** PE and Sports Grant Expenditure Report 2023 – 2024**

REVIEW of 2022-2023 Actions - Future Priorities:

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| **Key Achievements to date:** | Areas for further improvement / baseline evidence of need: |
| Participation returned in all cluster sports competitions  OAA residentials for Y5 & Y6 resumed  Achieved Bronze level award with School Games  New Sports Coaches – Rees Sports – providing high level PE and CPD  Traversing walls installed  Wall Games installed  Inflatables Day resumed  Relations with Kearsley Academy (Local high school) resumed – including use of 4G pitch post-school | To embed the new ‘Get Set 4 PE’ scheme of work for teachers across all year groups  To further increase the participation and activity of children in extra-curricular clubs  To continue to enhance the playground environment for further participation  To continue to provide further swimming sessions for those required, beyond Year 4 sessions  Increase participation with School Sport Games |

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| **Meeting national curriculum requirements for swimming and water safety** | Please complete all of the below: |
| What percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 75 % (22/30) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75 % (22/30) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50 % (15/30) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – Additional catch-up sessions provided for the Y4 & 5s needed. |

**Budget Tracking 2022 2023 and Next Steps**

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| **Academic Year:** 2021/22 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children receive 2 hours of PE a week on average over the year.  Traversing walls and Wall games installed  Inflatables Day – All children given opportunity to use the inflatables on a time table.  Sports Week undertaken with daily challenges and certificates for top three from each class.  Key Stage Sports Day undertaken as part of ‘Sports Week’ at Kearsley Cricket Club. | Staff training has taken place + support from Key Steps Sports to train staff.  Increase activity of children on the playground.  Increase activity following the pandemic.  Increase competitive activity for all children  Increase activity following the pandemic. | £13, 455 (SLA)  £4816 – traversing walls  £3183 – Wall games.  Co-ordinator time – 1 day £202.08.  Co-ordinator time – 1 day £202.08.  Inflatables - £390  Co-ordinator time – 1 day £202.08.  Co-ordinator time – 1 day £202.08. | Feedback from children positive.  76 hours covered over the year.  Initial participation by children has been observed to have been great.  Pupil feedback – extremely positive.  Work carried out to model use and for chn to gain understanding.  Great verbal feedback from all involved. Children asking when we can do it again.  Increased participation in sporting activities in school.  All children participating in an active sports day. | Has continued.  Continue to monitor – designated supervisors (Y4 chn).  Annual event  Annual activity.  Annual event – KS1 cancelled due to por weather. |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved PE curriculum – following update on scheme from ‘Key Sports PE’.  Improved Monitoring and recording approach – leading to improved assessment. | To improve the quality of PE curriculum provision.  To enhance the monitoring and recording of PE – leading to enhanced assessment. | Co-ordinator time – 1 day £202.08.  CPD as part of SLA.  Co-ordinator  time – 1 day £202.08. | Teachers embedding the updated scheme and using the ‘Head, Heart & Hands’ approach following staff CPD session.  ‘Pobble’ app. Evidence being monitored. | Monitoring and evaluation whilst being embedded.  Enhancements to assessment following new scheme to be implemented and embedded. |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Rees Sports Staff have worked alongside school staff to advise and develop PE teaching skills.  CPD - Improved PE curriculum – following update on scheme from ‘Key Sports PE’. | Work alongside Key Skills – throughout the year.  To improve the quality of PE curriculum provision. | Rees Sports fees – fees in earlier section.  Co-ordinator time – 1 day £202.08.  CPD as part of SLA. | High quality PE and development throughout the year.  Teachers following the updated scheme and using the ‘Head, Heart & Hands’ approach following staff CPD session. | High quality PE and development throughout the year.  Monitoring and evaluation whilst being embedded. |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Enhanced links made with Kearsley Academy.  Extra-curricular clubs to be provided in non-traditional sports during lunch and after school by Rees Sports coaches for all year groups.  Continued enhanced links made with Kearsley Cricket Club. . | Increase in available facilities for participation in sport and activities.  Increase extra participation out of school hours.  Increase in available facilities for participation in sport and activities. | Co-ordinator time – 1 day £202.08.  CPD as part of  SLA.  Sports Club - £1500  Co-ordinator time – 1 day £202.08.  CPD as part of  SLA. | Sports off-site  Children participating in lunch time and after-school sports clubs.  Sports off-site | Booked again for next year.  Monitor participation.  Booked again for next year. |
| **Key indicator 5: Increased participation in competitive sport** | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Competitive Sports Day undertaken at Kearsley Cricket Club.  Competitive Sports undertaken in Extra-curricular clubs.  Cluster Sports resumed.  Participation in School Sports Games undertaken. | To increase competitive participation.  To increase participation further following the pandemic.  Participation in cluster sports events.  Entry into a range of School Sports Games events. | Co-ordinator time – 1 day £202.08.  CPD as part of SLA.  Sports Coach - £1500  Co-ordinator time – 3 days £606.24.  £100 annual subscription. | Sports Day off-site  Children competing and being active  Children competing and being active  Children competing and being active | Booked for next year.  Scheduled for next year.  Scheduled for next year.  Further participation next year. |

Amount of funding – **£17,810** Amount used – **£27, 300.00 (including second year of two year plan for gym equipment)**