

## St Saviour's C of E Academy

### Primary PE and Sports Premium 2018 - 2019

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our rationale for spending the money in this way is: "ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

#### EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

#### SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## REFLECTION: WHAT HAVE WE ACHIEVED AND NEXT STEPS

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved Silver Schools Games Mark</li> <li>• Purchase mega mile playground resource, participation tracker and certificates to encourage pupils to exercise in their free time</li> <li>• Raised profile of PE within the school</li> <li>• Amended timetable so that PE time is maximised throughout the week for all classes</li> <li>• New schemes of work across the school to ensure a board, balanced curriculum</li> <li>• Staff participation in CPD</li> <li>• Staff have worked in partnership with Bee Active PE specialists to support the delivery of PE</li> <li>• Percentage of children attending extra-curricular activities</li> <li>• Range of extra-curricular activities on offer</li> <li>• Increased opportunities for pupils to represent school in sporting/competitive activities</li> <li>• Development of a pupil sports council – “Sports Crew”</li> <li>• Beginning to develop the use of sports/play leaders at lunchtimes</li> <li>• Pupil feedback – questionnaires</li> <li>• Y4 and Y6 attended residentials</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide a range of sports clubs after school throughout the year that help children to develop physical skills, stamina and teamwork.</li> <li>• Continue to provide pupils with a wide range of experiences and sports e.g. boxing, lacrosse, pilates, cheerleading, ultimate frisbee, tri golf etc</li> <li>• Increase community links re sport and healthy lifestyle – high school, parents etc.</li> <li>• Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by playground leaders, supervisors CPD and new equipment, playground zones</li> <li>• Review Assessment system</li> <li>• Develop outdoor/adventurous activities</li> <li>• Continue to increase the profile of PE in school</li> <li>• Continue to ensure all pupils have opportunity to represent the school in sport or activity/competition</li> <li>• Targeted intervention for gifted/talented and non-participants</li> <li>• Staff to participate in regular CPD that facilitates high quality PE to ensure that the competence and confidence of staff to teach PE is consistent</li> <li>• Aiming for most children to be able to confidently swim 25 metres by the time they leave our school</li> </ul>

## PROVISION AND BUDGET FOR 2018 - 2019

Academic Year: 2018/2019			Allocated Funding £20,276		
PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability Next steps:
<p><b>The engagement of all pupils in regular physical activity.</b></p> <p><i>Percentage of total allocation</i></p>	<p>Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by playground leaders, supervisors CPD and new equipment, playground zones</p> <p>Targeted intervention for gifted/talented and non-participants</p> <p>Aiming for most children to be able</p>	<p>Pupil surveys to identify least active children and their interests</p> <p>Use data from surveys to inform decisions about clubs we run to ensure they are targeted at the least active children.</p> <p>Clubs run by staff and additional PE Coaches (lunchtime/after school)</p> <p>Lunchtime sports activities</p>	<p>£6,191</p>	<p>All children will participate more in physical activity (PA). All children will understand the physical and mental benefits of PA.</p> <p>All children in school will have received high quality PE lessons</p>	<p>Further focus on less active pupils</p> <p>Reward system implemented to recognise</p>

	to confidently swim 25 metres by the time they leave our school	Range of extracurricular clubs Fixed fitness equipment outdoors Use of play/sports leaders Providing outdoor and adventurous activities on site/Mega Mile x 3	(MM £430)	through the PE curriculum.	achievements  Increased number of pupils leading sport
<b>Increase participation in competitive sport.</b>  <i>Percentage of total allocation</i>	Continue to ensure all pupils have opportunity to represent the school in sport or activity/competition	Transportation of pupils to events Cover for staff to attend events School inter house sporting events Develop links with local schools/SBMAT re events	£1,200	Pupils want to compete and request regular fixtures.	Further participation in Kidsgrove, Newcastle and SBMAT events
<b>The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>  <i>Percentage of total allocation</i>	Increase community links re sport and healthy lifestyle – high school, parents etc. Removal of barriers (pupils and adults), so that the school community see PE/sport as a positive part of their lives.	Audit/Action Plan for PE (BM support) PE noticeboard Use of play/sports leaders <ul style="list-style-type: none"> <li>• Provide lunchtime activities</li> <li>• Provide profiles/sports facts for PE noticeboard</li> </ul> Time 4 Sport (family involvement) Aspirational speakers (sports) Sports awards (inter house) Lunch time used as an opportunity to participate in sport – Mega Mile Sport to be reported on website, social media, newsletters	£1,750 (BM/JH £366) Training (JH £350)	Pupils are enthusiastic about PE. School Website to showcase the subject of PE. Increased knowledge for parents. Parents happy with the opportunities/teaching of PE for their children.	Increase community links – high school, parents  Reward system implemented to recognise achievements
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>  <i>Percentage of total allocation 38%</i>	Improve staff confidence to deliver PE which is good or outstanding, impacting on pupils' enjoyment and willingness to participate.  Investing in specialist coaches to provide high quality activities for children	Staff survey to identify strengths and development areas Funding to release staff with expertise to team teach less skilled members of staff Release time for staff observations, drop ins & dialogue with pupils Continue to use PE coaches to model and train staff. Invest in quality CPD for staff (including Middays)	£7,635  (Middays £200 + £60 Staff £216)	Staff are confident in delivering all aspects of the PE curriculum and inspire children to participate and enjoy varied sports activities. 80% lesson observed to be good or better	CPD for staff  Develop outdoor and adventurous activities within school

<p><b>Provide a broader experience of a range of sports and activities offered to all pupils.</b></p> <p><i>Percentage of total allocation 16%</i></p>	<p>Plan a range of extracurricular clubs in school, and secondary experience outside of school, resulting in a broader range of sports activities being offered to pupils.</p> <p>Improving playground games and facilities, pupils will become more active on the playground</p> <p>Improve and update school sports equipment to give children an experience of a greater range of sports.</p>	<p>Subsidise a range of extra-curriculum sports clubs</p> <p>Subsidise residentials</p> <p>Theme days/taster sessions for pupils</p> <p>Survey School Council (all pupils) – further equipment/activities for playtimes</p> <p>Audit of current PE equipment by Subject Leader</p>	<p>£3,500</p>	<p>A wider range of sports and activities are offered to pupils.</p> <p>80% of pupils to attend a club at some point in the academic year.</p>	<p>Annual bespoke days for each year group – tubing, skiing, climbing wall etc..</p>
--	--	--	---------------	--	--