



Our topic is People Who Help Us!

RE

In RE the children have been exploring stories focusing on what we can learn from them. We read the story 'In Every House on Every Street'. We discussed that all families are different!

Key dates and events

**Sandyford Fire Crew visit to school –
Thursday 25th April.**



Communication and Language

This week we have been learning about the police and what they do to help us. The children enjoyed a visit from PC Hayes. They asked some fantastic questions about what the police do to keep us safe.

Personal Social Emotional development

This week the children have been learning about keeping safe. We discussed what stranger danger is and how we need to make sure not to talk to people we don't know. We also talked about making sure the children stay with their grown-ups when they are in public spaces. The children identified that holding their grown-ups hands is the easiest way to stay safe.

Understanding the World

The children are learning the police this week. They have explored lots of activities like police role-play, painting police badges, taking fingerprints and solving a crime scene investigation linked to the story 'Goldilocks and the Three Little Pigs'.

Home Activity

Go on a drive/walk – see if you can spot any emergency vehicles i.e. police car, fire engine etc.

Expressive Arts and Design

We are learning about nutrition this term and this week we explored various fruits and vegetables. We have also done lots of painting and colouring.

Maths

The children have been consolidating their knowledge on length, mass and capacity. They have been doing lots of measuring capacity in the water tray as well as using rulers to measure length and weighing scales to measure weight.

P.E. every Tuesday

Children need to come into school **wearing a PE kit** (white polo shirt with black shorts/joggers and trainers). Please ensure **NO** jewellery is worn.

Literacy

This week the children have been reading the book 'Topsy and Tim meet the police'. The children enjoyed writing clues using their sound knowledge to investigate a crime scene.

We have also been recapping the sounds we know in phonics. We have been looking at trying to orally sound and blend the sounds to make words. This is the first step to being able to read.

We operate an open door policy, so please feel free to come and discuss any matters including celebratory milestones with us.

Useful websites

