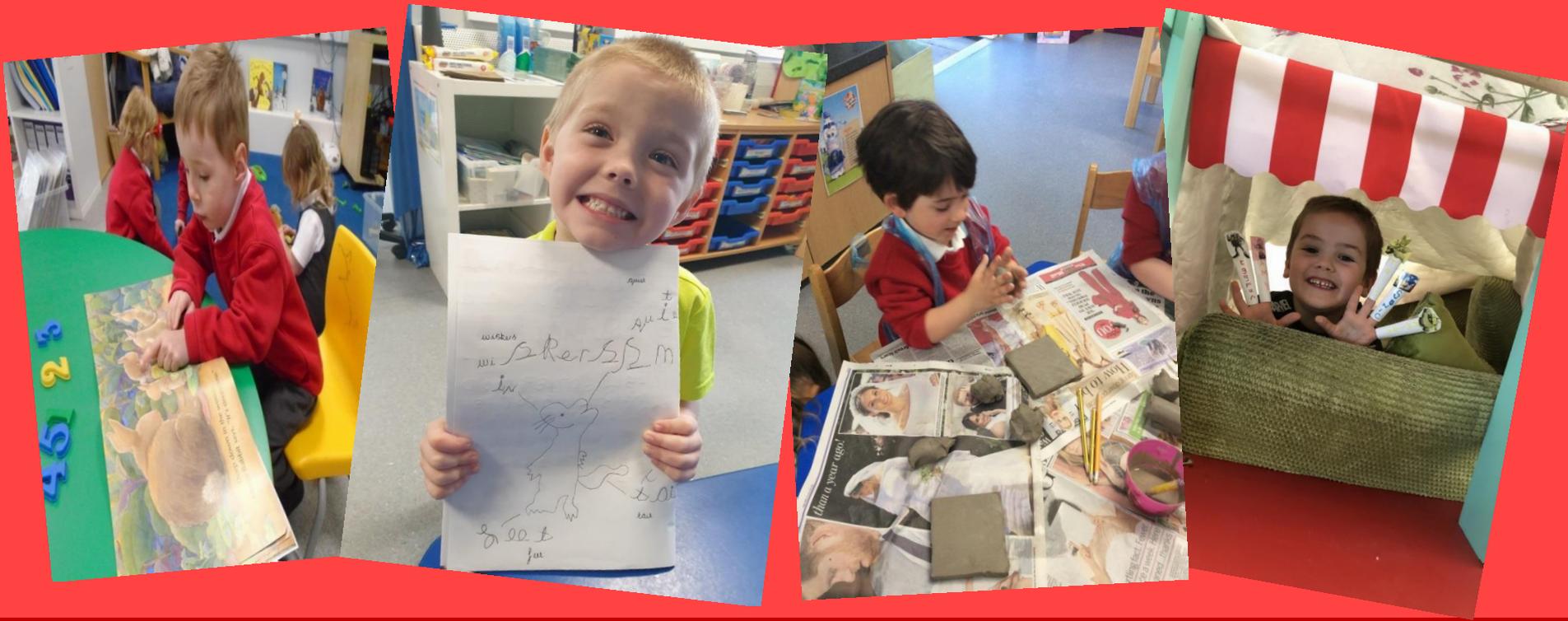


Welcome to St Saviour's C of E Academy



"Believe, Grow, Achieve with Christ."

Christian Values and Ethos

We are a school with a strong Christian Ethos which underpins our work and permeates everything that we do.

We identify the values of friendship, honesty, respect, perseverance, forgiveness and aspiration.

These values are embodied in the New Commandment that Jesus gave us:

“....love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples”. John 13:34-35

“Believe, Grow, Achieve with Christ.”



Meet the team

Principal
Miss Davis



Chair of Governors
Ms Weller



Vice Principal
Mrs Morris



SENCO
Miss Stephenson





The Foundation Stage Team

Nursery (FS1)



Miss Butt
Teacher



Mrs Hancock
Teaching Assistant

Reception (FS2)



Miss Gray
Teacher



Miss Graham
Teaching Assistant



Curriculum

Nursery and Reception classes together form what is known as the **Early Years Foundation Stage** and together they have been following the curriculum guidance for the Foundation Stage (DFE 2000). The curriculum is divided into areas of learning.

Prime Areas of learning:

Communication and language

Physical development

Personal, social and emotional development

Specific areas of learning:

Literacy

Mathematics

Understanding the world

Expressive arts and design



Early Years Foundation Stage curriculum (EYFS)

- The areas of learning are based on a **continuum of development** from birth to the end of Foundation Stage.
- It is split into **developmental stages** 0-11 months, 8-20 months, 16-26 months, 22-36 months, 30-50 months, 40-60+ months.
- Practitioners plan the learning that is **right for each child** at each stage of their development.





Commitments



The Nursery and Reception classes work as a unit. At times during the day the classes are split into key worker groups. This is so that the learning can be differentiated to suit the needs of each individual child. The class teacher has the overall responsibility for their class.



The areas of learning are reflected in how the classroom is **laid out** and **used**.

Book corner

Water area

Writing area

Construction area

Outdoor area

Listening post

Creative area

ICT area

Literacy area

Small world area

Investigating area

Role play area

In the first few weeks we aim to show the children where the resources are kept and how to use them, so they can use everything **independently** in their learning.

Learning through play

The children will develop skills through both adult led and child initiated activities. Activities are **play based** and involve **active learning**.

During child initiated play, children choose from a range of adult selected resources. These are selected for a purpose e.g. to **develop** particular areas of learning, to **consolidate** learning following on from an adult led activity. Activities are linked to the EYFS areas of development.



During play, children make **connections**, take **risks** and explore with **confidence**.





The Early Years Foundation Stage (EYFS) says we should have 80% of the children's observations completed during their play. This is when we see them **actually applying** their skills and knowledge.

The role of the adult is to ask the right **questions** and set **challenges** to take the learning forward.



Work is play and play is work!



Outdoor learning

“The **best** classroom and the widest cupboard **is roofed by the sky**”

Margaret McMillan



“Well planned play, both indoors and outdoors, is a key way in which children learn with **enjoyment** and **challenge**”

Curriculum Guidance for foundation stage
(QCA DFE 2000)

We ensure that the children develop their skills both **inside** and **outside**.



Curriculum

A typical day in the EYFS

- Self- registration/name writing/morning maths
- 20 minute phonics session
- Play based activities inside and outside
- 20 minute maths session
- Play based activities inside and outside
- Fine/gross motor skills
- Shared reading/story time
- A timetabled PE session once a week.





Assessment for learning

As the children are learning through play, we are continually observing, modelling and assessing the children. This informs our teaching and enables us to cater for each child's needs. We measure where the children are against the developmental stepping stones of the EYFS.



At St Saviour's C of E Academy, the children's progress is recorded in a learning journey called Tapestry.



Here a few key points to remember



- ✓ Please label all items with your child's name.
- ✓ Uniform white polo shirt, grey trousers/skirt, black shoes, red cardigan/sweatshirt. If you would like a school sweatshirt please contact the office.
- ✓ PE kit red t-shirt, black shorts and black pumps.
- ✓ Book bag can be purchased from the school office.
- ✓ No jewellery to be worn.
- ✓ Money in clearly labelled envelope.
- ✓ Children can bring a water bottle to school each day clearly labelled with their name.
- ✓ Snack - children will be given free fruit, vegetables and milk. If you would like your child to have toast it is £1.25 a week.



- ✓ As we like the children to access the outdoor area throughout the whole year we ask for wellington boots. Please ensure that they are clearly labelled with your child's name.
- ✓ All medication will need to be signed for at the school office. Please make staff aware of any medication needs your child has.
- ✓ We would ask that you come to the gate to greet your child at the end of the day. This will also help us to get to know you better.



WE ARE A NUT FREE SCHOOL

Please ensure that any food the children bring to school does not contain any traces of nuts.



Attendance

Good attendance is vital; it ensures that your child is given every opportunity to develop both academically and socially and establishes a positive work ethic early in life whilst demonstrating that you value education.

Reporting absence

In the event that your child is unwell and unable to attend school you will need to notify us by contacting the school office. You can phone the office on 01782 433300 on each day of absence otherwise the absence may be recorded as unauthorised.





School readiness

Here are a few ideas to help you child prepare for school.

- Self-help skills – dressing, going to toilet, washing hands.
- Read to your child daily.
- Look and talk about the shapes and patterns around in every day life.
- Talk about everyday things.
 - Food - Where does it come from? Where does it grow? Grow something at home. Why the television needs plugging in? Where does the bathwater go?
- Visit different places.
- Encourage them to ask questions and be observant.
- What happens if? How do you? Why? Where?



- Count and write numbers.
- Help them to recognise letters of the alphabet and the sounds they make.
- Play I spy.

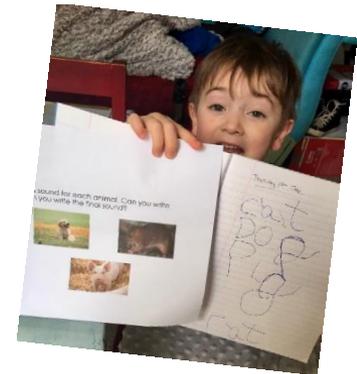
Children develop at different rates so please try not to spend your time comparing your child to the other children in the class.



Parents are fantastic!

At St Saviour's we believe in a learning partnership between the school and home.

- Induction meetings
- Information evening in September
- Parents evenings
- Reports and Foundation Stage Profile in the Summer Term
- Parent workshops
- Exhibition afternoons
- An open door policy for any questions or support we can offer to you



St Saviour's C of E Academy

Above all, we want your child to be happy, to enjoy school and to develop a love of learning. We look forward to welcoming you into our school community and working with you towards this aim.



Believe, Grow, Achieve with Christ.