

St Stephen's Kearsley Moor C of E Primary School

EYFS Topic Overview 2026-2027

	Autumn 1 ^(7.4)		Autumn 2 ⁽⁷⁾	Spring 1 ^(5.3)	Spring 2 ^(4.4)	Summer 1 ^(6.4)	Summer 2 ^(6.3)
Theme	All About Me	Fairy tales	Transport/ Christmas	Seasons Hibernation ^(1.3) , Autumn, Winter, Spring/Summer ⁽⁴⁾	Plants (3) Easter (1)	Minibeasts	Animals
Key Questions	Who do you live with? What makes us unique/special? How have you changed from when you were a baby? How can I be a good friend? How can I take care of myself? (personal hygiene) Why is it important to brush your teeth? Introduce our World Map – understanding that there are different countries in the world.	What is a fairy tale? Who might you meet in a fairy tale? Fairy tales can change as they are re-told and re-written by different authors over time (Looking at past fairytale books). We will be looking at the modern versions of these stories and the originals from hundreds of years ago. There are heroes and villains in stories.	Who helps us How do you get to school? How do you cross a river, a bridge, a road? Etc. What mode of transport would you use to...? What did transport look like in the past? Old cars, horse and carriage etc – exploring the similarities and differences. What does transport looks like in other parts of the world, e.g. tuk tuks, river boats, donkeys – link this to Nativity.	Why is there a night time/day time? What changes might we see in Autumn, Spring, Summer and Winter? What happens to the sun at night? What is a shadow? Which animals hibernate/migrate? What do animals do at night-time around the world? Describing seasonal changes. The similarities and differences between our country and there's through weather, cultural living differences too.	What will happen if I plant this seed? What do plants need to grow? Can you name the parts of a lifecycle? What happens to the plant/food stuffs over time? Life cycles of plants.	What is a minibeast? Where do minibeasts live? What is the life cycle of a minibeast? How can we take care of minibeasts? What time of the year do minibeasts appear? Do some minibeasts hibernate? – link back to seasons.	What is baby animal? Which animals do we have as pets? How do we take care of animals? Habitats of groups of animals e.g. Why do animals live in different parts of the farm? Zoo/Wild Animals Farm Animals Sea Animals

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Sticky Knowledge	To know we are all unique in our own way – there is no body like us. To know that all families are different and have different structures e.g. two mums. To know that we celebrate important events in different ways (covered throughout the year). To know our family members names, describing their features and characteristics. To be able to talk about the places we live, our community and familiar structures.	To know that a story has a main character(s) and a setting. Traditional story language “Once Upon A Time...” “Happily Ever After...” To know that a story has a beginning, a middle and an end (with a problem and a resolution).	To know different modes of transport. To know different parts of a car. To know begin to understand how modes of transport have developed since the past. E.g. horse and carriage > car. To know that Amelia Earhart travelled around the world in an aeroplane. To know that Amelia Earhart was the first pilot to fly across the Atlantic ocean on her own.	To understand why we have a moon and a sun. To know that the time we spend at school is during the day and bed time is night. To recall and retell routines. To name sources of light. To know that shadows are created by light casting on a solid object. To name animals that sleep during the day or night. To know the 4 seasons of the year, Autumn, Spring, Summer and Winter (in that order) To know the changes that happen within each season. To know that some other countries have seasons at different times of the year. To be able to describe one change in each season.	To know that plants grow from seeds or bulbs. To understand plants need sun, soil and water to grow effectively. To know that plants are important to insects who rely on plants for food sources. To name the 4 parts of a plants life cycle.	To know that a minibeast is a small creature which has no backbone. To understand what is essential for minibeasts to grow. To know that insects have six legs.	To know the names of some animals and their young. To understand than some animals travel in herds. To know which animal belongs to which habitat. To understand animal movements throughout the seasons of the year.
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Key Vocab	Friend Family Parents Younger Older Brother Sister Mummy Daddy Celebration Talent	Plot Sequencing Tale Retold Characters Author Setting Hero Villain Story Map Past/Present	Car Bike Coach Train Metrolink/Tram Helicopter Aeroplane, Horse Boat Transport Travel Direction Signals Tracks	Hibernate Burrow Migrate Countries Places Autumn Spring Winter Summer Hot/Warm Cold/Icy/Frozen Temperature		Minibeast Life Cycle Chrysalis Reproduction Tadpole. Growth Froglet Frogspawn Planting Honey Bee Worker Bee Nutrients Hatch Prey Predator	Zoo Wild Farm Sea Habitat Animal Mammal Herd (Elephants +) Pack (Wolves) Pride (Lion) Tower (Giraffes) Pod (Dolphin) Cackle (Hyenas)
Community Links/ Enhancements Oracy	Creating a history timeline of significant events 'Our Journey' that tells our story from starting reception with dates and pics, e.g. teddy bears picnic first day. Supermarket role play. Opportunities to speak about their interests and special items (PSHE).	Visiting our local Tesco to buy gingerbread ingredients. Visit to the supermarket to carry out a transaction. School Panto – Pinocchio	Going on the bus/walk to China Town to celebrate Chinese New Year. Visiting a Library East Lancs Railway in Bury. Data collection at the roadside. Schoenstatt Shrine	Getting on the bus to see a Pantomime in Bolton . Curious Critters Workshop about hibernation – hedgehogs, owls etc. Visit to Farnworth Mosque before Eid.	Planting seeds, taking care of them and making a diary of their life cycle. Opportunity to talk about how things grow, observations of plants, flowers, etc.	Trip to Imagine That! In Wigan.	Walk to Famer Lomax's Farm to see the lamb's. Making 3D maps of our farm trip. Retelling our journey using our map and introducing positional language.