

## School Community Characteristics Autumn 2021

<b>Ethnic Categories</b>	White British	169	Black Caribbean	0	Chinese	0	Bangladeshi	0	Any other Mixed Background	0
	Any other white background	2	White and Black Caribbean	5	Any other Chinese background	1	Pakistan	0	Other White British	1
	Irish	0	Black African	0	Asylum Seeker	0	Indian	0	Information Refused	0
	Traveller of Irish Heritage	0	White and Black African	0	Gypsy / Roma	0	White and Asian	1	Information Not Obtained	0
	White European	1	Any other Black Background	0	Refugee	0	Any other Asian Background	0	English	3

<b>Disability Categories</b>	Not collected		No Disability		Diabetes	0	Epilepsy	0
	Problems with Communication	0	Problems with Mental Health & Wellbeing	2	Problems with Mobility	2	Other Disability / Health Problem	15
	ASD	1	Problems with Vision	2	Problems with Hearing	1	Needs Medication	14

<b>SEND</b>	No SEND	156	85%
	SEND School Support	27	15%
	EHCP	3	2%

<b>Gender</b>	Girls	96	52%
	Boys	87	48%

<b>Religion &amp; Belief</b>	<b>Christian</b>	60	<b>Church of England</b>	2	<b>Hindu</b>	0	<b>Jewish</b>	0	<b>Unknown</b>	0
	<b>Methodist</b>	1	<b>Muslim</b>	0	<b>Sikh</b>	0	<b>Baptist</b>	2	<b>No religion</b>	112
	<b>Buddhist</b>	0	<b>Catholic</b>	5	<b>Other religion</b>	1				

<b>Gender Reassignment</b>	The school does not have any information. The school will seek support and guidance as appropriate.
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<b>Sexual Identity</b>	The school does not have any information. The school will seek support and guidance as appropriate.
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<b>Equality Objectives</b>	
To close attainment gap for those with protected characteristics This will inform provision ensure vulnerable children who will not meet age related expectations are identified and support put in place to meet needs.	<ul style="list-style-type: none"> <li>➤ Monitoring (LO/Book Scrutiny/Pupil Interview) to ensure learning activities are challenging and meet needs of all learners</li> <li>➤ Monitoring attainment data to identify any attainment gaps for those with protected characteristics</li> </ul>
To develop awareness of own identity and an understanding of other cultures.	<ul style="list-style-type: none"> <li>➤ Implement Difference and Diversity curriculum from Y1 to Y6 as a part of PSHE curriculum.</li> <li>➤ Inter-faith week/RE Drop Down Days</li> <li>➤ RE curriculum to include teaching about other faiths and cultures.</li> <li>➤ Invite speakers from groups with protected characteristics.</li> </ul>