

**Parent Partnership Policy**

**St Stephen’s (Kearsley Moor)**

**C E Primary School**

**Reviewed: November 2022**

ST STEPHEN’S (KEARSLEY MOOR) C E SCHOOL

PARENT PARTNERSHIP POLICY

A strong partnership with parents is vital to the success of *any* school. At St. Stephen’s, we value the support of all our parents and carers and the positive impact this has on our children’s education Having achieved the nationally recognised ‘Leading Parent Partnership Award’, we are committed to maintaining an effective and purposeful working relationship between home and school.

Throughout this policy the term ‘parent’ is used to refer to parents, guardians and carers.

**We AIM to:**

* Develop excellent **communication** with parents to keep them fully informed about school events and ensure that all communication is effective, clear and jargon free.
* Ensure parents are fully **informed** about the progressof their child and have opportunities to be involved in their child’s learning.
* Provide opportunities for parents to be actively **involved** in the day to day life of the school.
* Give parents the opportunities to share their **views and opinions** and to act upon those views.
* Provide support for **new parents** and parents of children moving to high schools.
* Identify a Parent Link for each class.

**COMMUNICATION**

To establish good communication with parents informing them about what is happening in school, we:

* ensure that all written communications are “user friendly”, useful and informative
* use a texting service to send messages to parents’ mobile phones
* publish regular weekly school newsletters (emailed, Dojo, tweeted and texted with a hard copy on the Parents’ Noticeboard)
* maintain and develop our school website, ensuring that it is updated regularly
* share information via Class Dojo, Class Blogs and the Head Teacher Blog
* ensure that the school is a welcoming and friendly place with an ‘open door’ policy
* Signpost to external services offering support for children and families

**INFORMATION on Progress**

To actively involve parents in the education, progress and well-being of their child we:

* hold a ‘Meet the Teacher’ evening early in the academic year
* hold Parents’ Evenings in the Autumn and Spring Terms and SATs Evenings in Y2 and Y6
* hold a minimum of two pupil passport meetings each year for SEN children
* send written annual reports at the end of each year
* hold workshops on reading, mathematics and phonics and provide parents with user-friendly guidance to help them support their children’s learning
* seek to ensure that all key school policies are available on our website and as hard copies
* use Class Dojo, School Planners and Reading Records for two way communication on progress
* set homework tasks – (including Busy Book in Reception)– which encourage parental involvement and provide a consistent expectation of standards and timeframes

**INVOLVEMENT in School Life**

To encourage active involvement in school life we encourage parents to:

* volunteer to support within classrooms or listening to readers
* accompany classes on educational visits
* attend school performances, celebration assemblies and services in church
* join FOSSS (Friends of St Stephen’s School) or attend social and fundraising events
* use opportunities to have informal discussions with staff members
* become parent governors
* attend Parent Partnership Group meetings as Class link
* support the parent link in their role
* support with transportation to sporting and outside events including curriculum enhancements
* share the good news of our school and promote to others

**PARENTS’ VIEWS**

To establish the views and opinions of parents we:

* provide opportunities to complete questionnaires at Parents’ Evenings or the online Ofsted ‘Parent View’ survey
* seek parental consultation on key issues in school at Parent Partnership Group meetings
* have an ‘Open Door’ policy for parents who wish to discuss any aspect of school

**INDUCTION (new to school) & TRANSITION (moving on)**

To provide good induction and transition support for all parents we:

* have a comprehensive Induction Programme for new Reception Class parents
* ensure that our prospectus is detailed, informative and up to date
* provide opportunities for all prospective parents to find out about our school at an annual ‘Open Day’ or through individual visits
* provide opportunities for parents to discuss all concerns relating to transfer to high school
* ensure information is produced and distributed appropriately, taking account of parental needs and views
* support new school with a handover to aid transition

The Role of the Link Parent:

* to attend termly link meetings to explore
* 1. What is going well
* 2. What could be better
* 3. Ideas for the future
* To be a positive role model for the link class.
* To support parents in recognising the importance of their role in their own child’s education
* To reinforce the importance of speaking to the child’s teacher if there are any concerns
* To be a listening ear for the parents within the link class
* To reinforce our school key values of Love, Hope, Faith and Trust.

Link Parents will volunteer for at least a years term of office. Parent Links can continue for more than 1 year unless another parent wishes to be considered for the following year. If more than 1 person volunteers then the class parents will vote for their choice.

**Parent Partnership Team**

**Mrs Bostock : Reception HLTA**

**Mr Haslam: Learning Mentor**

**Miss Stokes: Class teacher and Maths Lead**