



## Our topic is People Who Help Us!

### RE

In RE the children have been exploring stories focusing on what we can learn from them. We read the story 'The Rainbow Fish' and talked about how we can be kind to others.

### Key dates and events

**May Day bank holiday (School Closed)**

– Monday 6<sup>th</sup> May.



### Communication and Language

This week we have been learning about firefighters. On Thursday, Sandyford Fire Crew visited us. The children loved speaking to the crew and asked some brilliant questions.

### PSHE

This week we have been focusing on fire safety. The children looked at how fire fighters work to keep people safe when there is a fire. We talked about how to stay safe around fires and what to do in an emergency.

### Understanding the World

The children are learning about looking after the environment this term. We have been looking at recycling and what this means. The children have been hands on this week and sorted through some recycling. They put the rubbish into groups: paper, metal, glass and plastic.

### Home Activity

Learn your address.

Where do you live?

What is your house number?

What street do you live on?

### Expressive Arts and Design

We are learning about nutrition this term – we have been chopping and juicing fruits!

### Maths

The children have exploring position this week. They have looked at how to describe the position of an object. E.g. the cup is on top of the box, the cup is next to the box etc. This is something you can practice at home easily! Why not give it a try.

### Literacy

This week the children have been reading the book 'Busy Day Firefighter'. This is a lift the flap book. The children have been busy making a lift-the-flap class book.

We have also been recapping the sounds we know in phonics. We have been looking at trying to orally sound and blend the sounds to make words. This is the first step to being able to read.

**P.E. every Tuesday**  
Children need to come into school **wearing a PE kit** (white polo shirt with black shorts/joggers and trainers). Please ensure **NO** jewellery is worn.

**We operate an open door policy, so please feel free to come and discuss any matters including celebratory milestones with us.**

### Useful websites

