



Nursery – Term 5 Planning Overview

<p style="text-align: center;">Literacy</p> <p>Phonics pre-phase 2 – one letter each week. Lessons are provided to teach the first 8 letters taught in Phase 2: s, a, t, p, i, n, m and d.</p> <p>Mark-making and emergent writing opportunities related to:</p> <ul style="list-style-type: none"> • Making a shared class book. • Writing a wanted poster. • Story sequencing. • Labelling – initial sounds. • Information posters. 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Consolidation – capacity, mass, length • Sequencing • Position • Comparing groups • 2D shapes • 3D shapes • Consolidation 	<p style="text-align: center;">Understanding the world</p> <p>Science – Looking after our environment</p> <ul style="list-style-type: none"> • Where does our rubbish go? • What is recycling? • Oceans and beaches – what is rubbish causing? • How can we keep our oceans clean? <p>People who help us</p> <ul style="list-style-type: none"> • Police, firefighters, doctors, vets. <p>Technology – dinosaur games Painting on purple mash, Biggleton helping hands game and purple mash simple city.</p>
<p style="text-align: center;">Communication and language</p> <ul style="list-style-type: none"> • Wellcomm - communication and language intervention. • Knowledge discussion – people who help us. • Visits from police and firefighters – children to ask questions related to learning. • Doctors role play. • Nursery rhymes and singing. 	<div style="background-color: #cccccc; padding: 20px; border: 1px solid black;"> <h2 style="margin: 0;">Term 5</h2> <h1 style="margin: 0;">People Who Help Us</h1> </div> <p style="text-align: center; color: #800080; font-weight: bold; margin-top: 20px;">RE</p> <p style="text-align: center; color: #800080; font-weight: bold; margin-top: 10px;"><u>Theme:</u> Story time</p> <p style="text-align: center; color: #800080; font-weight: bold; margin-top: 5px;"><u>Key Question:</u> What can we learn from stories?</p> <p style="text-align: center; color: #800080; font-weight: bold; margin-top: 5px;"><u>Religion:</u> Christianity, Islam, Judaism, Hinduism</p>	<p style="text-align: center;">Expressive arts and design</p> <p>Doctor role play – doctor’s surgery</p> <p>Music – instruments, singing</p> <p>DT focus – Cooking and nutrition</p> <ul style="list-style-type: none"> • Identifying fruits • Exploring recipes • Making smoothies • Making fruit kebabs <p>Craft activities related to topic available daily.</p>
<p style="text-align: center;">Personal, social, emotional development</p> <p>Staying safe –</p> <ul style="list-style-type: none"> • Stranger danger • Fire safety • Road safety • Being safe around animals • Calling 999 	<p style="text-align: center;">Physical development</p> <p>PE – playground games</p> <ul style="list-style-type: none"> • Stuck in the mud • Hop scotch • Grab the tag <p>Bikes and physical activities (including fine motor) – access daily.</p>	<p style="text-align: center;">Focused texts</p> <ul style="list-style-type: none"> • Topsy and Tim Meet the Police • Super Worm • Bust day firefighter • Supertato • Mog and the V.E.T • Going to the doctors • The Odd Fish