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| http://www.ststephenskearsley.co.uk/images/logo/logo-ststephens.png  **2023/24 CURRICULUM OVERVIEW YEAR 5** | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English** | **MYTHS AND LEGENDS**  Beowulf  **POETRY**  Kennings  Found Poetry  McBeth | **PERSUASION**  Should school uniforms be banned?  **OLDER LITERATURE**  A Christmas Carol | **RECOUNT**  The Iron Man  **INSTRUCTIONS**  Revolting Recipes | **TRADITIONAL STORIES**  Tale of Three Brothers  **STORIES FROM OTHER COUNTRIES**  Willow Plate Pattern | **FILM NARRATIVE**  The Piano  **POETRY**  William Wordsworth (performance)  Maya Angelou (performance)  Water Cycle Haiku (Plazoom) | **PERSUASION**  Plastic Pollution  **FABLES**  Aesop |
| **Mathematics** | Number: Place Value  Number: Addition and Subtraction  Number: Multiplication and Division (A) | Number: Multiplication and Division (A)  Number: Fractions (A) | Number: Multiplication and Division (B)  Number: Fractions (B) | Number: Decimals and Percentages  Measurement: Perimeter and Area  Measurement: Statistics | Geometry: Shape  Geometry: Position and Direction  Number: Decimals | Number: Negative Numbers  Measurement: Converting Units  Measurement: Volume |
| **Science** | Properties of Materials | Earth and Space  Global Warming | Forces | Animals including humans  Lifecycles | Reproduction (A)  Reversible and Irreversible Change | Sustainability / Plastic Pollution  Reproduction B |
| **Art & Design** | Chinese Art  (PlanBee) |  | Frieda Khalo  (Planbee) |  | Street Art  (Planbee) |  |
| **Computing** | E-Safety | Computing & Coding | Digital Creation | Network & Communication | Computing & Coding 2 | Working with data |
| **Design & Technology** |  | Fashion and Textiles  (Planbee) |  | Chinese Inventions  (Kites)  (Planbee) |  | Building Bridges  (Planbee) |
| **Spanish (KS2)** | Linguascope | | | | | |
| **Geography** |  | Mountains |  |  | Rivers  (including field trip to Grasmere) |  |
| **History** | What were the effects of the Anglo-Saxons, Vikings and Scots settling in Britain? |  | Why should we study the Maya? |  |  |  |
| **Music** |  | Brass |  | Percussion |  | Ukulele |
| **Physical Education** | Volleyball | Yoga | Handball | Dance | Athletics | Rounders |
| **Religious Education** | GOD: What does it mean if God is Holy and Loving? | What does it mean to be a Muslim in Britain today? | INCARNATION Was Jesus the Messiah? | Why is the Torah so important to Jewish people? | GOSPEL: Christians and how to live: What would Jesus do? | What matters most to Humanists and Christians? |
| **PHSE** | Me and my relationships | Rights and responsibilities | Valuing difference | Being my best | Keeping myself safe | Growing and changing |
| **Field Trips / Workshops / Visitors** | Viking Workshop | BikeAbility  Theatre Trip – Around the World in Eighty Days | STEM Workshop  Forces – Gears and Pulleys | The School Nurse |  | Grasmere |