

St Saviour's C of E Academy Pupil Premium Allocation 2017 - 2018

Breakdown of PP pupils at school

	2013 -2014	2014 -2015	2015 -2016	2016 -2017
Total Number of pupils on roll	138	152	165	187
Total number of pupils eligible for PP Grant	35	42	39	62
Total amount of PP Grant received	£51300	£63000	£76560	£74,220

Number of pupils and Pupil Premium Grant received 2017 - 2018

	Number of Pupils
Total Number on roll	193
Total number of pupils eligible for PP Grant	57
Total number of pupils eligible for EYPP Grant	7
Service Pupils	3
CLA	0
Total amount of PP Grant received	£75400

Barriers to Learning

Attainment is still low in some year groups for pupil premium pupils due to gaps in prior learning	A high percentage of pupil premium pupils have SEND needs
Poor spoken language skills of pupil premium pupils which impacts on writing and spelling attainment across the school	Limited access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
Currently, a higher percentage of pupil premium pupils (compared to non-pupil premium pupils) have limited resilience skills & require social and emotional support	Home environment and/or lack of routine means that PP children arrive less prepared for learning e.g. incomplete home learning, missing uniform, disrupted evening / morning routine, emotional difficulties

2017 – 2018 Pupil Premium Provision at St Saviour's C of E Academy (Review March 2018)

Provision	Proposed Actions	Cost	Desired Outcomes/Impact	Monitoring
Data Tracking	Ensure all staff <ul style="list-style-type: none"> • Identify PP pupils in their class • Complete/implement PP action plan • Ensure next steps are planned for to ensure progress 	£17100	The gap between school and national PP pupils will diminish as a result of a sharper focus on data.	SLT and SENCO to monitor <ul style="list-style-type: none"> • Academic progress using dcpro, • PP action plans • Interventions
Access to all curriculum activities	A range of ASC (provided by staff and external agencies) to be offered to all pupils, updated each half term. Ensure registers are kept, with disadvantaged pupils highlighted.	£3500	Extracurricular activities will have a positive significant impact of pupils' confidence, behaviour and learning outcomes.	TM to coordinate and lead on ASC and activities, and monitor disadvantaged pupils's attendance. KW to monitor behaviour logs/data
Breakfast Club	Provide subsidised access to Breakfast Club PP pupils targeted to read with a member of staff.	£9500	To provide healthy start to the day and support families in need which impacts positively on pupils' readiness to learn.	Register kept PP pupils highlighted. Monitor pupil's progress through DCPro
Educational visits, including residential education.	Subsidy of visits for PP children. Subsidies for Colomendy/Standon Bowers residential visit so that PP children can fully participate.	£4580	Visits and residential learning will develop more positive opinions and attitudes towards school. Confidence and relationships will improve, therefore raising attainment. Aspirations will be raised.	Subject/KS leads to ensure visits to support the curriculum take place. Monitor pupil progress through DCPro. Pupil questionnaire

Attendance	Work with Attend to raise whole school attendance – with emphasis on PP pupils. PP pupils monitored closely.	£5225	Good attendance at school ensures full participation in all aspects of school life leading to improvements in progress and attainment.	RA to monitor attendance, and how this impacts on learning (DCPro) Attend/Bursar to work with parents and families. Daily check on vulnerable families.
School Council	Mixture of disadvantaged and non-disadvantaged pupils on the council. School council meets regularly (once fortnightly), recording their own minutes and leading on whole school change and initiatives.	£1000	Pupils are empowered to lead changes in their school. They feel valued and safe.	BS to ensure the council meet regularly, and are encouraged to make decisions Pupil questionnaires
Teaching & Learning Writing	Interventions/resources across both key stages to support and develop writing, grammar and spelling.	£6875	Pupils will make rapid progress to boost attainment, therefore diminishing gaps between school and national, with emphasis on PP pupils.	TM to monitor through lesson observations, learning walks and book scrutinies. Academic progress monitored by SLT and SENCO using DCPro. Termly PPMs
Teaching Assistants	Teaching assistants to provide small group interventions and deliver quality teaching. Teaching assistant CPD to be kept up to date for whole school improvements – reading and writing is a whole school focus for this year. SENCO to lead on specialist programmes of intervention to ensure Teaching Assistants deliver quality interventions so that pupils make expected or better than expected progress.	£6840	Disadvantaged pupils will benefit from small group interventions, based on whole school improvements, and those targeting their specific needs. Progress for disadvantaged pupils will be accelerated so that the gap between school and national diminishes.	Academic progress monitored by SLT & SENCO by using DCPro. Termly Pupil Progress Meetings with class teachers following data upload onto DCPro. SENCO will monitor the delivery of interventions by TAs.. TA feedback
Training for all staff	Identify training needs from <ul style="list-style-type: none"> • SIP • Monitoring feedback • Performance Management Investment in appropriate CPD	£4830	High quality training will impact on pupils' learning, including disadvantaged pupils. All pupils, including disadvantaged pupils, will receive high quality first teaching, resulting in good progress from	Performance management. Learning walks, lesson observations, pupil interviews. Outcomes and progress measured each half term. Staff feedback
Opportunity to complete home learning	Invitation only Homework club for pupil premium pupils.	£1500	PP Pupils are better supported and are therefore more-able to keep pace with their peers. PP pupils to have access & opportunity to discuss homework.	PP pupils enjoy homework (pupil interviews) DA pupils progress is at least good
Resources	Continue to provide high quality resources to ensure high quality curriculum is enhanced. Subject leaders to research new resources that could be purchased to enhance the teaching and learning of their subject in the curriculum.	£5550	Resources will ensure pupils with a variety of needs and learning styles are able to access the curriculum and make good progress. Resources match the needs of the pupils. Pupils are inspired to learn about	Subject Leaders to ensure appropriate and high-quality resources are purchased and used. SENCO to ensure appropriate and high-quality resources are matched to the needs of pupils.
Inclusion	Identify pupils with additional needs/PP pupils Interventions implemented where appropriate Use of outside agencies to support families Nurture groups/interventions	£7000	Pupils' needs are quickly identified, for disadvantaged pupils and those with additional needs. Pupils who require additional support services are able to access them quickly. Additional services from SENDs and EPS will ensure children do not fall behind	Monitor Academic progress using dcpro, Intervention impact Early Help outcomes
Early Years	To provide additional support to PP children through targeted interventions. The targets may be personal, social and emotional and/or academic depending on the need of the individual child.	£1900	Disadvantaged pupils will benefit from small group interventions, based on their specific needs. Progress for disadvantaged pupils will be accelerated so that the gap between school and national diminishes.	Academic progress monitored by SLT & SENCO using DCPro. Termly Pupil Progress Meetings with class teachers following data upload onto DCPro. SENCO will monitor the delivery of interventions.

