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| http://www.ststephenskearsley.co.uk/images/logo/logo-ststephens.png**2023/24 CURRICULUM OVERVIEW YEAR 5** |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English** | **MYTHS AND LEGENDS** Beowulf**POETRY**KenningsFound PoetryMcBeth | **PERSUASION** Should school uniforms be banned?**OLDER LITERATURE** A Christmas Carol | **RECOUNT** The Iron Man**INSTRUCTIONS**Revolting Recipes | **TRADITIONAL STORIES**Tale of Three Brothers**STORIES FROM OTHER COUNTRIES** Willow Plate Pattern | **FILM NARRATIVE**The Piano**POETRY**William Wordsworth (performance)Maya Angelou (performance)Water Cycle Haiku (Plazoom) | **PERSUASION**Plastic Pollution**FABLES**Aesop  |
| **Mathematics** | Number: Place ValueNumber: Addition and SubtractionNumber: Multiplication and Division (A) | Number: Multiplication and Division (A)Number: Fractions (A) | Number: Multiplication and Division (B)Number: Fractions (B) | Number: Decimals and PercentagesMeasurement: Perimeter and AreaMeasurement: Statistics | Geometry: ShapeGeometry: Position and DirectionNumber: Decimals | Number: Negative NumbersMeasurement: Converting UnitsMeasurement: Volume |
| **Science** | Properties of Materials | Earth and SpaceGlobal Warming | Forces | Animals including humansLifecycles | Reproduction (A)Reversible and Irreversible Change | Sustainability / Plastic PollutionReproduction B |
| **Art & Design** | Chinese Art(PlanBee) |  | Frieda Khalo(Planbee) |  | Street Art(Planbee) |  |
| **Computing** | E-Safety | Computing & Coding | Digital Creation | Network & Communication | Computing & Coding 2 | Working with data |
| **Design & Technology** |  | Fashion and Textiles(Planbee) |  | Chinese Inventions(Kites)(Planbee) |  | Building Bridges(Planbee) |
| **Spanish (KS2)** | Linguascope  |
| **Geography** |  | Mountains |  |  | Rivers(including field trip to Grasmere) |  |
| **History** | What were the effects of the Anglo-Saxons, Vikings and Scots settling in Britain? |  | Why should we study the Maya? |  |  |  |
| **Music** |  | Brass |  | Percussion |  | Ukulele |
| **Physical Education** | Volleyball | Yoga  | Handball | Dance  | Athletics | Rounders |
| **Religious Education** | GOD: What does it mean if God is Holy and Loving? | What does it mean to be a Muslim in Britain today? | INCARNATION Was Jesus the Messiah?  | Why is the Torah so important to Jewish people? | GOSPEL: Christians and how to live: What would Jesus do? | What matters most to Humanists and Christians? |
| **PHSE** | Me and my relationships | Rights and responsibilities | Valuing difference | Being my best | Keeping myself safe | Growing and changing |
| **Field Trips / Workshops / Visitors** | Viking Workshop | BikeAbilityTheatre Trip – Around the World in Eighty Days | STEM Workshop Forces – Gears and Pulleys | The School Nurse |  | Grasmere |