



# Nursery – Term 1 Planning Overview

<p style="text-align: center;"><b>Literacy</b></p> <p><b>Phonics Phase 1 –</b>          Aspect 1 – General sound discrimination – environmental sounds          Aspect 2 – General sound discrimination – instrumental sounds          Aspect 3 – General sound discrimination – body percussion          Aspect 4 – Rhythm and rhyme          Aspect 5 – Alliteration          Aspect 6 – Voice sounds          Aspect 7 – Oral blending and segmenting</p> <p><b>Mark-making and emergent writing opportunities</b> – child-led and adult-initiated activities.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Recognise colours – red, blue, yellow, green, purple.</li> <li>Recognise matching buttons, shoes, towers, shapes, size, prints.</li> <li>Sort by size, colour, shape,</li> <li>Sorting – guess my rule.</li> </ul>	<p style="text-align: center;"><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>Families – similarities and difference</li> <li>Growing – life stages (baby to adult)</li> <li>Keeping healthy – eating, washing hands etc.</li> <li>Planting beans – jack and the beanstalk</li> <li>Tasting porridge (sour, sweet, salty) – (The Three Little Pigs)</li> <li>Baking gingerbread – The gingerbread man</li> </ul> <p><b>Technology –</b> Painting on purple mash, online games (cbeebies), interactive whiteboard drawing.</p>
<p style="text-align: center;"><b>Communication and language</b></p> <ul style="list-style-type: none"> <li>Family discussion – linked to text</li> <li>Class rules</li> <li>Daily routines – what would you like for lunch?</li> <li>Getting to know each other discussions – likes and dislikes.</li> <li>Nursery rhymes and singing.</li> </ul>	<div style="background-color: #cccccc; padding: 10px; border: 1px solid black;"> <h2 style="margin: 0;">Term 1</h2> <h3 style="margin: 0;">All About Me/Traditional Tales</h3> </div> <p style="text-align: center; color: #800080; font-weight: bold;">RE</p> <p style="text-align: center; color: #800080;"><u>Theme:</u> Special People  <u>Key Question:</u> What makes people special?  <u>Religion:</u> Christianity, Judaism</p>	<p style="text-align: center;"><b>Expressive arts and design</b></p> <p><b>Home role play</b> – home corner  <b>Bakery role play</b> – ginger bread man  <b>Music</b> – nursery rhymes and singing  <b>Art/DT focus</b> –</p> <ul style="list-style-type: none"> <li>Building houses – bricks, Lego, blocks.</li> <li>Self-portraits - painting, drawing, playdough.</li> <li>Handprints</li> <li>Junk modelling</li> </ul>
<p style="text-align: center;"><b>Personal, social, emotional development</b></p> <p><b>All about me –</b></p> <ul style="list-style-type: none"> <li>Who is in my family?</li> <li>Who is in my class?</li> <li>Who are my friends?</li> <li>Settling in to school – rules, expectations, making friends, leaving grown-ups, getting to know routines.</li> </ul>	<p style="text-align: center;"><b>Physical development</b></p> <p><b>PE –</b></p> <ul style="list-style-type: none"> <li>Real PE – pirate (static balance)</li> </ul> <p><b>Exploring the outdoor area</b></p> <ul style="list-style-type: none"> <li>Bikes, building area, mud kitchen, sand pit, water tray,</li> </ul> <p><b>Fine motor activities –</b> Playdough, threading, mark-making, messy play.</p>	<p style="text-align: center;"><b>Focused texts</b></p> <ul style="list-style-type: none"> <li>The Colour Monster Goes to School</li> <li>All About Me (Twinkl poetry pack)</li> <li>Family and Me by Michaela Dias-Hayes</li> <li>The Gingerbread Man</li> <li>The Three Little Pigs</li> <li>Goldilocks &amp; the three Bears</li> <li>Jack &amp; the Beanstalk</li> <li>Old MacDonald had a phone</li> </ul>