

Impact Analysis 2016 - 2017 Pupil Premium Provision at St Saviour's C of E Academy

Barriers identified Summer 2016	Proposed Intervention / Description	Predict Spend	Desired Outcome	Success Criteria	Progress to Target June 2017
Attendance of PP pupils throughout our school	Provision of additional office capacity/use of ATTEND EDC to monitor attendance, lateness and complete first day calls	£4315	All PP children attend school regularly (96% + attendance)	Attendance for PP is at least in line with national Reduced lates Advice/support for parents	<i>Overall Attendance of PP pupils June '17 95.2% (National 96%)</i>
Restricted access to all curriculum activities/trips (Enrichment)	To ensure all pupils have access to school visit/activities to enrich their curriculum and remove the potential cost barrier	£5700	All PP pupils have access to an enriched curriculum	All PP pupils attend class visits and activities Attendance of PP pupils is at least in line with national	<i>See above All pupils have attended trips/visits, residential</i>
Pupils engagement in reading- limited range of reading materials & genres available to support intervention provision	Purchase a range of books and phonic based reading books	£5670	All PP pupils access exciting and engaging literature	All PP pupils to have access to new books All PP pupils enjoy reading (pupil interviews) All PP pupils progress is at least good	<i>Reading data shows PP pupils perform as well as Non PP pupils in the majority of classes</i>
Engagement of pupils in reading – lack of opportunities to read at home <i>*Reading at home</i>	Fund volunteer from Beanstalk to improve engagement in reading and reading skills of PP pupils	£600	PP pupils progress in reading is at least good	PP pupils to have access & opportunity to discuss reading PP pupils enjoy reading (pupil interviews) PP pupils progress is at least good	<i>Percentage of PP pupils who</i> <ul style="list-style-type: none"> • Enjoy reading 74% • Feel have made progress in reading 82% • Read at home 66% • Feel school have helped the improve their reading 78%
Provide a range of online learning tools to promote engagement and progress	Purchase Purple Mash, Rigolo, Sum Dog etc including home access.	£2210	All PP pupils to have access to a wide range of learning to ensure high levels of engagement and	All staff are competent to use new online applications All pupils have access to high quality resources to aid progress	<i>76% of PP pupils felt that access to technology helped them with their learning</i>
Progress of Year 1 and 2 disadvantaged pupils in Reading and Maths	Provide an additional TA to support/small group work- Guided Reading, Phonics, and Maths	£8840	DA Pupils who reached Expected Standard at end of EY reach at least Expected Standard at end of KS1 in Reading & Maths	All staff are competent to assess pupil's learning All staff are competent to plan and delivery additional opportunities to support learning for PP pupils All staff to communicate outcomes of intervention to ensure progress is at least good	<i>Progress</i> Y1, 2, 100% EXP/+ progress R Y1 100% EXP/+ progress M Y2 73% EXP/+ progress M

Progress of Year 3 -6 disadvantaged pupils in reading, writing and maths	Provide an additional TA to support/small group work- Guided Reading, Spelling and Maths	£8840	DA Pupils who reached Expected Standard at end of KS1 reach at least Expected Standard or better at end of KS2 in Reading, Writing & Maths	All staff are competent to assess pupil's learning All staff are competent to plan and delivery additional opportunities to support learning for PP pupils All staff to communicate outcomes of intervention to ensure progress is at least good	Progress Y4 100% EXP/+ progress R Y3 86%, Y5 89%, Y6 90% EXP/+ progress R Y3, 4 100% EXP/+ progress M Y6 90% EXP/+ progress M
Improve engagement levels of some less able DA pupils	Purchase laptops to support learning in English/GR/Maths and topic lessons	£12,070	All PP pupils to have high levels of engagement and opportunities to explore alternative methods of recording	All PP pupils have access to their preferred recording method Pupil interviews indicate children have improved attitudes to learning and are gaining confidence in lessons.	% of PP pupils who • Feel confident in lessons 70% • Answer questions in lessons 82% • Can talk about what they have learned 68% • Know what to do if stuck 98%
Disadvantaged pupils have a good start to the day and are prepared for school	Provide subsidised access to Breakfast Club	£5700	To provide healthy start to the day and support families in need which impacts positively on pupils' readiness to learn.	Pupils have access breakfast/before school activities Improved attendance /punctuality Improved attitudes/readiness to learning (Pupil Interviews)	• 40% of PP pupils attend Breakfast Club • 80% of PP pupils (who attend BC) said that attending ensured a good start to the day
To ensure that all pupils are exposed to the joy of music and have opportunity to learn to play an instrument	Enhancing the music curriculum with specialist teachers	£9870	To achieve equality of opportunity of provision for all pupils.	Improved learning readiness & engagement Improved social skills Improved self esteem (pupil interviews)	Percentage of PP pupils who • Enjoy music in school 78% • Have learned to play an instrument in school 96%
Confidence levels and well-being of PP pupils	Whole School Staff CPD Attachment disorder training/mental health well-being To set up nurture provision	£3875	To support pupils with low self- esteem; leading to greater attainment in lessons	Improved learning readiness & engagement Improved social skills Improved self esteem (pupil interviews)	Percentage of PP pupils • Feel confident in lessons 70% • Answer questions in lessons 82% • Can talk about what they have learned 70% • Know what to do if stuck 98%
Restricted opportunities to participate in a wide range of activities	The offer of a differing range of after school clubs	£2300	All PP pupils access exciting and varied experiences/activities	Pupil interviews will indicate improved confidence/self-esteem and an improved behaviour for learning throughout school.	• 70% of PP pupils attend after school clubs • 62 % of PP pupils who attend ASC say it improves confidence
Opportunity to complete home learning	Invitation only Homework club for pupil premium children	£780	PP Pupils are better supported and are therefore more-able to keep pace with their peers	PP pupils to have access & opportunity to discuss homework PP pupils enjoy homework (pupil interviews) DA pupils progress is at least good	Percentage of PP pupils who • Enjoy homework 50% • Would like more support with home learning 42%

Impact: Progress and attainment (2017)

Subject area		School PP Pupils	School Non-PP	Commentary
GLD		4/4 100%	12/16 75%	All PP pupils achieved a GLD.
Y1 Phonics Check		2/5 40%	13/16 81%	Two of the PP pupils who did not achieve the Phonics Check are SEND and they were working below Y1 standard at the end of the year.
KS 1 SATs	Maths	13/14 93%	10/16 63%	PP outperform NPP in all subjects Additional support and intervention was in place for these pupils.
	Writing	10/14 71%	9/16 56%	
	Reading	11/14 79%	11/16 69%	
KS 2 SATs	Reading	6/11 55% (75%)	4/4 100%	Three of the PP pupils who did not achieve expected standards are SEND. Additional support and intervention was in place for these pupils. The bracketed figures are the percentages of "Pupil Premium Pupils who are not SEND).
	Writing	5/11 45% (63%)	3/4 75%	
	Maths	8/11 73% (88%)	4/4 100%	
	SPAG	8/11 73% (100%)	4/4 100%	