and the Golden Rope by Joe Todd Stanton
English Context	Annie Edson Taylor – The first woman to go over Niagara Falls in a barrel.	Witch steals all of the happy endings for children's dreams	Jamina protected a baby elephant and helped it to find its herd.	True story about Chris as a child and his inspiration to become an astronaut.	A rubbish tip in no longer used and the space become green again.	Set in the Land of the Vikings – mythical story about Gods and beasts.
Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions (cont.) Number: Decimals and Percentages	Number: Decimals Geometry: Property of Shapes	Geometry: Position and Direction Measurement: Converting Units Measurement: Volume
Science	Forces	Properties of Materials	Changes of Materials	Earth and Space	Living things and their habitats	Animals including humans
Computing Digital Literacy	Digital Literacy Online Safety focus: Strong Passwords Privacy & Security	Online Safety focus: How to Cite a Site Information Literacy	Digital Literacy Online Safety focus: Digital Citizenship Pledge Privacy & Security	Digital Literacy Online Safety focus: You've Won a Prize Relationships & Communication Self Image & Identity	Online Safety focus: Picture Perfect Creative Credit & Copyright Information Literacy Self Image & Identity	Digital Literacy Online Safety focus: Digital Citizenship Relationships & Communication Self Image & Identity



Computing	1. We are geographers. iMovie Maker About the water cycle, make a video. Link to rivers geography unit. Do You Have a Pet? (I)	2. We are Environmentalists Using keynote linked to topic What is the Date? (I)	3. We are coders. Hour of code Focusing on more complex algorithms/debugging/rep etition and loops. The Weather (P)	We are game developers. Scratch-create a game to avoid the Viking warrior. Vikings Barefoot unit The Weekend (P)	5. We are Lego builders. Lego Education Text link: The Darkest Dark (link with Science topic Space) Barefoot unit The Romans (I)	6. We are communicators. PowerPoint/Keynote Creating a presentation, pictures, inserting links, transitions. Maya Habitats (I or P)
RE	Theme: CREATION/FALL(Y4) Key Question: What do Christians learn from the creation story?(Core) Religion: Christianity	Theme: GOD/INCARNATION (Y4) Key Question: Was Jesus the Messiah? (Core) Religion: Christianity	Theme Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? (Y6) Religion: Islam	Theme: SALVATION Key Question: What did Jesus do to save human beings? (Core) Y5 Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? (Y6) Religion: Islam	Theme: PEOPLE OF GOD Key Question: How can following God bring freedom and justice? (Core) Religion: Christianity
PE	Football	Dance	Gymnastics Swimming	Netball Swimming	Rounders Swimming	Athletics
PSHE D&D	Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others		Living in the Wider World Belonging to a Community Media, Literacy and Digital Resilience Money and Work Unit 1: Living in a diverse community		Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe Unit 2: Our interdependent community	
	Recap Racism from year 4 (Attitudes, Diversity & Inclusion)				Violins	Violins
Music	Violins	Violins	Violins	Violins	VIOIII IS	V IOIII 15

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (Geography History Art D+T)	War Child (The Second World War) Henry Moore		Rags to Riches (Victorians / trade and economic activity) William Morris		Extreme Earth (Mountains, earthquakes, trade) Hokusai	
English	Star of Hope, Star of Fear by Jo Hoestlandt	Can we save the tiger? by Martin Jenkins	Selfish Giant by Oscar Wilde	Jemmy Button by Alix Barzelay The Island by Jason Chin	Manfish by Jennifer Berne	Sky Chasers by Emma Carroll
English Context	World War 2 setting	Animal species and their habitats	Classic fiction – Victorian setting	Charles Darwin and evolution	Biography of explorer and inventor	Hot air balloon flight
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions Geometry: Position and Direction	Number: Decimals Number: Percentages Number Algebra	Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shapes Statistics	Problem Solving Investigation Transition
Science	Light - blackout, searchlights	Living things and their habitats - classification	Animal including humans – digestive system and bodies	Evolution and Inheritance Charles Darwin	Electricity	Revision and transition
Computing Digital Literacy	Digital Literacy Online Safety focus: Talking safely online Internet Safety Relationships & Communication	Digital Literacy Online Safety focus: Super digital citizen Relationships & Communication Self Image & Identity	Digital Literacy Online Safety focus: Privacy rules Privacy & Security	Digital Literacy Online Safety focus: What's Cyberbullying? Cyberbullying Relationships & Communication	Digital Literacy Online Safety focus: Selling stereotypes Information Literacy Self Image & Identity	Digital Literacy Online Safety focus: Scams and Schemes (Year 7- transition) Privacy & Security



Computing	1. We are data analysts. Excel Spreadsheets Linked to World War 2 data	2.We are Historians Using keynote to create a slideshow presentation of the past - linked to topic WW	3. We are Web page designers. Creating Multi -Media Webpage creation (Teach Computing) Introduction to HTML (Barefoot) Linked to Extreme Earth –	4. We are Lego masters. Lego we do kits – IT lending library. Linked to Extreme Earth (disaster rescue vehicles)	5. We are co-authors. Create own WIKI Link to Pathways (life of Jacques Cousteau)	6. We are HTML editors. Python/ Tynker/ Block coding into text coding
MFL	Regular and irregular verbs (P)	World War 2 (P)	At School (P)	Healthy Lifestyle (P)	The Planets (P)	Me in the World (P)
RE	Theme: CREATION/FALL Key Question: Creation and Science: Conflicting or Complementary? (Core) Religion: Christianity	Theme BELIEF INTO ACTION Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism	Theme: GOSPEL Key Question: What would Jesus do? (Core) Religion: Christianity	Theme: SALVATION Key Question: What difference does the resurrection make to Christians? (Core) Religion: Christianity	Theme BELIEFS AND MORAL VALUES Key Question: Are Sikh stories important today? Religion: Sikhism	Theme: KINGDOM OF GOD Key Question: What kind of King is Jesus? (Core) Religion: Christianity
PE	Dance/Hockey	Gymnastics	Netball Swimming	Football Swimming	Rounders	Athletics Swimming
PSHE	Relationships Families and Friendships Safe Relationships Respecting Ourselves and Others		Living in the Wider World Belonging to a Community Media, Literacy and Digital Resilience Money and Work		Health and Wellbeing Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	
D&D	Unit 1: Our Regions' Neighbours Unit 2: What are stereotypes		Unit 3/4: Our European Neighbours		Unit 5: Meeting New People	
Music	Let's Go	Let's Go	The Class Orchestra	The Class Orchestra	On with the Show!	On with the Show!