



Nursery – Term 4 Planning Overview

<p style="text-align: center;">Literacy</p> <p>Phonics pre-phase 2 – one letter each week. Lessons are provided to teach the first 8 letters taught in Phase 2: s, a, t, p, i, n, m and d.</p> <p>Mark-making and emergent writing opportunities related to:</p> <ul style="list-style-type: none"> ● Rhyming words ● Writing a shared letter ● Name recognition and writing ● Information posters ● Potion recipe ● Story sequencing 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> ● Consolidation – subitising, counting, numerals ● Counting 6 – 1:1 counting, 10 frame ● Tall and short / Long and short ● Mass – Balance scales, heavier or lighter ● Capacity – Full or empty, nearly full or nearly empty, comparing containers 	<p style="text-align: center;">Understanding the world</p> <p>Science – learning about the senses</p> <ul style="list-style-type: none"> ● Sight, smell, touch, sound, taste <p>History – dinosaurs</p> <ul style="list-style-type: none"> ● What is a fossil? ● Mary Anning – fossil finder ● Salt dough dinosaurs <p>Technology – dinosaur games Painting dinosaurs on purple mash, dinosaur discovery game, Andy's dinosaur adventure game</p>
<p style="text-align: center;">Communication and language</p> <ul style="list-style-type: none"> ● Family discussion – linked to text ● Fossil discussion ● Dinosaur songs ● What do dinosaurs eat? – discussion ● What is your favourite dinosaur? - discussion 	<div style="background-color: #cccccc; padding: 20px; border: 1px solid black;"> <h2 style="margin: 0;">Term 4 Dinosaurs</h2> </div> <p style="color: #800080; text-align: center; margin-top: 20px;">RE</p> <p style="color: #800080; text-align: center; margin-top: 10px;"><u>Theme:</u> Celebrations</p> <p style="color: #800080; text-align: center; margin-top: 5px;"><u>Key Question:</u> How do people celebrate?</p> <p style="color: #800080; text-align: center; margin-top: 5px;"><u>Religion:</u> Islam, Judaism</p>	<p style="text-align: center;">Expressive arts and design</p> <p>Palaeontologist role play – dinosaur fossil exploration</p> <p>Music – dinosaur songs, instruments, singing</p> <p>Art focus – collage</p> <ul style="list-style-type: none"> ● Dino egg collage ● Shared dinosaur collage ● Card collage ● Potions – mixing colours and materials ● Easter cards
<p style="text-align: center;">Personal, social, emotional development</p> <p>Belonging to a community</p> <ul style="list-style-type: none"> ● St Saviour's ● Our local community – kidsgrove ● Our wider community – England UK <p>How can I be a good member of each of these? (Being kind, putting rubbish in the bin etc.)</p>	<p style="text-align: center;">Physical development</p> <p>PE –</p> <ul style="list-style-type: none"> ● Dinosaur stomp – gross motor movements ● Dinosaur games – cross the lava river (working as a team) ● Dinosaur egg relay ● Prehistoric obstacle course <p>Bikes and physical activities – access daily.</p>	<p style="text-align: center;">Focused texts</p> <ul style="list-style-type: none"> ● Am I yours? (<i>Poetry text</i>) ● Dear Dinosaur ● National Geographic: My First Big Book of Dinosaurs (<i>Non-Fiction</i>) ● Hocus Pocus Diplodocus ● Harry and the Bucketful of Dinosaurs