

British Values

How we promote preparation and appreciation of life in modern Britain

Value	Evidence	Impact
<p>Democracy</p> <p>Links to school Christian values:</p> <p>RESPECT, RESPONSIBILITY, HONESTY, FRIENDSHIP</p>	<ul style="list-style-type: none"> Electing a School Council and following democratic processes in running the Council Electing our School House Captains Celebrating in weekly awards assemblies with class votes from staff and children Consulting pupils, parents/carers through questionnaires on a range of topics Following child-initiated class and playground rules Appointing Playground Buddies from KS2 to assist the KS1 children in the playground following applications and interviews Our History curriculum Golden Time activities and treats voted and chosen for by the children Our PHSE curriculum Shaping the curriculum and role play areas from children's ideas 	<p>Children are able to work co-operatively in a variety of situations.</p> <p>They understand about turn taking and respecting the views of others.</p> <p>Children especially in Key Stage 2 are able to use the language of respect, eg challenging opinions and through debating.</p>
<p>Rule of Law</p> <p>Links to school Christian values:</p> <p>RESPECT, PEACE, HONESTY</p>	<ul style="list-style-type: none"> Through weekly achievement assemblies, certificates Our School Behaviour Policy- Sanctions and Rewards School Worship English lessons; opportunities for debating, learning how to argue and defend ideas and views PSHE assemblies; reflecting on right from wrong and consequences Sporting competitions Anti- bullying initiatives 	<p>Children are able to articulate how and why we need to behave in school.</p> <p>Pupils are aware of the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</p>
<p>Individual Liberty</p> <p>Links to school Christian values:</p> <p>RESPECT, PERSEVERANCE, PEACE, ASPIRATION, AMBITION</p>	<ul style="list-style-type: none"> Celebration assemblies. Pupils talk about success and achievement. Children are taught how to keep themselves safe, including on-line. Through computing sessions, collective worship, as well as through the curriculum including PSHE. Pupil responsibilities of being monitors, buddy readers, mini leaders, Providing a wide range of enrichment activities which children can choose from E safety and safeguarding lessons and activities including working with other services such as the police and fire brigade PSHE lessons; keeping safe from harm Children choosing their own level of challenge in some lessons Anti-bullying work Growth Mindset 	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school.</p> <p>They demonstrate independence of thought and action</p>

<p>Mutual Respect</p> <p>Links to school Christian values:</p> <p>PEACE, RESPECT, FRIENDSHIP</p>	<ul style="list-style-type: none"> • Collective worship • RE Curriculum • Folder with feedback from parental visits open events • Our school code of conduct • Whole school theme days/weeks • Charity fund raising events • Participating in local community events • Inter Faith Week • RE Drop Down Day • Difference and Diversity Curriculum • School values • Charity work 	<p>Children can articulate why respect is important.</p>
<p>Tolerance of those with different Faiths and Beliefs</p> <p>Links to school Christian values:</p> <p>RESPECT, PEACE, FRIENDSHIP</p>	<ul style="list-style-type: none"> • Collective worship • RE Curriculum • Displays supporting respect of people with different faiths and beliefs • Tolerance of those with different Faiths and Beliefs is discussed starting with self-respect and developing into respect for family, friends and other groups, the world, its people and the environment. • Visits to places of worship • RE themed weeks across the school • Themed lunch days • European Day of Languages • Visitors in school • Displays around the school • Library books and resources for children to access • PHSE curriculum 	<p>Pupils understand their place in a culturally diverse society.</p>