



Disciplinary Knowledge Progression Grid

	Chronological Understanding	Significance	Evidence	Similarity and Difference	Continuity and Change	Cause and Consequence	Interpretation
	Sequencing, events, stories, pictures and periods over time to show how different times relate to each other and contribute to a coherent understanding of the past.	Understanding the importance assigned to aspects of the past	Information gathered from historical sources	Understanding the extent of similarity and difference between different sorts of people - and between people of the same group.	Understanding that some things change and some things stay the same	Understanding a chain of events and developments	Understanding how and why interpretations of the past can differ. Focus on WHY historians construct different accounts of the past.
EYFS	To place events (pictures or text) in order To place numbers in order To use words that indicate the past To identify how, as people, they have changed. To identify artefacts/photographs that are from the past. <i>What came before/next? How have you changed?</i>	Recognise and describe a special object (to self) Recognise and describe a special time/event in own life or lives of those close to them. <i>Can you tell me why that is special? Can you tell me what happened?</i>	Sort some objects or photographs into 'old' and 'new'	To know similarities and difference between: * themselves and others * families * communities * traditions <i>What is the same? What is different?</i>	Can talk about changes that have happened to themselves and/or others <i>What has stayed the same? What is different?</i>	Ask questions about why things happen and give explanations Begin to identify what made some things happen <i>What happened? Why?</i>	Understand that people have different experiences Understand that people have different things Understand that people might like different things
Y1/2	To use words and phrases relevant to the past: old, new, a long time ago ...	Talk about who or what was important e.g. in a simple historical account	Begin to identify different ways in which we can find out about the past (e.g. photographs,	Start to understand that life was different for people in the past:	Can begin to identify: * old/new things in a picture	Begin to recognise that significant events happened because of a cause	Identify the different ways in which the past is represented

	<p>Recognise that some objects belong in the past. Begin to understand that aspects of life changed following an event.</p> <p>When did it happen? How long did it take? How do we know? How can we tell that an object is from the past?</p>	<p>Talk about why they (who or what) were important and what changed/happened</p> <p>Who was an important person? What did this person do? What important thing happened? What changed after this?</p>	<p>stories, adults talking about the past, artefacts/objects?</p>	<p>* rich/poor * male and female Start to understand that this may have been different in different places at the same time.</p> <p>Was this the same for everyone? How would the life of a ____ person have been different? Who would this have been different for?</p>	<p>* What was different and what was the same when their parents and grandchildren were children</p> <p>What has stayed the same? Why? What has changed? Give an example (tell me how)? Is it still like that today?</p>	<p>Begin to understand that aspects of life changed following an event</p> <p>What did an event happen? What happened as a result?</p>	<p>Know that two people could explain something differently or retell a story in a different way</p>
Y3/4	<p>Develop an increasingly secure chronological knowledge of local, British and world history using dates</p> <p>Use words and phrases related to a specific period</p> <p>Understand more complex terms e.g BC/AD and BCE/CE</p> <p>Put events, places and people on a timeline (matching dates)</p> <p>Use mathematical knowledge to work out how long ago events took place</p> <p>Identify some main events from a period of history, add some relevant detail about them and order them</p>	<p>Identify historically significant people and events from a period of history and what they did or made happen</p> <p>Begin to identify why what they did (or what happened) was important and how it changed things for people</p> <p>Why was this person important? What did this person do that was important? What important thing happened and</p>	<p>Identify different sources that have given them information about the period they are studying</p> <p>Identify if a piece of evidence is first-hand (created by someone who lived at that time) or second-hand (not created by someone who lived at that time)</p> <p>Identify details in pictures and artefacts</p>	<p>Identify (by including some examples) how life was different for different people in the past: * rich and poor * male and female * different cultures and races * different religions</p> <p>Identify that this may have been different in different places at the same time</p> <p>Can you give an example of how life was different</p>	<p>Can identify between and within different periods: * things that have stayed the same * things that have changed</p> <p>Make links between new events over time</p> <p>Begin to note the similarities and differences: * within the current period of history being studied * When the current period of history is compared</p>	<p>Identify reasons for and results of people's actions understanding why people may have had to do something</p> <p>Look for links and effects in time studied and offer a reasonable explanation for some events</p> <p>Address and devise historical questions about cause</p> <p>Comment on the importance of cause and effects</p>	<p>Understand that different versions of the past may exist. Begin to consider why there are different versions of events (fact and fiction). These may vary depending on a person's place/role/side in history</p>

	<p>How would you describe a period? What do we know about this time? What does BC/AD and BCE/CE mean?</p>	<p>what changed as a result?</p>	<p>Use evidence from a source to answer a question or support an answer</p>	<p>for someone who was there? Was this the same everywhere? Where was it different? How was it different?</p>	<p>to previous periods studied</p> <p>What has stayed the same (comparing past periods)? Why? What has changed? Why and how? What other period of history is the same as? What other period of history is that different to? Is it still like that today? Why?</p>	<p>for some key events</p> <p>Why did it happen? What was the result? Who was affected What was the impact of the event on others?</p>	
<p>Y5/6</p>	<p>Develop an increasingly secure chronological knowledge of local, British and world history using dates</p> <p>Order a greater number of significant events, movements and dates on a timeline</p> <p>Describe the main changes in period in history and place them in the correct order</p> <p>Summarise the main events from a period in history, explaining the order of events and what happened</p> <p>How long ago did this event take place?</p>	<p>Identify historically significant people and events from a period in history. Explain why they were significant</p> <p>Describe and explain why what they did (or what happened) was important and how it changed things for people</p> <p>Why was this person important? Explain what this person did that was important?</p>	<p>Begin to identify primary and secondary sources</p> <p>Identify different evidence that supports a point they are making</p> <p>Select relevant sections of historical information to answer a question/enquiry</p>	<p>Explain (and give examples) of how life was different for different people in the past: * rich and poor * male and female * different cultures and races * different religions</p> <p>Explain (and give examples) this this may have been different in different places at the same time. Attempt to explain reasons for these differences or</p>	<p>Can identify and explain within and between key periods in history: * key changes * similarities * why certain changes were important * any subtle differences between similarities * how changes may have been different in different places during the same period of history</p>	<p>Examine causes and results of great events and the impact on people</p> <p>Write an explanation of a historically significant event in terms of cause and effect using evidence to support and illustrate their explanation</p> <p>Why was it important? How to key events link?</p>	<p>Understand that different versions of the past may exist and give reasons why</p> <p>Compare accounts of events from different sources</p> <p>Explain why there are different versions of events (fact or fiction). Understand that these may vary depending upon a person's place/role/side in history</p> <p>Make connections between different sources of evidence and</p>

	<p>How was life different/the same? What was the sequence of events during this period?</p>	<p>What impact did this event (or period of history) have on events or people? How did life change following this?</p>		<p>explain the reasons others give these differences or explain the reasons others give. Which groups was this different for? Can you give an example? What was there this difference? Why do people believe there was this difference? Was this the same everywhere? Can you give an example to support your answer?</p>	<p>What has stayed the same (comparing past periods)? Why? What has changed? Why and how? Which changes were most significant? Why? Did it change like this everywhere or for everyone?</p>		<p>identify the different interpretations Understand the importance of checking the accuracy of interpretation/evidence</p>
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