



Home-learning
Autumn
Tulips



Weekly Maths Tasks (aim to do one a day)

Work on [Times Table Rockstars](#).

- [Play on Hit the Button](#) - focus on times tables, division facts and squared numbers.
- [Daily arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
- Get your child to work on their [reasoning and problem solving](#) by practicing past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. Ensure you choose a different one if used in previous weeks.

See the separate page with links for Maths sessions. Here you will find a video links and a worksheet to complete.

Weekly Reading Task (aim to do one a day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter by creating a comic strip.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Your child can log on to [Oxford Owl](#) and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text. (You can sign up for free for free access to a range of books!) [Storyline Online](#) have lots of texts that are read to the children via a video. Please look at books labelled '4th Grade' to be age appropriate.

Weekly Phonics/Spelling Tasks (aim to do one a day)

- Write 10 spellings for your child. Write 5 correctly and 5 incorrectly. Can they mark your spellings? Which are correct? Can they write the incorrect ones correctly?
 - Encourage your child to practise the Year 5/6 Common Exception Words ([see list](#)).
 - Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
 - Practise spellings on [Spelling Frame](#).
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a newspaper report summarising the events from their weekend. They can write this from their own perspective.
- Can they create an information report about their family. Why not encourage them to interview their family and include some direct quotes from the interview?
- Ask your child to write a funny poem about their family, this website may help. <https://www.poetry4kids.com/?s=funny%2Bpoetry>

PE sessions: Recommendation at least 2 hours of exercise a week.

Be Active: [Go Noodle](#) with the family or have a family workout with [Joe Wicks PE class](#).

