

# St Saviour's C of E Academy

## Toileting Policy

Summer 2020

### Introduction

This document provides information about meeting children's toileting needs in our school. It aims to:

- Ensure that all children are included in our school regardless of their toileting needs.
- Provide guidance and advice to staff and parents.
- Assure parents and carers that staff are knowledgeable about personal care and that their individual concerns are taken into account.
- Safeguard the rights and well-being of children.
- Reassure and protect the interests of staff working in a personal care capacity.

### Background

Following the implementation of the Disability Discrimination Act 1995 (DDA) and the SEN and Disability Act 2001 (SENDA), an increasing number of children with disabilities, developmental delay and medical needs are being included in early years settings and mainstream schools. A number of these children require assistance with their toileting. Regardless of their age, these children fall within the terms DDA/SENDA and school must make 'reasonable adjustments' to support them.

### Principles of the policy

A number of children entering our school may not be fully toilet trained. It is not assumed that failure to achieve independence with toileting is in itself an indication of special educational needs. With good partnership working between home and school, we believe that most children are able to achieve full toilet training very quickly into their reception year. Children with long term toileting requirements as part of complex medical or physical needs may require additional assistance to manage their personal care needs in school. Positive links with other agencies will enable school to take account of the knowledge, skills and expertise of other professionals and will ensure the child's well-being and development remains paramount. The school nurse will be informed of all children requiring intimate care and provide support to enable the school to fully meet individual needs.

### We embrace the principles of Every Child Matters:-

- Every child has the right to feel safe and secure
- Every child has the right to be treated as an individual
- Every child has the right to remain healthy
- Every child has the right to privacy, dignity and a professional approach from all staff when meeting his or her needs
- Every child has the right to information and support that will enable him or her to make informed and appropriate choices
- Every child has the right to be accepted for who they are, without regard to age, gender, ability, race, culture or beliefs
- Every child (and parent) has the right to information and procedures for any complaint or queries he or she may have regarding intimate care

## **Parental responsibility**

Partnership with parents is an important principle in any educational setting and is particularly necessary in relation to children needing intimate care. Much of the information required to make the process of intimate care as comfortable as possible is available from parents, including knowledge and understanding of any religious/cultural sensitivities.

Issues around toileting can be discussed with the Foundation Stage staff during the admissions process. Children starting both Nursery and Reception are invited into school for a visit and a discussion with the class teacher. During these meetings parents are provided with opportunities to discuss any concerns they may have and the involvement of other agencies if necessary, e.g. Health Visitor.

Prior to starting school, prospective parents are requested to inform staff if their child is not fully toilet trained or may require additional personal care. Staff will then meet with parents to discuss the child's individual needs and identify any support that may be necessary.

Staff will inform parents at the end of the day if a child has a minor soiling or wetting accident and we have changed them.

In some circumstances, we will ask parents to come to school to help their child following a soiling or wetting incident. Such instances may be if a child is particularly upset or un-cooperative. Parents are asked to provide plenty of changes of clothing in case of accidents. The school does have some spare clothing available.

## **Staff responsibility**

We will treat all incidents where a child wets/soils, with dignity and respect for the child.

The child's teacher and parents will be informed of any soiling and subsequent change of clothing.

*Changing will not take place behind locked doors but in an area where privacy and dignity can be maintained.*

All staff will encourage the child to ask to use the toilet in good time in order to assist with toilet training and to reduce the number of accidents/incidents.

**'Staff should ensure that another appropriate adult is in the vicinity and is aware of the task to be undertaken.'**

Extra attention will be given when they have made the effort to go to the toilet independently.

Staff involved in meeting children's toileting needs endeavour to:

- Get to know the child in other contexts to gain an appreciation of his/ her moods and system of communication
- Speak to the child by name using age appropriate language and ensure that they are aware of the activity.
- Give explanations of what is happening in a straightforward and reassuring way.
- Use appropriate terminology for parts of the body and bodily functions.
- Give the child clues that enable the child to anticipate and prepare for events.

## Health and Safety

When a child is sick, accidentally wets or soils himself the following procedure will be followed:

- Staff will wear fresh aprons and disposable gloves while assisting a child changing
- Soiled clothing (if applicable) will be securely wrapped
- Changing area/ toilet to be left clean. Caretaking/ cleaning staff to be informed
- Hot water and soap available to wash hands as soon as changing is done
- Paper towels to be available to dry hands.

## Safeguarding

The normal process of changing a child who has wet/soiled should not raise child protection concerns, and there are no regulations that indicate that a second member of staff must be available to supervise the changing process to ensure that abuse does not take place. School does not have the staffing resources to provide two members of staff for cleaning and changing children and CRB checks are carried out to ensure the safety of children with staff employed in childcare and education settings. A student on placement will not deal with a child unsupervised.

## Equality

All children have equal access and inclusive rights to the curriculum regardless of their age, gender, race, religion, belief, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. St Saviour's Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential. Policies are available on each of these that expand on this further.

**Written** Summer 2020

**Principal** L Davis

**Chair of Governors** M Weller

**Review** Summer 2023

Signed



Signed