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| http://www.ststephenskearsley.co.uk/images/logo/logo-ststephens.png **2024/25 CURRICULUM OVERVIEW YEAR 1** |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English(Pathways to write) | * Fiction Adventure (Lost & Found)

To write an adventure story based on the structure of lost and found of a new animal. | * Non-Chronological (Katie in London)

To write a non-chronological report about London, using information gathered from the text. | * Fiction Journey (The Lion Inside)

To write a story about a small animal who befriends a large animal in the African savannah. | * Fiction (Beegu)

To write their one version of the story with a new lost creature. | * Fiction Fantasy (Toys in Space)

To write a fantasy story about some toys who are taken onto a spaceship. | * Character Description (Midsummer Night’s Dream)

To write a character description based on the character, that they have designed. |
| Phonics(ELS) | Revise: * /ai/ <ay>
* /ow/ <ou>
* /igh/ <ie>
* /ee/ <ea>
* /oi/ <oy>
* /ur/ <ir>
* /(y)oo/ <ue>
* /or/ <aw>
* Revise:
* /w/ <wh>
* /f/ <ph>
* /(y)oo/ <ew>
* /oa/ <oe>
 | Revise:* /or/ <au>
* /ee/ <ey>
* /ai/ <a–e>
* /ee/ <e–e>
* /igh/ <i–e>
* /oa/ <o–e>
* /(y)oo/ <u–e>
* /s/ <c>
* /ee/ <y>
* /or/ <al>

(walk)Harder to read words: please, once any, many, again, who, whole, where, two | Introduce* /ai/ <a> (acorn)

/ai/ <ey> (they)* /ai/ <ea> (great)
* /ai/ <eigh> (weight)
* /ar/ <a> (father)
* /ee/ <e> (he)
* /igh/ <i> (find)
* /igh/ <y> (by)
* /oa/ <o> (go)
* /o/ <a> (was)
* /oo/ <u> (push)
* /y/+/oo/ <u>(music)
* /c/ <ch> (school)
* /sh/ <ch> (chef)
* /e/ <ea> (head)
* /ur/ <or> (world)
* /ur/ <ear> (learn)
* /oo/ <ou> (soup)
* /oa/+/l/ <oul> (shoulder)
* /ee/ <ie> (brief)
* /v/ <ve> (have)
* /i/ <y> (gym)
* /air/ <are> (care)
* /air/ <ere> (there)
* /air/ <ear> (pear)
* /ch/ <tch> (catch)

Harder to read words: here, sugar, friend because | * /u/ <o> (brother)
* /j/ <g> (gem)
* /j/ <ge>(fringe)
* /j/ <dge> (bridge)
* /s/ <st> (listen)
* /s/ <ce> (fence)
* /s/ <se> (house)
* /n/ <gn> (sign)
* /n/ <kn> (knee)
* /r/ <wr> (wrap)
* /m/ <mb> (lamb)
* /z/ <se> (cheese)
* /z/ <ze> (freeze)
* /ear/ <eer> (cheer)
* /ear/ <ere> (here)
* /sh/ <ti> (patient)
* /sh/ <ti> –tion (station)
* /ar/ <al> (half)
* /or/ <augh> (caught)
* /sh/ <ss> (session)
* /zh/ <si> (vision)
* /sh/ <ti>
* –tious (scrumptious)
* /sh/ <ci> (delicious)
* –ous,
* –ion, –ian
 | * PHONICS SCREEN (Week commencing 9th June 2025)
* Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs
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| Mathematics(Whiterose) | * Number – Place Value within 10
 | * Number (addition and subtraction within 10)
* Geometry (shape)
 | * Number (place value within 20)
* Number (addition and subtraction within 20)
 | * Number (place value within 50)
* Measurement (length and height)
* Measurement (Weight and volume)
 | * Number (multiplication and division)
* Number (fractions)
* Geometry (position and direction)
 | * Number (place value within 100)
* Measurement (money)
* Measurement (time)
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| Science(Whiterose) | * The Human Body
* Seasonal Change
 | * Materials
* Seasonal Change
 | * Planting
* Animals
 | * Caring for the planet
* Seasonal Change
* Planting
 | * Plants
* Planting
 | * Growing and cooking
* Seasonal Change
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| Art (PlanBee) | Mark Making |  |  | Colour Creations |  | Self portraits |
| Computing(Purple Mash) | Online safetyGrouping & Sorting | Pictograms (2count)Lego Builders | Maze Explorers (2go) | Animated Story Books (2create a story) | Coding(2code) | Spreadsheets(2calculate)Tech outside school |
| Design & Technology(PlanBee) |  | Eat more fruit and vegetables | Stable Structures |  | Moving minibeasts |  |
| Geography/History |  | What’s around me? The UK | Why does the weather change in Kearsley? |  | How has technology changed over the past 60 years? | What were seaside holidays like in the past? |
| Music(Getset4music) | Senses | Superheroes | Dinosaurs | Carnival of the Animals | Fantasy & Adventure | At the Seaside |
| Physical Education(Getset4PE) | * SAQ
* Multi skills
 | * Dance
* Under arm throwing
 | * Gymnastics
* Ball skills inc rolling, scooping, catching
 | * Send and receive
* Kicking and dribbling skills
 | * ABC
* Sending and fielding
 | * Athletics
* Games
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| Religious Education(Manchester Diocese syllabus) | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | Who is Jewish and how do they live?(Part 2) | Who do Christians say made the world? | How should we care for the world and others and why does it matter? |
| PSHE(SCARF) | Me and my relationships(feelings/emotions/conflict/resolution/friendships) | Valuing difference(Includes British Values focus) | Keeping myself safe(Includes aspects of Relationships Education) | Rights and responsibilities(Includes money/living in the wider world/environment) | Being my best(Includes keeping healthy/Growth Mindset/goal setting/achievement) | Growing and changing(Includes RSE-related issues) |