

### What was it like to live as a Neolithic cave person?

We will be using the books 'Stone Age Boy' and 'UG' to explore life as a person living in the Stone age. We will also compare historical databases, inventions, discoveries and historical interpretations throughout this period and how they affected life styles of men, women and children.

### What can history tell us?

We will be looking into the past and how historians and archaeologists have found out information from thousands of years ago and how the Stone Age progressed into the Iron Age. Why did the people settle there? How did they use the land? How did they trade with other countries?

### What did people do for fun?

We will be researching what people in the stone age did for fun. We will be researching, designing, creating and evaluating clay cooking pots, inspired by the stone age. We will also be stewing fruit in an attempt to recreate a simple dish from the stone age.

### English Links

Diary in the life of a Stone Age child  
Researching and creating information texts

Instructions - how to make stewed fruit

### Maths Links

Timeline of events from Stone Age to Iron Age

Weighing materials

### Would you want to live in those times?

We will be researching how people hunted and gathered and the expectations of men, women and children at the time. Would you like to be a child in the stone age?

# STONE COLD STONE AGE



### What can we learn from people left behind?

We will be having a look at the structures the Neolithic people left behind including Stone Henge and Skara Brae. We will look at the houses they lived in and have a go at designing our own, inspired by Van Gogh.

### How Savage was the Stone Age?

We will be looking into questions such as how did people eat? How did they make their clothes? Where did the materials come from? How did they hunt? Why did they need weapons? How were weapons created? What are the main differences from then to now? Are they still useful?