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| http://www.ststephenskearsley.co.uk/images/logo/logo-ststephens.png  **2023/24 CURRICULUM OVERVIEW YEAR 6** | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | **Biography & Autobiography** – Charles Dickens (Literacy Shed)  ‘Life of A Child’, Roald Dahl text  **Poetry** – Imagine! (Young Writers)  BBC 500 Word Competition | **Non-fiction revision**  **Recount** - 1st hand experience (Alan Peat)  **Instructions** – How to Catch a Goblin (Plazoom) | **Narrative** – Alma (Literacy Shed), Black Hole (video)  **Greek Myths** – Orchard Book of Greek Myths | **Balanced Argument** - Is Banksy an artist or a vandal? (Plazoom, Newsround)  **Short Stories with Flashbacks** – The Piano (Literacy Shed) | **Narrative revision**  **Extending Narrative** - Francis (Literacy Shed)  The Giant’s Necklace by Michael Morpurgo | **Journalistic** – Titanium (Literacy Shed)  **Drama** – End of Year Production (Published playscript) |
| Mathematics | Place Value/ Addition, subtraction, multiplication, division | Fractions A/B, Converting Units | Ration, Algebra, Fractions, decimals and percentages, | Perimeter, area and volume, statistics | Shape, position and direction | Themed projects |
| Science | Living Things & their habitats |  |  |  |  |  |
| Art & Design |  | PlanBee - Landscape Artists |  | PlanBee - Sculpting Vases |  | PlanBee - Express Yourself |
| Computing | Computing & coding | Computing & coding | Working with data | Finding & using information | Networks  communication & collaboration | Digital creation |
| Design & Technology |  |  |  |  |  | PlanBee - Burgers |
| Spanish (KS2) | Linguascope | | | | | |
| Geography |  |  |  | Why should rainforests be important to all of us? |  | Just how important is trade to the United Kingdom? |
| History | How did the civilisation of Egypt wax and wane? |  | What were the greatest achievements of the Ancient Greeks? |  |  |  |
| Music |  | Western Classical Tradition and Film |  | Popular Music |  | Song Writing |
| Physical Education | Speed, Agility and Quickness (SAQ) | Gymnastics | Sending & Receiving | Paralympic | Striking and Fielding | Athletics |
| Religious Education | Creation and science: conflicting or complementary? | Why do some people believe in God and some people not? | Why do Hindus want to be good? | What do Christians believe Jesus did to ‘save’ people? | For Christians, what kind of King is Jesus? | How does faith help people when life gets hard? |
| PHSE | Me & My Relationships | Valuing Difference | Keeping Myself Safe | Rights & Responsibilities | Being My Best | Growing & Changing |
| Field Trips / Workshops / Visitors | Egyptology at Bolton Museum | Crucial Crew | Greece workshop  Residential |  |  | Manchester Cathedral |