|  |
| --- |
| http://www.ststephenskearsley.co.uk/images/logo/logo-ststephens.png **2023/24 CURRICULUM OVERVIEW YEAR 3** |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Information Texts Poetry | Adventure Stories | ReportsDialogue and Plays | Traditional TalesAuthors and Letters | Stories with Familiar Settings | PoetryInstructions |
| Mathematics | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionMoneyStatistics | Length and PerimeterFractions | FractionsTime | Properties of ShapeMass and Capacity |
| Science | Animals including Humans | Light and Shadow | Plants | Forces and Magnets | Rocks and Fossils |
| Art & Design |  | PlanBWilliam Morris |  | PlanBFamous Buildings |  | PlanBSeurat – Pointillism |
| Computing | E-Safety | Computing & Coding | Digital Creation | Network & Communication | Computing & Coding 2 | Working with data |
| Design & Technology | PlanBStory Books |  | PlanBBritish Inventors |  | PlanBLight up Signs |  |
| Spanish | Linguascope |
| Geography | Mexico |  | Local Study |  | Extreme Earth |
| History |  |  | Industrial Revolution | The Stone Age |  |
| Music | Pitch Rhythm and Timbre |  | Western Classical Music: Instruments of the Orchestra |  | Music from Around the World |  |
| Physical Education | ABCs/SAQ | Dance | Hockey | Send and Receive | Athletics | Striking and Fielding |
| Religious Education | Creation | Festivals - Judaism | People of God | Festivals - Islam | Gospel Studies | World View |
| PHSE (Hidden Curriculum) Community | Me and my relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| Field Trips / Workshops / Visitors | Library |  | Memorial/ Astley Pit | Clifton Marina | Stone Age Day |  |