

History

Why do we remember the Great Fire of London?

When and how did the fire start?

What do we know about the fire?

Why did the fire spread so quickly?

Exploring maps

Creating a timeline of main events



Miss Shaw

Year 2

Autumn 2021



Geography:

Where are the castles in the UK?



We will be identifying different castles within the UK and researching the key features of the location they are in, in order to say whether it is a city, town, village, coastal or rural area.

Can you create your own map of Struay complete with a key to explain all the different physical and human features. Identify the main rivers, seas and oceans in the UK.



Design and Technology

Investigating freestanding structures such as castles, bridges and lighthouses.

We will be using our design skills to make our own freestanding structure.



Art and Design

Who was Paul Klee?

We will use Paul Klee's artwork to inspire us to develop our own pieces of art, based in the 'Castle and the Sun' picture



Who was Andy Goldsworthy?

We will use natural resources to create pieces of art inspired by nature. Using patterns and symmetry.

History:

What makes a castle, a castle?

We will be looking at Motte and Bailey castles and identifying their features. We will see if we can identify and recognise the different parts of Beeston Castle when we go and visit.

How have castles changed?

What important jobs were there?

How did you become a knight?



Computing

Storytellers and Digital Art

Using PowerPoint to create simple slideshows to retell the Lighthouse Keeper Stories - using words and pictures.



Memorable Moments

Scottish Country Dancing

Visit to Beeston Castle

Reading/English links

Who was Samuel Pepys?

To write a letters and diaries in role.

Class Texts: The Great Fire of London

Lighthouse Keeper Stories

Katie Morag series



Maths Links



Using 2d shapes in our artwork.

Using simple co-ordinates to find different location.