

# Pupil Premium 2019 -2020

# Impact Update April/July 2020

4.	Intended Outcomes	Success Criteria
A	<p>Increased number of pupils accessing S/L programmes.</p> <p>Increased number of EYFS pupils achieving Communication and Language ELG</p> <p>Improved levels of oracy</p>	<p>Increase in the % of pupils achieving expected standard in <b>EYFS Communication, Language and literacy.</b></p> <p><b>Spring 2020</b> Listening &amp; Attention 89% (76%)/Understanding 94% (90%)/Speaking 94% (83%)</p> <p>Increased % in the number of pupils achieving expected standard in <b>Phonics in Y1 and Y2.</b></p> <p><b>Predicted Phonics Check</b> Y1 83% (81%) Y2 Resit 88% (3/4 = SEND) (91%)</p> <p>Measured by EY data, Y1/2 Phonics Screen data. <i>Previous year's % in brackets</i></p>
B	<p>PP pupils will make expected or better progress throughout the year in order to diminish the difference in attainment between PP and non-PP children.</p>	<p>The % of PP pupils achieving <b>combined</b> ARE by the end of KS2 is in line with, or above, national for other pupils – target of 70%. All PP pupils making at least expected progress from their own starting points.</p> <p>Measured by KS1/2 data, DCPRO</p> <p><b>Spring 2020 General PP</b> Y1 100%, Y2 70%, Y3 40% (40% of PP = SEND), Y4 100%, Y5 73%, Y6 55% (20% of PP = SEND)</p> <p><b>Spring 2020 Pure PP</b> Y2 75%, Y3 50%, Y5 100%, Y6 100%</p>
C	<p>Improvement in PP pupils' use of vocabulary acquisition, grammar, spelling etc.</p>	<p>70% of PP pupils achieving at least ARE in <b>writing</b> at end of Year 6 (and progress towards or beyond this target seen in all year groups. across school – increasing % of ARE at the end of each year group).</p> <p><b>Spring 2020 General PP</b> Y1 100%, Y2 73%, Y3 40% (40% of PP = SEND), Y4 100%, Y5 73%, Y6 64% (20% of PP = SEND)</p> <p><b>Spring 2020 Pure PP</b> Y2 75%, Y3 50%, Y5 100%, Y6 100%</p>
D	<p>Improved attendance of PP pupils and vulnerable groups</p> <p>Concerns/issues are raised and acted upon swiftly – relevant and appropriate support is provided in a timely manner</p>	<p><b>Attendance</b> % (including punctuality) is increased.</p> <p>Number of persistent absences/lates decreases.</p> <p>Measured by attendance data, parent and child voice</p> <p><b>Spring 2020 PP Attendance</b> 95.3% <b>PA</b> 10.5% <b>Lates</b> 1.4%</p>
E	<p>Increased parental involvement in the life of the school.</p> <p>Greater parental support for the individual child at home and in school.</p>	<p><b>Improved communication</b>, shared expectations, continued effective involvement of parents.</p> <p>Measured by parental questionnaire, Parent Forum feedback, pupil voice, attendance at school events</p> <p><i>See Parents' evening Feedback, Parent Survey, Parent Forum Minutes, COVID 19 Parent responses</i></p>
F	<p>Improved confidence, self-esteem of PP pupils.</p> <p>Improved support for the physical/emotional wellbeing and positive mental health of all stakeholders.</p>	<p>Stakeholders reach their full potential through a focus on being <b>mentally and physically well</b>. Children, parents and staff know where to seek support.</p> <p>Measured by behaviour data, case studies information, My Happy Mind data, pupil/parent surveys, MH audit</p> <p><i>Ongoing monitoring of above measures</i></p>

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