



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

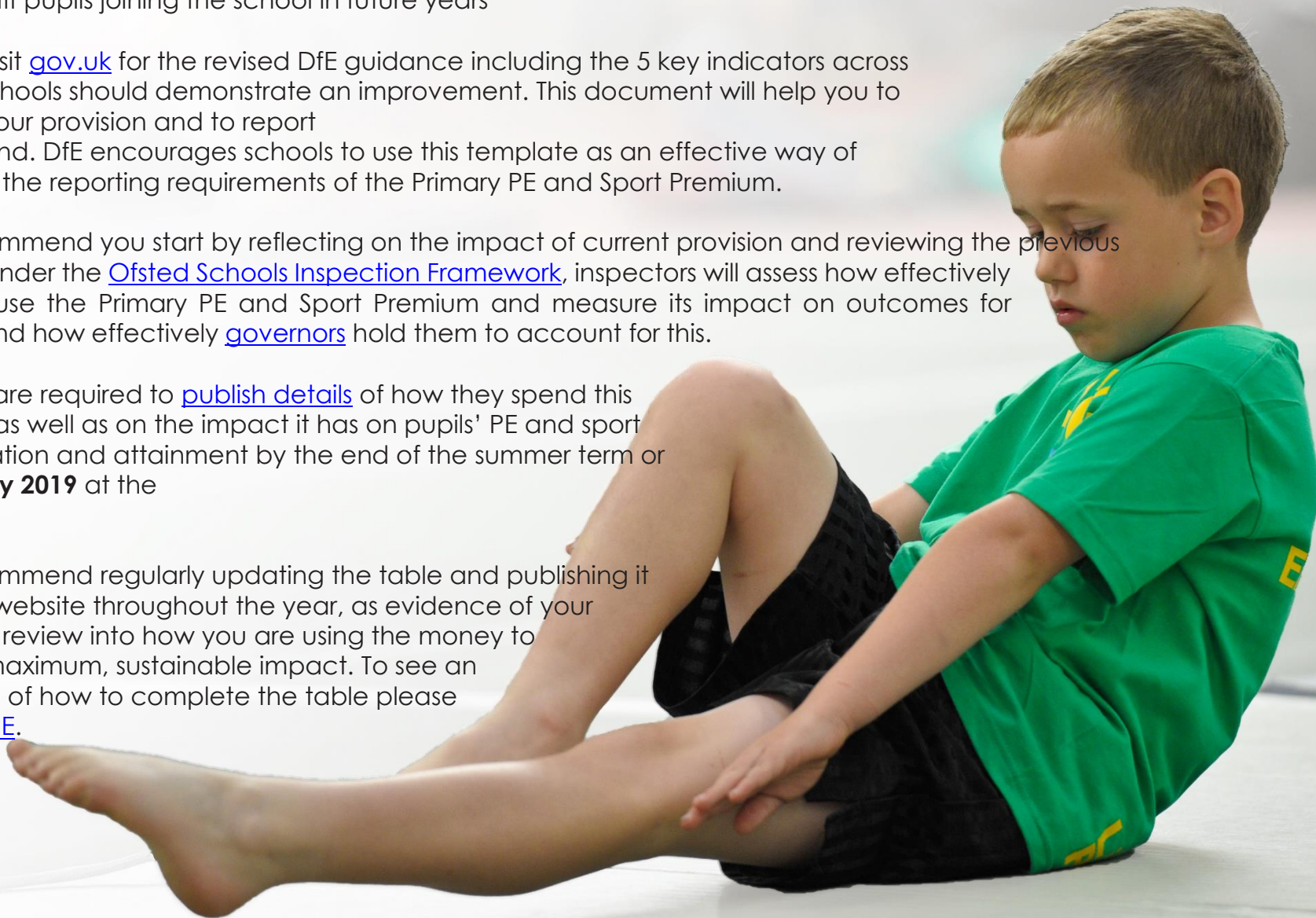
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Gold Schools Games Mark Assessment system in place throughout school for PE Wider range of after school clubs offered to pupils – martial arts, cheerleading, cricket etc – high levels of participation Improved opportunities for children to be physically active at playtimes and lunchtimes by playground leaders, supervisors CPD and new equipment, playground zones Raised profile of PE across school Pupils had opportunities to represent the school in sport or activity/competition An annual sports day was held which involved all the school and was an opportunity for competition for all abilities Some use of Sports Leaders Engaged with Trust events throughout the year 	<ul style="list-style-type: none"> Staff to participate in regular CPD that facilitates high quality PE to ensure that the competence and confidence of staff to teach PE is consistent Enhancing the opportunities for our less active and other targeted groups Introducing new ideas to achieve the recommended 30 minutes a day of activity Increasing the percentage of children leading and managing sports events Set up a reward and recognition system to encourage more participation from children in PE lessons Increase community links re sport and healthy lifestyle – high school, parents etc. Develop outdoor/adventurous activities Continued monitoring of PE to ensure effective provision. Implement termly Intra-sport competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	21/30 70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21/30 70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21/30 70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 16,032	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for the children to access physical activities during lunchtimes and breaktimes.</p> <p>Develop and enhance Play leaders and Play zones on the playground during lunchtimes to increase opportunities for children to be physically active during lunchtimes.</p> <p>To further provide opportunities within the school day for pupils to be physically active.</p> <p>Taking advantage of more national initiatives to help promote fitness and physical activity: e.g. Change4life, National Fitness Day</p> <p>Improved role modelling and promotion of healthy active lifestyle behaviours across school</p>	<ul style="list-style-type: none"> Sports leaders trained to be playground friends and encourage children to get involved in physical activities at playtimes and lunchtimes. Introduction of personal challenge initiative across the school. Zoning of playground and timetabling of activities Lunchtime supervisors to encourage pupils in active play sessions during lunchtimes. Purchase further outdoor equipment e.g. table tennis table, gym equipment. Long jump pit 5-a-day fitness videos completed regularly. Continued use of mega mile tracks throughout day Register for National Fitness Day Use of PSHE, Science, Health Week to raise awareness of healthy, active lifestyles through physical activity as well as competitive sport 	<p>£21 per month Year = £252</p>	<p>Evidence Pupil interviews, photographs, club registers, school events, timetables</p> <p>Impact</p> <ul style="list-style-type: none"> Inspire pupils to participate in more physical activity – evidenced through lunchtime activity and in after school clubs More pupils enjoying, participating, showing an interest in PE 	<p>Sports leaders to be chosen and rotated regularly to ensure that the provision is up to date and effective.</p> <p>Annually update playground leader equipment to ensure that it is high quality and engaging.</p> <p>Ensure that lunchtime supervisors are engaging with children and playing with them to ensure that behaviour is well managed and children are active.</p> <p>Purchase additional playground speaker next year as this was extremely effective and worked well.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase motivation of pupils in PE & School Sport through the provision of a wide variety of sports within PE and extracurricular activities.</p> <p>Arrange for inspirational visitors and host events to motivate the children to participate in sport.</p> <p>Celebrate all sporting achievement within and out of school to raise aspiration.</p> <p>Involvement of all stakeholders in the development of PESSPA</p> <p>Improved communication and information in relation to PESSPA across school</p> <p>Continue to develop the role and profile of Sports Leaders within the school community.</p>	<ul style="list-style-type: none"> Utilising expert coaches from Bee Active Coaching to offer additional activities such as archery, street dance, lacrosse, cheerleading, martial arts to engage different groups of children. Curriculum related dance projects for all year groups Sports equipment will be available for children to choose independently at lunchtime. Arrange visit from professional GB athlete/sports players. Participate in a fundraising sponsored run/sport relief /Race for Life/Family Fun Club Ensure all sporting success is widely celebrated in achievement assembly. School Sport and Physical Activity to be on the agenda for School Council. New link governor role to be developed Use of Twitter, website, P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents. 	<p>See below</p> <p>£1620</p>	<p>Evidence SIP, photographs, Link Governor visit reports, social media, website, questionnaires</p> <p>Impact</p> <ul style="list-style-type: none"> More pupils enjoying, participating, showing an interest in PE Greater awareness of school's involvement in sport by stakeholders Children to be given opportunities for leadership through the 'Sports Leaders' scheme. Children more engaged in the process of promotion physical activity throughout school. 	<p>Teachers to utilise the CPD from outside providers to support teaching their own PE lessons and link to topic for dance where appropriate.</p> <p>Buy in visits from professional athletes to engage and motivate children in PE and keeping fit.</p> <p>Continue to host Sports Relief sponsored run as this engaged parents as well as children – community event.</p> <p>Continue to celebrate sporting success in sport – children, staff and parents.</p> <p>Continue meetings with link governor.</p> <p>Continue to celebrate sporting success on Facebook as this engages children and parents.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject leader to observe lessons and identify next steps of CPD for the staff</p> <p>Identify specific sports in which particular staff members require additional training.</p> <p>Increase staff confidence in teaching all curriculum sports.</p> <p>Subject leader to attend network meetings with other PE leads in the Trust.</p> <p>Use of PE coach to work alongside staff to improve quality of lessons</p>	<ul style="list-style-type: none"> • Observation of quality first teaching in PE and feedback and review PE plan for next year. • Audit of staff needs relating to PE teaching • Relevant CPD opportunities based on staff skills audit • Attendance at Hub meetings organised by the Trust. • Use of PE coach to work alongside/support/team teach with staff • Use of pupil questionnaires re PE/sport • Purchase new equipment so staff have a wide range of good quality, fit for purpose resources to use in order to support all pupils. 	<p>£8600</p> <p>£750</p>	<p>Evidence Monitoring records, audit documents, CPD records, planning, pupil interviews</p> <p>Impact</p> <ul style="list-style-type: none"> • Sharing of ideas & subject knowledge. • Increased subject knowledge & confidence. • Clear monitoring of PE across all year groups, identifying gaps in learning. • More pupils enjoying, participating, showing an interest in PE 	<p>Lesson observations & learning walks to observe PE lessons to ensure there is progression throughout the school and good quality PE/sport being taught.</p> <p>Utilise free SCFC CPD to support staff to teach PE effectively.</p> <p>Pupil questionnaires & interviews to gather feedback on quality and effectiveness of PE lessons and what could be improved.</p> <p>Continue to update PE equipment and build upon the previously purchased PE equipment to ensure that there is enough equipment for all children to be active in PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Monitor the range of extracurricular sports available in school</p> <p>Engaging those children who are less active during playtimes and after school clubs.</p> <p>Using the outdoor environment across the curriculum and linking to physical activity.</p> <p>Over time in school children will have opportunity to participate in a wide variety of sports</p>	<ul style="list-style-type: none"> Utilising expert coaches from Bee Active Coaching to offer additional activities such as archery, street dance, lacrosse, cheerleading, martial arts to engage different groups of children. Port Vale Football Club sessions Dance club Specific year group sport activity – annual event – tubing, climbing wall, ski slope etc. High quality resources available for the children to engage in physical activity. Developing the environment further to offer more opportunities. Linking physical activities to Maths and literacy. Ordering outdoor resources to develop and encourage. Links with The Kings – what sporting activities can they offer? 	<p>£2660</p> <p>£380</p> <p>£960 (£30 x 32)</p>	<p>Evidence Pupil interviews, photographs, club registers, school events, timetables</p> <p>Impact</p> <ul style="list-style-type: none"> Inspire pupils to participate in more physical activity – evidenced through lunchtime activity and in after school clubs More pupils enjoying, participating, showing an interest in PE Children aware of and engaging in a range of sports outside of their age-group curriculum. More children identified as inactive joining clubs More evidence of outdoor learning activities across range of subjects. 	<p>Continue to use coaches for after school clubs to engage children in sport.</p> <p>Annual competitions & activities to ensure children are engaged in sport.</p> <p>Continue to develop intra-sport in school to allow all children to experience competition.</p> <p>Continue to work with Carl Inskip to develop Kidsgrove competitions for sporting events as this allowed more children to access a range of sporting activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continued enhancement of skills and promote enjoyment of sport.</p> <p>Children to be given opportunities to participate in in competitive sport in the following ways</p> <ul style="list-style-type: none"> Trust wide events to be planned in throughout the year e.g. rugby Multi-skills for Yr1/2, Yr3/4 inactive children and football tournament for Y5/6. Local league competitions throughout the year e.g. rounders, athletics, cricket Half termly/termly house competitions 	<ul style="list-style-type: none"> Work alongside Trust schools to organise these events and host. Cover costs of venue hire with other Trust schools in a central location. Transport arranged between schools. Staff available to support these events throughout the year and also run clubs to support the children to compete. Intra-house competitions Tracking system in place to ensure that as many children as possible have access to competition. 	£810	<p>Evidence Pupil interviews, photographs, club registers, school events, timetables</p> <p>Impact</p> <ul style="list-style-type: none"> Inspire pupils to participate in more physical activity More pupils enjoying, participating, showing an interest in sport Children taking part in league games and tournaments who have not taken part before. Intra-house competitions will provide children with the platform to participate in a wide range of competitive sports, which in turn will allow them to access lifetime skills that they will need such as perseverance Intra-school competitions provide assessment opportunities and are inclusive of all children in KS2 	<p>Attend SBMAT events as this allowed children to enter into a range of competitions.</p> <p>Attend Kidsgrove competitions.</p> <p>Develop intra-sport.</p> <p>Enter into 2021 sport for all competition with Newcastle Games to ensure that targeted groups can participate in sporting competitions.</p>