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| http://www.ststephenskearsley.co.uk/images/logo/logo-ststephens.png **2024/25 CURRICULUM OVERVIEW YEAR 1** | | | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 |
| English  (Pathways to write) | * Fiction Adventure (Lost & Found)   To write an adventure story based on the structure of lost and found of a new animal. | * Non-Chronological (Katie in London)   To write a non-chronological report about London, using information gathered from the text. | * Fiction Journey (The Lion Inside)   To write a story about a small animal who befriends a large animal in the African savannah. | | * Fiction (Beegu)   To write their one version of the story with a new lost creature. | * Fiction Fantasy (Toys in Space)   To write a fantasy story about some toys who are taken onto a spaceship. | | * Character Description (Midsummer Night’s Dream)   To write a character description based on the character, that they have designed. |
| Phonics  (ELS) | Revise:   * /ai/ <ay> * /ow/ <ou> * /igh/ <ie> * /ee/ <ea> * /oi/ <oy> * /ur/ <ir> * /(y)oo/ <ue> * /or/ <aw> * Revise: * /w/ <wh> * /f/ <ph> * /(y)oo/ <ew> * /oa/ <oe> | Revise:   * /or/ <au> * /ee/ <ey> * /ai/ <a–e> * /ee/ <e–e> * /igh/ <i–e> * /oa/ <o–e> * /(y)oo/ <u–e> * /s/ <c> * /ee/ <y> * /or/ <al>   (walk)  Harder to read words: please, once any, many, again, who, whole, where, two | Introduce   * /ai/ <a> (acorn)   /ai/ <ey> (they)   * /ai/ <ea> (great) * /ai/ <eigh> (weight) * /ar/ <a> (father) * /ee/ <e> (he) * /igh/ <i> (find) * /igh/ <y> (by) * /oa/ <o> (go) * /o/ <a> (was) * /oo/ <u> (push) * /y/+/oo/ <u>(music) * /c/ <ch> (school) * /sh/ <ch> (chef) * /e/ <ea> (head) * /ur/ <or> (world) * /ur/ <ear> (learn) * /oo/ <ou> (soup) * /oa/+/l/ <oul> (shoulder) * /ee/ <ie> (brief) * /v/ <ve> (have) * /i/ <y> (gym) * /air/ <are> (care) * /air/ <ere> (there) * /air/ <ear> (pear) * /ch/ <tch> (catch)   Harder to read words: here, sugar, friend because | | * /u/ <o> (brother) * /j/ <g> (gem) * /j/ <ge>(fringe) * /j/ <dge> (bridge) * /s/ <st> (listen) * /s/ <ce> (fence) * /s/ <se> (house) * /n/ <gn> (sign) * /n/ <kn> (knee) * /r/ <wr> (wrap) * /m/ <mb> (lamb) * /z/ <se> (cheese) * /z/ <ze> (freeze) * /ear/ <eer> (cheer) * /ear/ <ere> (here) * /sh/ <ti> (patient) * /sh/ <ti> –tion (station) * /ar/ <al> (half) * /or/ <augh> (caught) * /sh/ <ss> (session) * /zh/ <si> (vision) * /sh/ <ti> * –tious (scrumptious) * /sh/ <ci> (delicious) * –ous, * –ion, –ian | * PHONICS SCREEN (Week commencing 9th June 2025) * Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs | | * Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs |
| Mathematics  (Whiterose) | * Number – Place Value within 10 | * Number (addition and subtraction within 10) * Geometry (shape) | * Number (place value within 20) * Number (addition and subtraction within 20) | | * Number (place value within 50) * Measurement (length and height) * Measurement (Weight and volume) | * Number (multiplication and division) * Number (fractions) * Geometry (position and direction) | | * Number (place value within 100) * Measurement (money) * Measurement (time) |
| Science  (Whiterose) | * The Human Body * Seasonal Change | * Materials * Seasonal Change | * Planting * Animals | | * Caring for the planet * Seasonal Change * Planting | * Plants * Planting | | * Growing and cooking * Seasonal Change |
| Art  (PlanBee) | Mark Making |  |  | | Colour Creations |  | | Self portraits |
| Computing  (Purple Mash) | Online safety  Grouping & Sorting | Pictograms (2count)  Lego Builders | Maze Explorers (2go) | | Animated Story Books  (2create a story) | Coding  (2code) | | Spreadsheets  (2calculate)  Tech outside school |
| Design & Technology  (PlanBee) |  | Eat more fruit and vegetables | Stable Structures | |  | Moving minibeasts | |  |
| Geography/History |  | What’s around me? The UK | Why does the weather change in Kearsley? | |  | How has technology changed over the past 60 years? | | What were seaside holidays like in the past? |
| Music  (Getset4music) | Senses | Superheroes | Dinosaurs | Carnival of the Animals | | Fantasy & Adventure | At the Seaside | |
| Physical Education  (Getset4PE) | * SAQ * Multi skills | * Dance * Under arm throwing | * Gymnastics * Ball skills inc rolling, scooping, catching | | * Send and receive * Kicking and dribbling skills | * ABC * Sending and fielding | | * Athletics * Games |
| Religious Education  (Manchester Diocese syllabus) | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | | Who is Jewish and how do they live?  (Part 2) | Who do Christians say made the world? | | How should we care for the world and others and why does it matter? |
| PSHE  (SCARF) | Me and my relationships  (feelings/emotions/conflict/resolution/friendships) | Valuing difference  (Includes British Values focus) | Keeping myself safe  (Includes aspects of Relationships Education) | | Rights and responsibilities  (Includes money/living in the wider world/environment) | Being my best  (Includes keeping healthy/Growth Mindset/goal setting/achievement) | | Growing and changing  (Includes RSE-related issues) |