|  |  |  |  |
| --- | --- | --- | --- |
|  | Count objects, actions and sounds. |  | Understand ‘one more than/one less than’ relationship between consecutive numbers. |
|  | Subitise.  |  | Explore the composition of numbers to 10. |
|  | Link the number symbol (numeral) with its cardinal number value. |  | Automatically recall number bond 0-5 and some to 10. |
|  | Continue, copy and create repeating patterns. | 3D Shape Mat | Teaching Resources | Select, rotate and manipulate shapes, to develop spatial reasoning skills. |
|  | Compare Numbers. | Stick Geometry — Learning withOutdoors | Compose to decompose shapes so that they recognise a shape can have other shapes *within* it, just as numbers can. |
|  | Count beyond ten. |  | Compare length, weight and capacity. |